# **People to People** Sheboygan County, Wisconsin USA - Esslingen, Germany **Student Exchange Program**

Application should be returned by Nov 15 to: Please attach a photo of the applicant Jon Keckonen 1542 Golf View Dr. E. Sheboygan, WI 53083

Note to Applicants and Parents:

The U.S. Department of State has published regulations governing the Exchange Visitor Program and specifically has outlined the information which must be obtained by Program Sponsors (in this case, People to People International -Sheboygan Chapter) from prospective host families. This application form contains questions required by those regulations. The information which must be collected on secondary school student host family applications can be found in Appendix F of 22 CFR Part 62. The income data collected will be used solely for the purpose of ensuring that the basic needs of the exchange students can be met, including three quality meals and transportation to and from school activities.

**NOTE:** If accepted, the German student will arrive in Sheboygan next summer and stay until mid-December. The Sheboygan student will go to Germany the following year, leaving in early February and returning in mid-August. Any deviation from this schedule MUST have prior approval from both the City of Esslingen and People to People-Sheboygan.

I am applying for the 20 exchange year.

Applicant:				Male	Female
		Middle			
(List name	EXACTLY as	s it appears or will ap	pear on passport!)		
Address		C	ity	ZIP	
Family E-m	nail Address:		Student E-m	ail:	
Home Phon	ie:	C	ell Phone:		
Present age	:	Date of Birth (mon	th/day/year)		
School:		Grade	Grad Yea	r Over	all GPA
School Cou	inselor:		Phone:		
Approxima	te size of studer	nt body: D	istance from home	to school:	
How will th	ne exchange stu	dent get to school?			

Student's Family Name:	First Name:		
Would the family provide special transportate evening if required? Yes No	ation for extracurricular activities after school or in the		
Does any member of the household work for capacity? Yes No	or the school in a coaching, teaching, or administrative		
Has any member of your family had contact student with particular athletic ability? Yes	t with a coach regarding the hosting of an exchange No		
Number of years of German study including (Note: German language study is not a progr	g current year: German GPA ram requirement)		
Parents' Marital Status: Married Sep	parated Divorced Widowed		
Student resides with: Both parents N	Mother Father		
Other Describe relationsh	hip to student		
Father's name:	D.O.B.:		
Employer:	Job Title:		
Work Phone: Cell Phon	ne: Level of education:		
Interests, community involvement:			
Mother's name:	D.O.B.:		
Employer:	Job Title:		
Work Phone: Cell Pho	one: Level of education:		
Interests, community involvement:			
Siblings:	Will he/she live at home during		
Name	D.O.B exchange student's presence?		
	YesNo		
	Yes No		
	YesNo		

June 2020

Student's Family Name:	First Name:
Does anyone in the family smoke? Yes No _	
Has any member of your household ever been charged explain in full. Also indicate date(s) of crime(s) and i (Attach a separate sheet if needed.)	•
Does any resident of the home have physical or menta	l disabilities? Y/N If yes, describe:
Is the residence the site of a functioning business? Yes	es No
Pets: (Number and type):	
Diet:	
Does anyone in the family follow any dietary restriction	ons? Yes No
If yes, describe:	
Would you feel comfortable hosting a student who fol (Vegetarian, Vegan, etc.,)? Yes No	lows a particular dietary restriction
Would the family provide three (3) square meals daily	? Yes No
Home Description: U.S. Department of State Regulation home in which the exchange student will be living. <u>A</u> following: 1. Home exterior and grounds, 2. Kitchen. <u>5. Family and living areas.</u>	pplications are to include photos of the
Describe type of home (Single family home, Condom	inium, Duplex, Apartment, etc.):
Describe primary rooms and bedrooms:	
How many bathrooms? If student will share a	bedroom, with whom?
Describe the room in which the student will stay.	
Religious Affiliation:	

What is your family's religious affiliation/denomination/congregation?

How often do you attend religious services?

Do you expect the student to attend religious services with your family? Y/N Students cannot be required to attend religious services. However, as part of the exchange, they are encouraged to experience this facet of U.S. culture at their discretion.

