



Instructor: Marcos S. Scauso	
Course: Issues in Politics (PO 101-02)	Term: Fall 2020
Time: M/W/F between 12pm and 12:50pm	Location: TH 328
Office Hours: M. between 3pm – 4pm and by appointments.	Office: CAS3 – 310 (Please knock if the door is closed)
Email: marcos.scauso@quinnipiac.edu	Personal Website: www.marcosscauso.com
Office phone number: 203-582-7519	Zoom ID: 285 487 7843



We wish to acknowledge the learning that will take place on unceded Eansketambawg land and honor their community: past, present, and into the future

Course Description

The word “politics” is often used to describe governments, elections, and scandals but the issues of politics expand far beyond these areas. In fact, politics affect our daily lives in ways that are seldom clear or explicit. The prices of our food, the rights that protect us, the privileges that we can access, the obstacles that we face, the household chores that are assigned to us, the bullying that we might suffer, the threats that hunt us, and even the air that we breathe are all connected to issues of politics. Hence, we will analyze in this class some of the most salient issues and implications that politics bring into our lives, while also investigating alternatives and their limitations.

In order to achieve this goal, “Issues in Politics” deploys a critical approach, which examines who is regarded as a superior “self” and who fits categories that create disproportionate obstacles, insecurities, poverty, and/or exploitation. Through this lens, the class highlights the assumptions that create, sustain, and justify issues of politics such as nationalism, immigration, authoritarianism, religion/secularism, inequality, neocolonialism, environmental problems, violence, and war. Additionally, the connection between these topics and the approach lead to a form of analysis that locates politics closer to our daily lives, experiences, and struggles. The class unveils the ways in which domestic, international, and global politics affect us, while also highlighting alternatives and their limitations.



Course Methodology

During the beginning of our **semester**, we will focus each class on one of the most salient issues of politics: identity politics, immigration, nationalism, democracy, media, religion/secularism, violence/war, economy/inequality, colonialism/underdevelopment, nature/biosphere, and the current situation of Covid-19. The main goal of these lectures and discussions is to survey some of the primary issues, discussions, and concepts of contemporary politics. Then, during the last four weeks of classes, we will concentrate on a broader set of concepts, which will help us to connect some of the previous discussions, think critically about politics, and draw new conclusions.

For most **weeks**, I will begin by discussing the readings and the basics of each issue. Then, Friday's will propitiate more participation and include discussions, which aim to apply the new concepts, analyzing new cases and experiences. In order to illustrate these cases and phenomena, students will have the opportunity to access videos, newspaper articles, documentaries, and other forms of media listed below, but all students are strongly encouraged to read newspapers and articles weekly. Please notice that participation in these discussions and in lectures is an important part of the grade.

During some of the weeks of our semester, we will use a hybrid and highly flexible modality. We will apply the **Q-flex** modality by meeting on campus while also having other online meetings and tools available to us. As a student, you will have **two main options** available in this class. These options will not only depend on your preferences, but will also be available based on COVID-19 policy, scheduling rules, your health in relation to the pandemic, my health, and other factors.

- 1- You will be able to **attend class on campus** whenever your group is assigned this possibility. Once we are allowed on campus after two weeks of online instruction, our course will be divided up into groups to decrease the population density. Then, you will be assigned particular times at which you will be able to go in person to on campus classes. For these classes on campus, **you will need to follow all Q.U. COVID-19 policy, wearing masks, social distancing, following schedules, washing your hands, etc.** During the other times when you are not assigned on campus classes, you can access the class via Zoom either synchronously or by watching the recording asynchronously.
- 2- In addition to the hybrid modality, you will be able to **choose a purely online version** of the class, which will use Zoom to access recordings or synchronous meetings.

During some of our weeks, you will be able to choose between these modalities depending on your needs, health, and preferences, changing options if you do not feel good or if you have any kind of COVID-19 symptom or exposure. **As a Professor, I will try to keep both options open at all times, but if I get any symptoms or exposure we will switch to online only for the time that is medically necessary for me to recover and to avoid contagion.**



Communication with the Professor

- **Student hours / Office hours:** This is **your time** to ask questions, talk politics with me, or discuss the meaning of life! Please feel welcomed in my office. My office is a **safe space**, where all students can come to talk about class-related issues, professional development, or more personal experiences. Consistently with the goals and pedagogical aims of this course, my office is a space where we can continue discussions about biases, politics, injustices, and oppressions that might affect our own experiences. Of course we can also think about alternatives as well. However, since I am not a trained counselor, I have important limitations. Despite these limitations, I can always share resources that the university offers and accompany you to the offices of professionals that can help when I cannot. More detailed information can also be found in the “Policy” section below.
 - **Student hours: Mondays between 3pm-4pm in CAS3-310.** Please knock on the door. I will be inside my office, but will keep my door closed.
 - **During the weeks that are only online, I will have my Zoom available.** You can contact me by using my meeting ID (285 487 7843) or the direct link to my Zoom: <https://quinnipiac.zoom.us/j/2854877843>
 - Students can set up **appointments** at other times as well. Please e-mail me and we will find a time that works for you.
 - I will also answer my **office phone** (203-582-7519) during Mondays between 3pm and 6pm. Please feel free to leave me a voicemail anytime.
- **Emails:** During the week, I will respond to e-mails within 24 hours. I usually dedicate time to e-mails early in the mornings, but please remember that e-mails are not text messages and I might be teaching or away from my computer. If you have an urgent enquiry, please feel free to add the word “urgent” to the subject of the e-mail and I will try to respond as soon as possible. During the weekend, I might take longer to answer.
- **Anonymous and open survey:** I created a survey that is completely anonymous and continuously open (<https://es.surveymonkey.com/r/8HKBL6R>) for students to be able to provide feedback to me throughout the entire semester. This is one of the tools that students can use to democratize the class and to make changes before it is too late. Students can write positive or negative feedback anytime and repeatedly. The survey can be used by the same person many times.
- **Zoom, Skype, and telephone:** I will be available via telephone (203-582-7519), Zoom (285 487 7843), or Skype (internationalstudiesscauso) during particular times, but we can set up appointments or you can leave me voice messages anytime.
- In general, I will try to make myself **available to you**. Please use these opportunities to avoid missing assignments and to get as much as you can from your education.
- Finally, if you read the syllabus and find this statement before the first week of classes, send me an e-mail with the phrase “I read it. I promise” as the subject, and you will get 0.5 extra credit points.



