

Title I
Parent and Family
Engagement
 Polk County Public Schools



2017-2018 Polk County Public TITLE I Schools

Ridgeview Global Studies Academy School Compact for Learning

District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.



This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will support learning in the following ways;	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum-High Academics	Provide high quality, standards-based instruction in a supportive, safe, and effective learning environment. Provide opportunities for parents to volunteer and participate in their child's class and be involved in school activities.	Provide a suitable time and place to complete homework each day. Make sure my child attends school each day and on time. Attend parent meetings/conferences as necessary to ensure my child is receiving the best education possible.	Be prepared to learn at school and at home. Attend school every day ready to learn. Put forth your best effort daily. Complete all assignments at school and at home. Proudly follow behavioral expectations taught and expected at our school. Ask for help and assistance when needed.
Monitoring Student Progress	Inform parents of student progress toward academic goals and schoolwide information in a timely manner through agendas, conferences, online gradebook, and classroom newsletters. Use Istation reading and math assessments monthly to monitor student progress both at home and at school.	Be actively involved in my child's education by attending conferences, parent nights and helping my child with homework. Sign up for access to the online gradebook through a parent portal to see students' grades as well as a breakdown of individual assignments.	Students are expected to keep track of their progress as well. Students continue to learn ways to do this in their classrooms. Students in the upper grades have the ability to view their grades and assignments using Student Portal.
Partnership - Be Involved	Hold Open House, grade level parent nights, and report card conferences to inform parents of school/parent partnership. Provide resources for our parents and students on a variety of topics.	Parents sign a Title I school/parent compact during their first report card conference. Complete Title I evaluation forms to help inform school administrators of areas of strength and weakness. Discuss volunteering opportunities with your student's teacher(s).	Students are expected to strive to do their best daily, to set goals, to maintain a positive attitude, and to give maximum effort at all times. Students are expected to attend school each day and arrive to class on time and prepared to learn. Students are also expected to follow all school rules and directions. .
Communication - Stay Informed	Provide two-way communication with parent/guardian and child concerning "what" student should learn and know at grade level and "how" to engage parents in child's education. Communicate with parent/guardian regularly on ways to help their child learn.	Communicate with my child's teacher through the agenda and/or phone/email. Return necessary materials/forms in a timely manner. Be aware of my child's daily schedule (i.e. specials, lunch, testing schedule, and homework).	Talk to my family about what I learn and do at school every day. Share my agenda with my parents every night. Share school forms with my family and be responsible to return them to school when necessary.
Learning Environment	Create a learning environment where students feel safe, respected, and nurtured in order for healthy student-to-student relationships and healthy teacher-to-student relationships exist.	Provide necessary supplies to help my child be prepared for school and be able to complete assignments. Create a home environment that is safe for my child.	Have and show respect for my principal, teachers, school staff members, and other students at all times. Be proactive, solution-oriented, and focused every day, for every class.

Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.

www.rgsa.com

If you do not have access to our website please visit the front office for printed information or call the front office at 863-419-3171

Visit the www.polk-fl.net website for important information. (Type in the keyword in the search box.)

- PARENT PORTAL
- VOLUNTEERING
- PARENT CENTERS
- FLORIDA STANDARDS
- TESTING
- Online Free/Reduced lunch application (keyword Nutrition) or call 534-0588

Signatures:

Parent/Guardian _____
 Student _____
 Teacher _____

This compact was discussed on _____.