Would you feel comfortable hosting a student who attended services other than your own or did not attend religious services? Y/N

Will applicant have a part-time job during exchange? Yes \_\_\_\_ No \_\_\_\_

If so, where? \_\_\_\_\_ Number of hours/week? \_\_\_\_\_

## **Family Activities:**

Language spoken in home:

Describe activities and/or sports each family member participates in: (ex: camping, hiking, dance, crafts, debate, drama, art, music, reading, soccer, baseball, horseback riding, etc.)

Describe your expectations regarding the responsibilities and behavior of the student while in your home: (ex. homework, household chores, curfew, computer/email, etc.)

Identify those personal expenses expected to be covered by the student:

#### **Community Information:**

In what type of community do you live (e.g.: Urban, Suburban, Rural, Farm)?

Population of community: \_\_\_\_\_

Nearest major city: (distance and population)

Nearest airport: (distance) \_\_\_\_\_City or Town Website:\_\_\_\_\_

Briefly describe the host family's neighborhood and community:

Student's Family Name:	First Name:	
What points of interest are near the area (parks, museums, historical sites, etc.):		
Exchange Information:		
We would prefer to host a: Girl Boy	Either	
	abroad? Indicate when and where:	
Have you hosted an exchange student befor	e? If yes, when?	
For which exchange program?		
U.S Department of State regulations prohibiting plan on hosting related to you or anyone in	it families from hosting relatives. Is the student you the house? Yes No	
Will you be hosting more than one exchange	e student in your home at the same time? Yes No	
	e data will be used solely for the purposes of ensuring ent can be met including quality meals and ies.	
Less than \$25,000	\$55,000 - \$65,000	
\$25,000 - \$35,000		
\$35,000 - \$45,000 \$45,000 - \$55,000	\$75,000 and above	
Does anyone residing in your home receive If yes, explain:	any kind of public assistance? Yes No	
************	**	
-	personal visit to your home to meet with the applicant to call to schedule this meeting?	
A second individual interview with the appl	licant will be scheduled after the home visit.	
*****	**	

# The following are also needed to complete the application:

- 1. Applicant's Statement
- 2. Parent's Statement
- 3. Guidance Counselor Recommendation
- 4. Instructor's Recommendation
- 5 Two Host Family Reference Recommendations

### **Student Applicant's Statement**

#### Please provide the responses to this section in a typed format and attach to the application.

- 1. Write a short description of your home and neighborhood.
- Describe yourself, your interests, and hobbies. 2.
- List organizations/clubs you belong to at school or in the community and any 3. leadership responsibilities you have had.
- Describe activities you enjoy with your family or friends, previous travel experience, 4. and relationship with extended family members.
- 5. Why are you interested in participating in this People to People exchange program?
- What do you see as your responsibilities to your exchange partner? 6.
- What do you want the committee to know about you that would set you apart from 7. other applicants?
- 8. Please comment on personal strengths and on areas where you would like to improve.

I have read the program information sheet and this application, and I agree to the rules and the guidelines of the exchange program. I understand that flight arrangements are made by the exchange committee, and students will travel to and from Esslingen together. I also authorize my school to release information about my academic performance to the exchange committee.

Student signature	 Date
Parent signature	Date

## **Parent's Statement**

Your insights into your son or daughter's personality, temperament, needs and interests will be most helpful in assisting us in placing him or her in an exchange which encourages growth, learning, and sharing. Your comments will also serve as an introduction to the exchange committee in Esslingen. We ask that you, as frankly and fully as possible, write about your son or daughter. You may use both sides of this sheet. Please consider the following:

- Overall personality
- Relationship with you and each member of your immediate family
- Relationship with others (peers, adults, relatives, the elderly, and young children)
- Reactions to disagreements and discipline
- Reactions to being away from the family in the past
- Factors which should be considered in placing your child, including dietary restrictions, physical or health limitations, and other pertinent medical information

Please provide the responses to this section in a typed format and attach to the application.