Course Goals/Student Learning Objectives

- **Understanding:** Knowledge and understanding of the scope of political theory, history, diverse human interests and cultures, and a wide range of political phenomena. This goal can be achieved by reading the material and listening to the lectures about the different issues of politics, but the last weeks of the course are primarily designed to reflect on the scope of politics more in general.
- **Empirical inquiry:** Ability to assess diverse theories and empirical evidence in the political science field. This goal can be achieved by participating in discussions that encourage us to apply concepts to new cases and information. Additionally, students will have to deploy concepts and examine information in the final paper.
- **Normative Inquiry:** Capacity for normative analysis of politics, founded on knowledge of the core concepts and history of political theory. Students will need to think about various issues of politics by analyzing the implications of particular perspectives and their limitations.
- **Responsible Engagement:** Capability for reflection on one's own experiences of action in civic or political engagement, in a way which synthesizes empirical inquiry, normative inquiry, ethical responsibility, and respect for diverse perspectives in the political world. The entire class is structured around the possibility of analyzing issues through diverse lenses while also connecting these insights with our own experiences.
- **Communication:** Verbal and written ability to communicate one's political judgments in clear, organized, concise, and reasoned persuasive arguments, supported by analysis of moral norms, empirical evidence. Through presentations, discussions, and a final paper assignment, students will be able to develop their verbal and written skills.



Your responsibility, flexibility, and initiative

As you might know, all of our classes at Quinnipiac will be using the Q-flex modality. In my classes, I will do everything within my power to guarantee the quality of your education and to create a pedagogically sound course. In addition to my efforts, this modality will also mean **some changes for you:**

1. It is extremely important that you **do not come to campus if you have any symptoms, have been exposed to others with Covid-19, or have recently tested positive for Covid-19.** This is the main reason for all courses to have a fully online modality available at all times.
2. If you decide to come to campus in person, please follow all the policies and recommendations that Quinnipiac University has created for our campus life. These policies include (among other sets of rules): social distancing, following schedules to decrease campus population, wearing masks, and washing your hands.
3. This COVID-19 pandemic is an unprecedented situation with unprecedented decisions. Hence, we will all need to **learn to be flexible** in our planning if we want to fulfill our educational goals. I will continue making everything as democratic, clear, and explicit as possible, but you will need to **read my e-mails, read my syllabus, and follow online conversations** if you want to succeed in my class. I might need to make changes if the Covid-19 situation changes, the government modifies regulations, or my health deteriorates. Please know that I will make all these changes clearly and explicitly, modifying this syllabus and sending an updated version, which will become the new set of guides/rules/expectations for the class.
4. Learning online tends to demand **more self-reliance**. I will make myself available and we will have synchronous lectures, but you will need to read all of my e-mails, messages, syllabi modifications, and suggestions in order to succeed.
5. You might also need to learn **how to use online tools** such as Zoom, Skype, Blackboard, and others. If you have any questions about them or if you have limited access to technology, please e-mail me and/or technical support at Quinnipiac. You can also use our anonymous survey if you prefer to avoid sharing your name. If I know about the situation of different students, I can adapt correspondingly, avoiding inequality and unnecessary obstacles in our education.
6. Finally, using a hybrid modality will require that we **follow particular instructions** and that we fulfill assignments with more detailed technical requirements. Hence, please read carefully the following clarifications, which will help you to navigate the rest of the semester.
7. **That said, I WILL HELP YOU ALONG THE WAY and we will have meetings exclusively dedicated to discussing these issues.**



Work and assignments:

