

A1 Group Focus: Blending sounds into words, high frequency words, text practice Targeted Activities:

- PH-Blending- sound by sound (p. 53)
- PH-Blending- continuous (p. 54)
- PH-Blending- whole word (p. 56)
- PH-Sound boxes with print (p. 63)
- PH-Double and triple dose phonics from core (p. 58)
- PH-Focus boards (p. 59)
- TT-Decodables- extra practice late first grade (p. 69)
- TR-Intervention program materials
- VO-Vocabulary preteach (p. 82)
- WR-Dictation (p. 105)

A2 Group Focus: Blending long vowels, check high frequency words, text reading Targeted Activities:

- PH-Read, Spell, Read- High Frequency Words (p. 61)
- PH-Sound Patterns-long vowels (p. 64)
- PH-Blending- spelling focused word reading (p.57)
- PH-Double and triple dose phonics from core (p.58)
- TT-Decodable Text early 2nd grade (p. 69)
- TT-Decodables-extra practice
- TT-Passage reading (p.70)
- WR-Dictation (p. 105)

Group C

Focus: Extra comprehension support, text reading, and vocabulary

Targeted Activities:

- TT-Reread story in text (p. 70)
- TT-Above level text (p. 70)
- TT-Informational text (p. 70)
- TR-Partner Reading (p. 75)
- VO-Vocabulary extensions
- CO-Extra comprehension modeling and practice (p. 90)
- CO-Response Cards (p. 101, 102)
- CO-RCRC (p. 99, 100)
- WW-Affix review (p. 66)
- WR-Journal Writing (106-109)
- WR-Question and Sentence Frames (p. 111-116)

Group B

Focus: Text Reading, multisyllabic word strategies, vocabulary, and fluency

Targeted Activities:

- PH-Sound Patterns- blending with syllables and long vowels (p. 64)
- PH-Blending- spelling focused word reading (p. 57)
- VO-Vocabulary preteach (p. 82)
- TR-Partner Reading (p. 75)
- TT-Reread story in text (p. 70)
- TR-Phrasing (p. 76)
- PH-Blending- multi-syllabic word reading (p. 58)
- WR-Dictation (p. 105)

Group D

Focus: Text reading, write to sources, literary analysis

Targeted Activities:

- TT-Chapter books (p. 70)
- CO-Challenge activities from core program
- CO-Graphic Organizers- compare and contrast informational text (p. 91-94)
- CO-Literature circles (p. 95-98)
- CO-Discussion (p. 86-89)
- VO-Vocabulary Strategy (p. 83-85)
- WR-Journal Writing (p. 106-109)
- WR-Response Cards (p. 116)