## **Student's Counselor Recommendation**

Submit this page to Jon Keckonen 1542 Golf View Dr Sheboygan, WI 53	
Applicant's Name _	
Counselor's Name	
School:	Phone Number
How long have you	known this student?

Student's overall GPA GPA last semester

On a separate piece of paper, please answer the following questions to the best of your ability. 1. Students are expected to have a 3.0 GPA for participation in this program. If this student's GPA is below this average, and you believe he/she would still be a good candidate, please explain.

2. From your experience with this student please describe this student's behavior in a classroom with respect to authority, peers, class participation, group activities and individual schoolwork.

3. What talents, interests and skills does this student have to contribute to others (e.g., school, community, host family)?

4. Research indicates that the factors listed below are important for successful intercultural adjustment: curiosity, open mindedness, tolerance for differences, strong sense of self, self motivation, ability to tolerate failure, adaptability/flexibility, positive and realistic expectations, sense of humor, ability to communicate, positive regard for others. Please assess the student's strengths and weaknesses with respect to these factors. When possible, please provide specific examples.

Would you recommend this student for the five-month hosting and five-month study in the Esslingen student exchange program?

Highly recommend Recommend Recommend with reservations Not recommend

Counselor's signature

Date

Counselor: Mail this form directly to the exchange committee member. If the applicant is accepted for the exchange, we will send you further information about the German student who will be at your school from August - December.

Submit this page to one of your academic instructors. Attach a stamped envelope addressed to: Jon Keckonen 1542 Golf View Dr. E. Sheboygan, WI 53083 **Instructor Recommendation** Applicant's Name Instructor's Name \_\_\_\_\_ School: \_\_\_\_\_ Phone Number \_\_\_\_\_ How long have you known this student? Number of semesters of German completed (if applicable) \_\_\_\_\_ Grade average \_\_\_\_\_ Ability in conversational language: \_\_\_\_Excellent \_\_\_\_ Very Good \_\_\_\_ Average \_\_\_Needs Work Student's interest in and ability to adapt to a different culture: \_\_\_\_Excellent \_\_\_\_ Very Good \_\_\_\_ Average \_\_\_\_Needs Work On a separate piece of paper, please answer the following questions to the best of your ability.

1. Students are expected to have a 3.0 GPA for participation in this program. If this student's GPA is below this average and you believe he/she would still be a good candidate, please explain. 2. From your experience with this student please describe this student's behavior in a classroom with respect to authority, peers, class participation, group activities and individual schoolwork. 3. What talents, interests and skills does this student have to contribute to others (e.g., school, community, host family)?

4. Research indicates that the factors listed below are important for successful intercultural adjustment: curiosity, open mindedness, tolerance for differences, strong sense of self, selfmotivation, ability to tolerate failure, adaptability/flexibility, positive and realistic expectations, sense of humor, ability to communicate, positive regard for others. Please assess the student's strengths and weaknesses with respect to these factors. When possible, please provide specific examples.

Would you recommend this student for the five-month hosting and five-month study in the German student exchange program?

Highly recommend Recommend Recommend with reservations Not recommend

Instructor's signature

Date

Instructor: Please mail this form directly to the exchange chairperson shown above.

# **Host Family Recommendation**

Submit this page to <b>2 references</b> ; each should be someone that you have known for more than 3 years. This might be a neighbor, friend, community organization leader (not a relative).
Attach a stamped envelope addressed to: Jon Keckonen, 1542 Golf View Dr. E., Sheboygan, WI 53083
Applicant's Name Family Name
Name of reference: Phone Number
Address
How long have you known this family? In what capacity?
Your relationship/interaction with the family
In your opinion this family's ability to host a student from a different culture: Excellent Very Good AverageNeeds Work
Would you recommend this family for the five-month hosting in Sheboygan?
Highly recommend RecommendRecommend with reservations Not recommend
Comments: If you would like to write more, please use the back or add pages.
Reference's signature Date

Reference: Please mail this form directly to the exchange committee member shown above