- **Attendance** is worth 7.5% of the grade. **Classes might take three different modalities:**
 - **On campus and in person:** Based on current policy, the group that you will be assigned, and the calendar of the university, you will be able to attend classes in person on campus during the weeks between September 7th and November 25th.
 - **Synchronous on Zoom:** During the weeks between August 24th and September 5th, the weeks after November 25th, whenever you decide to stay at home, anytime you have symptoms or have been exposed, and whenever you are assigned to stay at home, we will meet via Zoom.
 - For our Zoom meetings, we will meet during our usual times: Mondays, Wednesdays, and Fridays between 12pm and 12:50pm.
 - Our meeting ID is 97796889791 and the direct link is <https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITlJTV01pQT09>
 - Password: IR2020
 - **Recorded and asynchronous:** I will record the classes and allow you to view the videos on your own time. To access these recordings, you can go to “Class Material” in Blackboard and find the class that you need to watch.
 - If **none of these modalities** work for you, e-mail me and we can organize something more adequate to your situation. I am trying to be as flexible as I can in order to accommodate all the different situations of my students while also creating a good learning practice and space.
 - To get **attendance points**, you will go to our “Assignments” in blackboard, choose the appropriate week, and click on “Write Submission.” Then, you will be able to add all the “secret phrases” for each week. That is, I will give you a “secret phrase” each time we meet and you will write them all in one assignment per week. This is due once per week by each Sunday at 11:59pm.
 - If you miss attendance and would like to make up some of these points, contact me. If your missed attendance is “excused” (see policy below), you will be able to send me e-mails with the secret phrases for the week you missed before.
- **Participation** is 15% of your grade.
 1. Whether we meet in person, via Zoom, or through the recorded lectures, you will be able to **add your notes** about the lectures of a week to the same assignment that you use for attendance.



- Each set of notes submitted should **demonstrate engagement** in the class and include sufficient quality in their content. They should show that you have followed the discussion, connected the examples and illustrations to the concepts, and engaged with the material. I will not be grading grammar or spelling, but your notes will be **assessed for content quality** because they have to demonstrate engagement and participation. If your notes attain this level of quality, you will receive 1.5 points for each submission (up to 15 points max.).
 - Please notice that in Blackboard, I decided to put **attendance and participation in the same assignment** to make things easier for you each week. Despite my wishes, Blackboard will not allow me to discriminate between the 0.5 points of attendance and the 1.5 points of participation in each assignment. This means that you might get 0.5 / 2 points in some assignments when you do not turn in participation or when you have reached the maximum participation score of 15 points after turning in 10 sets of good quality notes.
 - To achieve this goal, you can simply write or copy and paste your notes into the assignment for weekly attendance by clicking on **“Write Submission”** (the same place where you give me the “secret phrases”). If you write in word, PDF, or take hand-written notes, you can just **add a file attachment** instead. You can click on “Browse my computer” and then upload whatever file you use to show me your notes.
 - Again, these notes should be submitted **by Sunday at 11:59pm.**
2. Additionally, **I will ask questions** from particular students by name as we talk via zoom or in the classroom. We will need to avoid talking at the same time in Zoom because the system does not work well when we do so. Hence, I will mute all students by default and then ask questions by unmuting particular students. You can also use the **chatting box** to ask or answer questions throughout the entire lecture. We will also include **polls** and other mechanisms to make the meetings as interactive as possible. Your participation through these mechanisms might also modify your grade.
3. If these forms of **participation are not adequate for you**, please contact me via e-mail and I will accommodate your circumstances while also meeting the learning goals of the class.
- **The 6 Quizzes** throughout the semester will be worth 5 points each, resulting in 30% of your total grade. These quizzes will take place around every two weeks, but please see the schedule below for the specific dates.
 - To take the quizzes, please go to our **Blackboard** and click on “Assignments.” Once you start the quiz, you will need to finish it and you will only have one chance.
 - The quizzes will be taken **synchronously** at the end of class on particular **Fridays** for 15 minutes. Whether you are on campus or online, you will access blackboard once we decide to start it and you will complete the quiz at the same time as everyone else. If you must miss one of the Fridays, please send me an e-mail at least one week prior to the quiz and we will work together to find an alternative.



- Please remember to **bring your computer** to campus if you decide to go to class in person. If you cannot bring your computer to campus, please let me know and I will provide another way for you to take the quiz.
- **The Presentation** is worth 17.5% of your grade. You will need to submit a video recording of your presentation.
 - The presentation will aim to **apply a particular set of concepts to a case** or an on-going issue of your choosing. Students will be expected to deploy a concept from the readings, add bibliography from other academic sources such as Jstor or other journal repositories, and analyze a particular aspect of a case. This presentation is designed to help you begin your work for the Final Paper.
 - Each video should be **between 5 and 7 minutes** long.
 - These presentations are due on **Sunday, November 22nd at 11:59pm**.
 - You can film yourself doing the presentation, edit it, upload it to YouTube, set the privacy settings to “unlisted,” and then paste the link into the “Presentation” assignment. Similarly to what we do for attendance, you can go to “Assignments,” find the “Presentation” assignment, and then click on “Write Submission.” Then, you can paste the link (make sure it is “unlisted” in YouTube so I can see it) and submit the assignment.
 - You can use other platforms beyond YouTube. For example, TechSmith is a great tool. However, make sure I do not need to create any accounts or access your video through any social media.
- The **final paper is worth 25% of your grade**. You will need to submit the paper to blackboard. Go to “Assignments,” click on “Final Paper” and submit a PDF, DOC or DOCX file.
 - You will need to write a final paper (maximum of 5 pages + bibliography). This assignment is designed to deploy a particular set of concepts from our discussions to examine a case or phenomenon. Then, each student will analyze the alternative solutions to the problems selected. The final paper is due during Final’s Week during the scheduled time of our final. I will be present via Zoom at the time of the submission and in case you have questions.
- The **reflective essay is worth 5% of the grade**. At the end of the semester on December 6th at 11:59pm, you will be asked to turn in a reflective essay of 300-400 words. This essay needs to be submitted in Blackboard AND your e-Portfolio.
- **Extra credit opportunity:** Students can submit into the Blackboard “assignment” folder a maximum of three commentaries (worth 1% of the grade each) for extra credit. These commentaries have to be two-pages long and they ought to deploy a set of concepts to analyze an aspect of a selected phenomenon. I might offer other opportunities for extra credit related to lectures, public talks, or volunteer work. Each student can only acquire a maximum of 3 extra credit points from commentaries and/or other opportunities.
- **The different assignments** of the class lead from one to the other and they accumulate towards the possibility of deploying concepts, analyzing issues, encouraging critical thinking, improving research skills, and writing a final paper.



