

Book Report Assignment

1st Marking Period

Directions: You must select a book to read independently for this marking period that has information about one of the following **ancient civilizations**: Egypt, Mesopotamia, India, or China. The book may be any genre, but it must be at your reading level and approved by Mr. Faupel.

After finishing the book, you must select **one** of the following options to do as a book report.

PLEASE NOTE: Each type of report may only be done **once** per year (i.e. If you choose to write a traditional book report this marking period, you may not choose that option again for a book report this year).

1. **Make your own Test:** Imagine that you are a teacher and your students have just finished reading the fantasy book you have read. Write a test with at least 15 multiple choice questions and 1 essay. Questions should be a mixture of difficulties from all parts of the book (beginning, middle, and end). There should be questions about the setting, characters, events and conflicts in the story, and details about the ancient civilization of the story. On a separate piece of paper, write an answer key for the test. For multiple choice questions, give the letter of the correct answer along with at least a one-sentence reason **explaining** why that is the correct answer. For the essay question, give a sample answer of an ‘A’ response. Make sure to give your test a title and spaces for students to write their name and the date.
2. **Design a Board Game:** Imagine you are a board game manufacturer. Create a game based on your fantasy book. **Suggestions:** Use the **characters** in your book as “**the pieces**” of the game. Use the **setting** of the book as the **game board**. Remember that color can make all the difference. Use a lot of color and keep in mind that you want your game board to be neat and well organized. Use the **plot** of the book as the “**moves**” of the game. These plot moves will give players information about the story as they play your game.. Write clear, concise instructions, explaining how to play the game. Look at the directions for real board games to get an idea of how to organize yours.
3. **Interview a Character:** Imagine you are a reporter for the Evening News, and you are interviewing a character from your book. Create a transcript of your interview. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about themselves and the events in the story. Make sure you include the character’s responses to your questions. Responses to questions need to be more than just a sentence or two, and need to provide details from the book. Questions and responses should relate to the setting of the book, the character you are interviewing, other characters from the book, events in the story, and details about the ancient civilization. At the top of your transcript put the name of the news show, the time of show, title of your segment/interview, and the reporter’s name. For extra credit, you can actually do the interview and record it as a video.
4. **Other:** If you have a different idea for a report that would work well for your book, bring your idea to Mr. Faupel by Oct. 15. If approved, you will need to write out a specific plan.

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5. **Write a Traditional Book Report:** Answer the following questions in separate paragraphs. Remember, a paragraph consists of at least 3-5 quality sentences.

- Paragraph 1: Describe the setting of this book in detail. When and where did the story take place? Was the location of the setting a real place, or was it a different world?
- Paragraph 2: Describe the main character(s) and explain their importance to the story. What did they look like? How did they act? Also describe one or more of the supporting characters.
- Paragraph 3: Write a summary of the story, explaining the important events (This may take more than one paragraph). What was the main problem in the story? How was that problem solved? What was the ending of the story?
- Paragraph 4: What genre was this book? What details from the book enabled you to identify its genre? What details did you learn about an ancient civilizations from this book? Explain
- Paragraph 5: What is your opinion of this book? Would you recommend it to others? Why, or why not?

All reports must:

- Include specific details from the book, so that I can tell you read the book. Details about the setting, characters, events/conflicts, and resolution must be included.
- Show information that was learned about an ancient civilization
- Show the genre of the book (i.e. fantasy, historical fiction, realistic fiction, mystery, etc.)
- Correctly follow all directions and format from the option chosen from above.
- Be free of spelling, punctuation, and grammar mistakes (use spell-check and have someone proofread your report before you turn it in).

Minimum Length Requirements:

6th Grade: 300 words

7th Grade: 350 words

8th Grade: 400 words

Due Dates

- September 28- Choose book and get it approved by Mr. Faupel
- October 15- Finish reading book
- October 22- Rough Draft of Book Report Due
- October 29- Final Draft Due

This assignment will be worth 100 points. Drafts may be turned in any time before their due dates. Do not put this assignment off until the last minute! You will have some time in class to read your book, but some work will need to be completed at home.