

<p>Sunday February 14</p>	<p>Monday February 15</p> <p>Study Hall with Ms. Malik: Get syllabus, reading assignments, and calendar. Get observation details for Tues/Wed. Take survey</p> <p><i>HWK:</i> <i>Journal #1</i></p>	<p>Tuesday February 16</p> <p>8:15-11am: Group 1 observes @ Gill (remaining watch movie, research Seton Hall, do Journal #2)</p> <p>2-4pm: Learn about Multiple Intelligences</p> <p>Study Hall: Independent</p> <p><i>HWK:</i> <i>Journal #3, read</i></p>	<p>Wednesday February 17</p> <p>8:15-11am: Group 2 observes @ Gill (remaining watch movie, research Seton Hall, do Journal #2)</p> <p>2-4pm: Review MI, discuss observations</p> <p>Study Hall: Independent</p> <p><i>HWK:</i> <i>Journal #4, read</i></p>	<p>Thursday February 18</p> <p>9am-2pm: Seton Hall Visit</p> <p>2-4pm: Write thank-yous</p> <p>Study Hall with Ms. Malik: Learn about Piaget</p> <p><i>HWK:</i> <i>Journal #5, read</i></p>	<p>Friday February 19</p> <p>8:45am-1pm Visit Childtime</p> <p>2-4pm: How to write a lesson plan. Create groups. Look at standards/create objectives. Begin lesson ideas</p> <p><i>HWK:</i> <i>Journal #6, read</i></p>	<p>Saturday February 20</p>
<p>Sunday February 21</p> <p>Study Hall: Independent</p>	<p>Monday February 22</p> <p>9-10am: Lesson planning. Binder check.</p> <p>10:30am-1pm: Clarence Dillon Library</p> <p>2-4pm: Continue lesson planning</p> <p>Study Hall: Independent</p> <p><i>HWK:</i> <i>Journal #7, read</i></p>	<p>Tuesday February 23</p> <p>All day: Lesson plan day. Get feedback.</p> <p>Study Hall with Mrs. P: Make materials list. Improve lesson.</p> <p><i>HWK:</i> <i>Journal #8, read</i></p>	<p>Wednesday February 24</p> <p>9am-12pm: Teacher supply store</p> <p>2-4pm: Create worksheet, finish lessons, get ready for dry run</p> <p>Study Hall with Mrs. P: Ana Cruz, guest speaker</p> <p><i>HWK:</i> <i>Journal #9, read</i></p>	<p>Thursday February 25</p> <p><i>Ms. Malik in San Francisco</i></p> <p>9am-12pm: Work on lesson</p> <p>2-4pm: Dry run in afternoon. Complete peer evaluations.</p> <p>Study Hall: Independent</p> <p><i>HWK:</i> <i>Journal #10, read</i></p>	<p>Friday February 26</p> <p><i>Ms. Malik in San Francisco</i></p> <p>All day: Work on lesson. Pack-up, and gather video supplies for Mon/Tue/Wed.</p> <p>Make reading study guide.</p> <p><i>HWK:</i> <i>Journal #11</i></p>	<p>Saturday February 27</p> <p><i>Ms. Malik in San Francisco</i></p>

Sunday February 28	Monday March 1	Tuesday March 2	Wednesday March 3	Thursday March 4	Friday March 5	Saturday March 6
<p><i>Ms. Malik in San Francisco</i></p> <p>Study Hall with Mrs. P: Get ready to teach this week! Get all materials set to go.</p> <p>HWK: <i>Get ready to teach</i></p>	<p>8:15-11am: Teach Lesson at Gill (2 pairs of students). Others: continue to work on lesson. Watch Stand and Deliver.</p> <p>2-4pm: Watch lessons and reflect. Improve lessons for next day.</p> <p>Study Hall with Ms. Malik: Continue to improve lessons. Get all materials set to go.</p> <p>HWK: <i>Get ready to teach, journal #12</i></p>	<p>8:25-11:30am: Teach Lesson at Willow (all students)</p> <p>2-4pm: Watch lessons and reflect. Improve lessons for next day.</p> <p>Study Hall: Independent</p> <p>HWK: <i>Get ready to teach, journal #13</i></p>	<p>8:15-11am: Teach Lesson at Gill (remaining students). Others: Clean up classroom. Watch Stand and Deliver.</p> <p>2-4pm: Write thank-you notes.</p> <p>Study Hall: Independent</p> <p>HWK: <i>Prepare showcase journal #14</i></p>	<p>8am-12pm: Book quiz. Journals due. Career exploration. Last binder check.</p> <p>2-4pm: Begin Showcase Prep—Get a plan</p> <p>Study Hall: Independent</p> <p>HWK: <i>Prepare showcase</i></p>	<p>All day: Prepare Showcase presentations.</p> <p>Set up showcase space.</p> <p>Study Hall: Independent</p> <p>HWK: <i>Prepare showcase</i></p>	<p>SHOWCASE!!!</p>