Grading:

Evaluation Method

Assignment	Points for each Assignment	Total
Attendance	0.5 per week	7.5
Participation	1.5	15
Presentation		17.5
Quizzes (6)	5	30
Final paper		25
Reflective Essay		5
Extra Credit	1	3 max.
Total		100

Grades in blackboard: please notice that the maximum grade is 100 points even if the Blackboard total exceeds this amount and tells you that you have, for example, 90 points out of 130. If the Blackboard total exceeds 100, it is because the extra credits are in addition to the 100%. Some students have used this opportunity to have grades that exceed 100% even if their final grade is an A because I can use this for letters of recommendation. On the other side, if you do not fulfill any extra credit assignments, those points will appear to be 0's, but this assignment does not affect your total grade negatively.

Grading System (<https://www.qu.edu/content/dam/qu/documents/academic-catalogs/2018-2019-academic-catalog.pdf>):

Letter Grade	Numerical Range	Grade Pt. Value
A	93-100	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D	60-69	1.00
F	0-59	0.00



Late Work

Every assignment for this class is **time-sensitive**. Late work will be accepted without modified grades only if there is a **documented excuse**. Acceptable reasons for delayed deadlines or missed quizzes are the same as those for an excused absence. An “excuse” absence is defined as 1) illness or injury of the student, 2) death, injury, or serious illness of an immediate family member, 3) religious reasons, 4) jury duty or government obligations, 5) university sanctioned activities (artistic performances, intercollegiate athletics, etc.), 6) exposure to COVID-19. Other personal struggles that are not included in these definitions might be considered as well. Documentation must be provided for an excused absence. The student is responsible for all missed work. In the event of an excused absence the instructor will offer make up work and no penalty will be imposed.

In the event of an **unexcused** missed deadline, students will be able to make up assignments and they will receive a maximum of 70% of the original grade. Despite this policy, the final paper can only be submitted on the assigned date or rescheduled in advance when the absence is excused.

Required texts/material

- **Edkins, Jenny and Maja Zehfuss. “Global Politics: a new introduction.”** Third Edition, 2019, Routledge. (978-1138060296)
- **Hurd, Elizabeth S. “The Politics of Secularism in International Relations.”** Princeton and Oxford: Princeton University Press. 2008. We are only reading chapter one of this book, so **please do not buy it**. Instead, find it through our library: [Click here to find the text.](#)
- **The videos and articles** that will be assigned can be accessed through the links provided below or via our Library website.



Class policy

ADA Policy

QU is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability, or think you may have a disability, you may also want to meet with the Office of Student Accessibility, to begin this conversation or to request reasonable accommodations. Quinnipiac University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Please contact the Office of Student Accessibility by emailing access@qu.edu, or by calling (203) 582 – 7600. If you have already been approved for accommodations through the Office of Student Accessibility, please meet with me so we can develop an implementation plan together.

Title IX Policy

QU is dedicated to fostering a healthy and safe environment that is free from all forms of sex discrimination and sexual misconduct. The University complies with Title IX of the Education Amendments of 1972. Title IX prohibits discrimination on the basis of sex in educational programs or activities that receive federal financial assistance. If you believe that you have been subjected to discrimination on the basis of sex or gender, you are encouraged to file a complaint with the University's Title IX Coordinator, Catlin Wells. The Title IX Coordinator can be contacted by phone at (203) 582-7327, or by email at Catlin.Wells@Quinnipiac.edu.

Faculty members and other University staff are designated as "Responsible Employees." This means that I am required to report any allegations of sexual misconduct that are directly reported to me, or of which I am made aware, to the University's Title IX coordinator or deputy coordinator. On-campus resources are available that can provide confidentiality, sharing options and advice without any obligation to inform other University staff members unless requested. Such on campus confidential resources include Counseling Services, Student Health Services and/or Campus Ministry. Additionally, community members can seek out assistance from an off-campus crisis center, which can maintain confidentiality.

CARE Policy

Quinnipiac is dedicated to supporting our students through high-touch practices from CARE (Community, Assessment, Response and Evaluation). The CARE team employs a caring, preventive, early intervention approach with students who exhibit concerning or disruptive behaviors. The CARE team works to promote student well-being and success in the context of community safety. CARE referrals are submitted by faculty, staff, students, and community members. Referrals range from topics including: helping a student during difficult times such as the passing of a loved one; when a student needs support for their physical, emotional, mental, spiritual, financial health; and/or when experiencing social challenges with roommates, friends, and/or peers.

