

Class Engagement and Participation Scoring Rubric

This rubric clearly identifies expectations for each of the criteria on which you will be evaluated for your engagement and participation during each class meeting.

Assessment Criterion	Absent (0 points) 0%	Weak (1.5 points) 75%	Proficient (1.75 points) 87.5%	Exemplary (2 points) 100%
Preparation	unexcused absence from entire class session	unexcused absence for part of class session; not ready to engage when class begins; does not have required materials easily available	mostly ready to engage when class begins; has most required materials easily available	fully ready to engage when class begins; has all required materials easily available
Attentiveness	unexcused absence from entire class session	unexcused absence for part of class session; sometimes pays attention to instructions for in-class activities; often is distracted or distracting to others	often pays attention to instructions for in-class activities; sometimes is distracted or distracting to others	always pays attention to instructions for in-class activities; never is distracted or distracting to others
Listening	unexcused absence from entire class session	unexcused absence for part of class session; noticeably disengaged or disinterested when peers or instructor are talking	often listens to peers and instructor respectfully; sometimes listens passively (with little eye contact or visible interest)	always listens to peers and instructor respectfully and actively (via eye contact and visible interest)
Collaboration	unexcused absence from entire class session	unexcused absence for part of class session; noticeably disengaged, disinterested, or distracting when working in pairs or groups	often uses time productively when working in pairs or groups; often fully participates as a group member	always uses time productively when working in pairs or groups; always fully participates as a group member; leads when appropriate
Contribution	unexcused absence from entire class session	unexcused absence for part of class session; rarely offers thoughtful questions or answers that advance or deepen class discussion	sometimes offers thoughtful questions and/or answers that advance and/or deepen class discussion	regularly offers thoughtful questions and/or answers that advance and/or deepen class discussion