More information about the CARE team, behaviors of concern, how to make a referral, and answers to frequently asked questions can be found on the CARE page on MyQ. If you are



concerned about a peer, student, or yourself, please submit a referral CARE and Conduct Incident Reporting Form.

Learning Commons

On the Mount Carmel Campus, the Learning Commons is located in the North wing of the Arnold Bernhard Library and on the North Haven Campus on the third floor of the Law School (SLE-340). Students are encouraged to visit The Learning Commons for support with class content, to improve study skills, to consult on academic success strategies, and for general developmental advising needs. To contact the LC, please email LearningCommons@quinnipiac.edu

Academic Dishonesty (<https://catalog.qu.edu/university-policies/academic-integrity-policy/#policiestext>)

Integrity: The Foundation of Quinnipiac University

In its Mission Statement, Quinnipiac University emphasizes its commitment to be an academic community. As an academic community, our students, faculty and staff work together to acquire and extend knowledge, develop skills and competencies and serve the greater good of our nation and local communities. Our individual and collective inquiry and pursuit of knowledge are only possible when each of us in the community is aware of and strives to maintain a code of ethical practice and integrity. All communities, though diverse in their individual members, are based on a shared set of beliefs and values that serve as their foundation. **At Quinnipiac, our community has chosen integrity as one of its guiding principles.**

Integrity means upholding a code or standard of values. In its most general sense integrity also means being complete. As an academic community, the completeness that we seek includes asking each individual to see her/his life as a whole, and to understand how the actions that he/she takes affect self, others and the community. Individual actions also impact the community of higher education as a whole. In keeping with this commitment to the Quinnipiac community and the larger community of higher learning, Quinnipiac is a member of the Center for Academic Integrity (CAI), a consortium of institutions of higher education committed to the principle of integrity. Our Academic Integrity Policy is based on the five fundamental values outlined by the CAI: honesty, trust, responsibility, fairness and respect.

Quinnipiac expects all members of our community, students, faculty and staff, to uphold these five standards of integrity and to contribute to our larger culture of integrity.

Honesty

Honesty is the bedrock upon which integrity is based. Academic and professional honesty require that each individual conduct herself or himself openly and in keeping with the truth. Even more importantly, honesty requires actively searching for and upholding the truth. Honesty is critical for the production and exchange of knowledge and ideas that are the hallmark of an institution of higher learning.



Trust

Trust is essential for an academic community. Academic work almost always builds upon or extends from the work of others and all members of the community must respect the work of others. Each individual must trust that community members undertake their work in such a way that we build our knowledge, while freely and openly admitting our dependence upon the work of others. Community members also must endeavor to be worthy of the trust others have placed in us. This foundation of trust is vital to our community of inquiry and learning.

Responsibility

An academic or professional community provides its members with support, fellowship and intellectual stimulation. The price of these benefits is responsibility to the community. Therefore, all members of the university community must not only be committed to ethical practices themselves, but also must bear the responsibility of helping to encourage integrity among all community members.

Fairness

True communities celebrate the differences among their members while upholding the general principle that each individual should be treated equally. This basic principle of fairness to all is an aspect of integrity that guarantees each of us freedom to express our own individuality. This standard of fairness also carries the burden, however, of fair sanctions to those who violate the standards of the community.

Respect

The university is a gathering place where students and faculty come to learn about different ideas, cultures and ways of thinking — even those with which we may strongly disagree. This learning environment can be maintained only with mutual respect. This respect must be present in the classroom, in our everyday encounters with each another, and in our individual work. Respect means listening to others, evaluating and criticizing their ideas fairly, and properly acknowledging all sources of material that are not originally ours.

Plagiarism, Misrepresentation and Fabrication (<https://catalog.qu.edu/university-policies/academic-integrity-policy/#appendicestext>)

1. Plagiarism

Plagiarism refers to representing another person's words or ideas as one's own in any academic exercise, whether intentional or not. Examples include:

- Copying information word for word from a source, without using quotation marks and giving proper acknowledgment/citation.
- Paraphrasing (i.e., putting into one's own words) a source's text, without providing proper acknowledgment/citation. This violation occurs when the ideas or arguments of another



are presented in such a way as to lead the reader to believe that these ideas originated with the writer.

- Presenting as one's own any work (or portion thereof) that which has been prepared in whole or in part by someone other than oneself. This includes using unauthorized assistance in preparing one's work and acquiring written work from an outside source. Outside sources include other persons, commercial organizations, electronic sources and other sources.
- Reproducing (without proper citation) any other form of work of another person, such as a graphic element, a musical phrase, a proof, experimental data, experimental results, data or laboratory reports, in full or in part. This includes turning in work of another student as one's own work.
- *It is the responsibility of all students to understand the methods of proper attribution and to apply those principles in all written, oral and electronic submissions.*

2. Misrepresentation

Examples include, but are not limited to:

- Arranging for another student to substitute for oneself in class, during an examination session or in the completion of any course work.
- Taking credit for work not done, such as taking credit for a team assignment without participating or contributing to the extent expected.
- "Double Dipping" (multiple uses of the same work) or presenting the same or substantially the same written work (or portion thereof) as part of the course requirement for more than one project or course, without the express prior written permission of the instructor(s) involved.
- If a student does wish to use another assignment as a base for additional credit, faculty should give the student the opportunity to submit in writing an explanation of the unique educational benefits of the new project.

3. Fabrication

Fabrication refers to falsifying or misusing data in any academic exercise. Examples include, but are not limited to:

- Falsifying data collected for any academic purpose.
- Making up or presenting falsified data in papers, manuscripts, books or other documents submitted for publication or as course or degree requirements.
- Making up a source for use in any assignment.
- Citing a source one did not use.
- Falsifying material cited.
- Attempting to deceive any instructor by altering and resubmitting for additional credit assignments, tests, quizzes or exams that have been graded and returned.
- Attempt to deceive any instructor or supervisor with respect to attendance in any class, internship or clinical setting.
- Falsifying any information on any document relating to any course, internship or co-curricular activity (including signatures, hours, etc.)



4. Cheating and Stealing

Cheating refers to using (or attempting to use) unauthorized assistance in any academic exercise. It includes the stealing or unauthorized acquisition of a test or test answers or impeding the fair process of an examination in any way. Examples of this violation include, but are not limited to:

- Copying from someone else's exam, paper or assignment.
- Looking at someone else's exam before or during an examination.
- Unauthorized use or possession of notes, supplemental notes, access passwords or any unauthorized materials during an examination, quiz or other assignment or evaluation.
- Possessing an electronic device that contains unauthorized information for a test or assignment (e.g., programming one's computer or calculator inappropriately).
- Using unauthorized materials (e.g., notes, textbooks, calculators, computers or other online sources) in the preparation of a test or assignment.
- Violating test and assignment procedures and restrictions established by the instructor. If a student is uncertain or unaware of the instructor's expectations/procedures, the student must consult with the instructor beforehand.
- Communicating or attempting to communicate answers, hints or suggestions during an examination.
- Collaborating (without instructor permission) in the preparation and presentation of reports, laboratory reports or take-home examinations or other course assignments such as copying or giving aid or otherwise failing to abide by the university's or instructor's rules governing the exercise or examination.
- Using another person's answers for an assignment.
- Soliciting, obtaining, possessing or providing to another person an examination or portions of an exam, prior or subsequent to the administration of the exam, without the authorization of the instructor. Unless the instructor has given permission, students may not provide test questions to other students in any form--oral, written or electronic.
- Stealing, or attempting to steal, an examination or answer key.
- Sharing answers for or collaborating on a take-home assignment or examination without explicit permission from the instructor.
- Signing an attendance sheet for another student or having another student sign an attendance sheet on your behalf when attendance is a part of the course grade.
- Recording any portion of a classroom lecture or other instructional activity, or any conversation related to academics or the academic integrity process, without the express consent of the instructor, adviser or administrator.
- The unauthorized sale, purchase, posting, dissemination or use of academic lectures, academic computer software, instructional materials, papers/essays or research for papers/essays.



Course Schedule: Please notice that this schedule might be subject to changes. All modifications will be notified via e-mail.

Week	Class	Topics	Readings and Assignments
1	August 24 th (Online only)	Introductions and Syllabus	1. Required: <ol style="list-style-type: none"> Syllabus (in Blackboard) Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)
	August 26 th (Online only)	Introduction to Issues in Politics: “Self” and “Other”	1. Required: <ol style="list-style-type: none"> Edkins and Zehfuss: Ch. 5 Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)
	August 28 th (Online only)	Discussion: “Self”, “Other”, and difference	1. Required: <ol style="list-style-type: none"> Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. Edward Said: https://youtu.be/4QYrAqrshw President Trump and immigration: https://youtu.be/ibBqHBVFQxY?t=111 President Obama and “universal” values: https://youtu.be/KQFyOzUs7uE?t=1m24s 2. Recommended: <ol style="list-style-type: none"> Supporting lecture on identity: Click here



2	August 31 st (Online only)	Immigration and Borders	1. Required: <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 10
	September 2 nd (Online only)	Immigration and Borders	1. Required: <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 11
	September 4 th (Online only)	Discussion: Privileges and “Others”	1. Required: <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Obama, “The deporter in Chief.” https://youtu.be/8CMjw-ibKtQ c. Trump: Immigrants as “bringing drugs, crime” and being “rapists” or “terrorists from the Middle East.” https://youtu.be/Jaz1J0s-cL4 d. Children and cages: https://www.youtube.com/watch?v=RJVqs_mhOAA4 e. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. 2. Recommended: <ul style="list-style-type: none"> a. The words of migrant children detained and separated from their parents (trigger warning): Click here. b. Supporting lecture on immigration: Click here



3	September 7 th (Hybrid modality)	Nation-states and Nationalism	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Edkins and Zehfuss: Ch. 12</p>
	September 9 th (Hybrid modality)	Nation-states and Nationalism	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Edkins and Zehfuss: Ch. 13</p>
	September 11 th (Hybrid modality)	Discussion: Who are we?	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Who's "America"? https://www.youtube.com/watch?v=sRBsJNdK1t0</p> <p>c. Who's "Brazil"? https://www.youtube.com/watch?v=H1DXtQua074</p> <p>d. Who is not "Brazil"? https://qu.techsmithrelay.com/qbcD</p> <p>e. Quiz #1 is due at the end of class (includes everything on Self and Other, immigration, and nationalism).</p> <p>f. Remember to turn in the attendance "Secret Phrases" and your notes for participation in our "Assignments" for the week by Sunday at 11:59pm.</p> <p>2. Recommended:</p> <p>a. A New Front for Nationalism (New York Times). (Click Here)</p>



4	September 14 th (Hybrid modality)	Democracy and Media	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 14
	September 16 th (Hybrid modality)	Democracy and Media	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 8
	September 18 th (Hybrid modality)	Discussion: Is democracy under attack?	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. c. Media and influence: https://youtu.be/eJ3RzGoQC4s (at least until min. 16:35) d. Facebook and elections: https://www.npr.org/2018/04/11/601323233/6-facts-we-know-about-fake-news-in-the-2016-election e. Money and elections: https://www.youtube.com/watch?v=BsXjeWldTow <p>2. Optional:</p> <ul style="list-style-type: none"> a. Turn in extra credit #1 by Sunday, September 20th at 11:59 (please submit in our course website under “assignments”) <p>3. Recommended:</p> <ul style="list-style-type: none"> a. Supporting lecture on democracy and media: Click here



5	September 21 st (Hybrid modality)	Religion and Secularism	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Elizabeth S. Hurd: Ch. 1 (https://ebookcentral.proquest.com/lib/quinnipiac/reader.action?docID=457831)</p>
	September 23 rd (Hybrid modality)	Religion and Secularism	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Edkins and Zehfuss: Ch. 6</p>
	September 25 th (Hybrid modality)	Discussion: “Rational” and “irrational”	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Obama: (Click here)</p> <p>c. Trump: (Click here)</p> <p>d. Quiz #2 is due at the end of class (Includes everything on democracy and religion).</p> <p>e. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm.</p> <p>2. Recommended:</p> <p>a. Islam: Empire of Faith (documentary) https://www.youtube.com/watch?v=PF6VPZsHDZQ</p> <p>b. Supporting lecture on religion: Click here</p>



6	September 28 th	No Classes	Yom Kippur
	September 30 th (Hybrid modality)	Violence and War	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITlJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 23 (read first) and Ch. 22
	October 2 nd (Hybrid modality)	Discussion: “We,” war, and gun violence	<p>2. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITlJTV01pQT09 (password: IR2020) b. Gun violence in the U.S. https://www.vox.com/policy-and-politics/2017/10/2/16399418/us-gun-violence-statistics-maps-charts c. Bush, the “civilized world,” and “danger:” https://youtu.be/hJyhqlkaHB0 (until min. 4:47) d. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. <p>3. Recommended:</p> <ul style="list-style-type: none"> a. Supporting lecture on violence: Click here



7	October 5 th (Hybrid modality)	Economics and finances	<ol style="list-style-type: none"> 1. Required: <ol style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 17 2. Recommended: <ol style="list-style-type: none"> a. Supporting lecture on economics: Click here
	October 7 th (Hybrid modality)	Economics and finances	<ol style="list-style-type: none"> 1. Required: <ol style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 19 2. Recommended: <ol style="list-style-type: none"> a. Supporting lecture on inequality: Click here
	October 9 th (Hybrid modality)	Discussion: inequality	<ol style="list-style-type: none"> 3. Required: <ol style="list-style-type: none"> b. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) c. Quiz #3 is due at the end of class (Includes everything on violence and economics). d. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. e. The story of Stuff: https://www.youtube.com/watch?v=9GorqroigqM&feature=youtu.be f. American Inequality: John Oliver https://youtu.be/LfgSEwjAeno 4. Optional: <ol style="list-style-type: none"> g. iPhone economics: (Click here) h. Turn in extra credit #2 by Sunday, October 11th at 11:59pm (please submit in our course website under “assignments”)



8	<p>October 12th (Hybrid modality)</p>	<p>Colonialism, neocolonialism, and underdevelopment</p>	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITlJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 15
	<p>October 14th (Hybrid modality)</p>	<p>Colonialism, neocolonialism, and underdevelopment</p>	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITlJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 16
	<p>October 16th (Hybrid modality)</p>	<p>Discussion: Our own colonialism?</p>	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITlJTV01pQT09 (password: IR2020) b. The Middle East and colonialism: John Stewart https://youtu.be/HSIriHaSIWA c. Modern slavery: https://youtu.be/dqCSgCDGNT8 d. Cheap clothing and our role in colonialism: https://youtu.be/vP1cXvQKluA e. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. <p>2. Recommended:</p> <ul style="list-style-type: none"> a. Supporting lecture on colonialism: Click here



9	<p>October 19th (Hybrid modality)</p>	<p>Nature or biosphere?</p>	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 3
	<p>October 21st (Hybrid modality)</p>	<p>Nature or biosphere?</p>	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 4 <p>2. Recommended:</p> <ul style="list-style-type: none"> a. Bill Nye on climate change: Click here b. Severn Suzuki’s speech: Click here c. Waskar Ari. “Earth Politics.” (2014).
	<p>October 23rd (Hybrid modality)</p>	<p>Discussion: progress or ecocide?</p>	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Denial of climate change in the U.S. Gov.: John Stewart. https://youtu.be/IPgZfhnCAdI c. John Oliver, climate change, and our national security: https://youtu.be/cjuGCJJUGsg d. Trump, climate change or competitiveness: https://youtu.be/CsUrbwIRjfl e. Quiz #4 is due at the end of class (Includes everything on colonialism and nature). f. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. <p>2. Recommended:</p> <ul style="list-style-type: none"> a. Supporting lecture on nature and the biosphere: Click here



10	<p>October 26th (Hybrid modality)</p>	<p>Transformations</p>	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITlJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 26
	<p>October 28th (Hybrid modality)</p>	<p>Transformations</p>	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITlJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 26
	<p>October 30th (Hybrid modality)</p>	<p>Discussion: action, dilemmas, and courage</p>	<p>1. Required:</p> <ul style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITlJTV01pQT09 (password: IR2020) b. Documentary about struggles in Bolivia and Argentina: https://youtu.be/BjC_7YV0ksU?t=1883 c. Ashley Judd: “I am a nasty woman” https://youtu.be/JymfW_WsOME d. Art and resistance: https://www.ted.com/talks/shirin_neshat_art_in_exile?language=en e. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. <p>2. Recommended:</p> <ul style="list-style-type: none"> a. Supporting lecture on transformations: Click here



11	November 2 nd (Hybrid modality)	How do we think our worlds?	<ol style="list-style-type: none"> 1. Required: <ol style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 2
	November 4 th (Hybrid modality)	How do we think our worlds?	<ol style="list-style-type: none"> 2. Required: <ol style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edkins and Zehfuss: Ch. 2
	November 6 th (Hybrid modality)	Discussion: constructing identities	<ol style="list-style-type: none"> 1. Required: <ol style="list-style-type: none"> a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020) b. Edward Said: https://www.youtube.com/watch?v=4QYrAqrpshw&feature=youtu.be c. Self and others: https://www.youtube.com/watch?v=BT0kzF4A-WQ d. Civilization versus evil: https://www.youtube.com/watch?v=VAALGqKPaT4&feature=youtu.be e. Quiz #5 is due at the end of class (Includes everything on transformations and how we think about our worlds). f. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. 2. Recommended: <ol style="list-style-type: none"> a. Supporting lecture on how we think: Click here



12	November 9 th (Hybrid modality)	Power and dominations	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Edkins and Zehfuss: Ch. 7</p>
	November 11 th (Hybrid modality)	Power and domination	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Edkins and Zehfuss: Ch. 7</p>
	November 13 th (Hybrid modality)	Discussion: what is power?	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Military power: (Click here)</p> <p>c. UNESCO report on cultural exports (read section called “highlights”) https://en.unesco.org/creativity/sites/creativity/files/pdfglobalisation_of_cultural_trade_a_shift_in_consumption.pdf</p> <p>d. The Tank Man: https://www.youtube.com/watch?v=YeFzeNAHEhU&feature=youtu.be</p> <p>e. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm.</p> <p>2. Recommended:</p> <p>a. Supporting lecture on power and domination: Click here</p>



13	November 16 th (Hybrid modality)	Do we know better than “others”?	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Edkins and Zehfuss: Ch. 21</p>
	November 18 th (Hybrid modality)	Do we know better than “others”?	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Edkins and Zehfuss: Ch. 21</p>
	November 20 th (Hybrid modality)	Discussion: what do we know?	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Products and culture: https://www.youtube.com/watch?v=3agI9ZYBAos</p> <p>c. Iraq: from bad to worse: http://www.aljazeera.com/indepth/opinion/2015/03/iraqi-women-150308055143624.html</p> <p>d. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm.</p> <p>e. Presentations due on Sunday, November 22nd at 11:59pm.</p>



14	November 23 rd (Hybrid modality)	Review and quiz	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Quiz #6 is due at the end of class (Includes everything on power and whether we know better than “others”).</p> <p>c. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm.</p>
	November 30 th (Online only)	Current issues: Covid-19 and the world	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Current politics and the disregard of science: (Click here)</p>
	December 2 nd (Online only)	Current issues: Covid-19 and the world	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Scauso et al. “Covid-19, Demo cracies and (De)Colonialities.” (Click Here)</p>
15	December 4 th (Online only)	Paper discussion and Q&A.	<p>1. Required:</p> <p>a. Online meeting in Zoom: meeting ID 97796889791 or direct link: https://quinnipiac.zoom.us/j/97796889791?pwd=aEtNVmtRLzNWQ0tCTWNITIJTV01pQT09 (password: IR2020)</p> <p>b. Submit your Reflective Essay in Blackboard under “assignments” by Sunday, December 6th at 11:59pm. (Remember to submit it in e-portfolio too).</p> <p>c. Remember to turn in the attendance “Secret Phrases” and your notes for participation in our “Assignments” for the week by Sunday at 11:59pm.</p> <p>2. Optional:</p> <p>a. Turn in extra credit commentary #3. Please submit it in Blackboard under “assignments.” This assignment is due on December 6th at 11:59pm.</p>



16	TBA	Final Paper	<p>1. Required:</p> <ul style="list-style-type: none">a. Turn in the Final Paper during the date of our final and before its ending time. Please go to “Assignments” and find the “Final Paper” submission. Then, attach your DOC, DOCX, or PDF.b. If you have any questions or issues with the submission, I will be available in the following meeting in Zoom: ID: 99102134689 https://quinnipiac.zoom.us/j/99102134689?pwd=NVNqaTNOVUc1Nk9WVGk0WEIzOEISUT09 (Password: IR2020)
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