

# Douglas County



## Title VI Plan

Source Document: RLS & Associates

*Date Adopted: August 19, 2020*







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## 1.0 Title VI/Nondiscrimination Policy Statement and Management Commitment to Title VI Plan

*49 CFR Part 21.7(a): Every application for Federal financial assistance to which this part applies shall contain, or be accompanied by, an assurance that the program will be conducted or the facility operated in compliance with all requirements imposed or pursuant to [49 CFR Part 21].*

Douglas County assures the Illinois Department of Transportation that no person shall on the basis of race, color, national origin, age, disability, family or religious status, as provided by Title VI of the Civil Rights Act of 1964, Federal Transit Laws, 49 CFR Part 21 Unlawful Discrimination, Nondiscrimination In Federally-Assisted Programs Of The Department Of Transportation and as per written guidance under FTA Circular 4702.1B, dated October 2012, be excluded from participation in, denied the benefits of, or be otherwise subjected to discrimination or retaliation under any program or activity undertaken by the agency.

Douglas County further agrees to the following responsibilities with respect to its programs and activities:

1. Designate a Title VI Liaison that has a responsible position within the organization and access to the recipient’s Chief Executive Officer or authorized representative.
2. Issue a policy statement signed by the Executive Director or authorized representative, which expresses its commitment to the nondiscrimination provisions of Title VI. The policy statement shall be circulated throughout the Recipient’s organization and to the general public. Such information shall be published where appropriate in language other than English.
3. Insert the clauses of Section 4.5 of this plan into every contract subject to the Acts and the Regulations.
4. Develop a complaint process and attempt to resolve complaints of discrimination against Douglas County.
5. Participate in training offered on the Title VI and other nondiscrimination requirements.
6. If reviewed by IDOT or any other state or federal regulatory agency, take affirmative actions to correct any deficiencies found within a reasonable time period, not to exceed ninety (90) days.
7. Have a process to collect racial and ethnic data on persons impacted by the agency’s programs.
8. Submit the information required by FTA Circular 4702.1B to the IDOT. (refer to Appendix A of this plan)

**THIS ASSURANCE** is given in consideration of and for the purpose of obtaining any and all federal funds, grants, loans, contracts, properties, discounts or other federal financial assistance under all programs and activities and is binding. The person whose signature appears below is authorized to sign this assurance on behalf of the agency.

Signature: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Executive Director/Signatory Authority, Douglas County, Date: Month/Day/Year

## 2.0 Introduction & Description of Services

This is a section of the plan which covers general information about the transit agency.

Douglas County submits this Title VI Plan in compliance with Title VI of the Civil Rights Act of 1964, 49 CFR Part 21, and the guidelines of FTA Circular 4702.1B, published October 1, 2012.

Dial A Ride is a sub-recipient of FTA funds and provides service in Douglas and Coles Counties. A description of the current Dial-A-Ride system is included in Appendix B.

### Title VI Liaison

Bill Wagoner  
Douglas County PCOM  
114 N Locust  
Arcola, IL 61910

### Alternate Title VI Contact

Kaycie Sanders  
Dial A Ride  
11021 E Co Road 800 N  
Charleston, IL 61920

Douglas County must designate a liaison for Title VI issues and complaints within the organization. The liaison is the focal point for Title VI implementation and monitoring of activities receiving federal financial assistance. Key responsibilities of the Title VI Liaison include:

- Maintain knowledge of Title VI requirements.
- Attend training on Title VI and other nondiscrimination authorities when offered by IDOT or any other regulatory agency.
- Disseminate Title VI information to the public including in languages other than English, when necessary.
- Develop a process to collect data related to race, gender and national origin of service area population to ensure low income, minorities, and other underserved groups are included and not discriminated against.
- Implement procedures for the prompt processing of Title VI complaints.

## 2.1 First Time Applicant Requirements

Douglas County is not a first-time applicant for FTA/IDOT funding. The following is a summary of Douglas County's current and pending federal and state funding.

### Current and Pending FTA Funding

1. OP-20-09-FED, Contract # 5081 in the amount of \$57,161
2. CVP

### Current and Pending IDOT Funding

1. OP-19-09-IL, Contract Number 5026 in the amount of \$190,200
2. CVP

During the previous three years, IDOT did not complete a Title VI compliance review of Douglas County. Douglas County has not been found to be in noncompliance with any civil rights requirements.

### Annual Certifications and Assurances

In accordance with 49 CFR Section 21.7(a), every application for financial assistance from FTA must be accompanied by an assurance that the applicant will carry out the program in compliance with Title VI regulations. This requirement shall be fulfilled when the applicant/recipient submits its annual certifications and assurances. Primary recipients will collect Title VI assurances from sub-recipients prior to passing through FTA funds.

Douglas County will remain in compliance with this requirement by annual submission of certifications and assurances as required by IDOT.

## 2.2 Title VI Plan Concurrence and Adoption

This Title VI Plan received IDOT concurrence July 2020. The Plan was approved and adopted by Douglas County during a meeting held on August 19. A copy of the meeting minutes and IDOT concurrence letter is included in Appendix C of this Plan.

### 3.0 Title VI Notice to the Public

*FTA Circular 4702.1B, Chapter III, Paragraph 6: All recipients shall develop procedures for investigating and tracking Title VI complaints filed against them and make their procedures for filing a complaint available to member of the public.*

#### 3.1 Notice to Public

Recipients must notify the public of its rights under Title VI and include the notice and where it is posted in the Title VI Plan. The notice must include:

- A statement that the agency operates programs without regard to race, color and national origin
- A description of the procedures members of the public should follow in order to request additional information on the grantee's nondiscrimination obligations
- A description of the procedure members of the public should follow in order to file a discrimination complaint against the grantee

A sample of the notice is included in Appendix D of this Plan. The sample notice should be translated into other languages, as necessary.

#### 3.2 Notice Posting Locations

The Notice to Public will be posted at many locations to apprise the public of Douglas County's obligations under Title VI and to inform them of the protections afforded them under Title VI. At a minimum, the notice will be posted in public areas of Douglas County's Courthouse and on the Douglas County's website at <http://www.douglascountyil.com/>. Additionally, the contracting agency will post the notice at stops and on transit vehicles.

A sample version of this notice is included in Appendix D of this Plan.

### 4.0 Title VI Procedures and Compliance

#### 4.1 Complaint Procedure

Any person who believes he or she has been discriminated against on the basis of race, color or national origin by the contracting agency may file a Title VI complaint by completing and submitting the agency's Title VI Complaint Form (refer to Appendix E). Douglas County investigates complaints received no more than 180 days after the alleged incident. Douglas County will process complaints that are complete.

Once the complaint is received, Douglas County will review it to determine if our office has jurisdiction. The complainant will receive an acknowledgement letter informing him/her whether the complaint will be investigated by our office.



Douglas County has ninety (90) days to investigate the complaint. If more information is needed to resolve the case, Douglas County may contact the complainant. The complainant has ten (10) business days from the date of the letter to send requested information to the investigator assigned to the case. If the investigator is not contacted by the complainant or does not receive the additional information within ten (10) business days, Douglas County can administratively close the case. A case can also be administratively closed if the complainant no longer wishes to pursue their case.

After the investigator reviews the complaint, she/he will issue one of two letters to the complainant: a closure letter or a letter of finding (LOF). A closure letter summarizes the allegations and states that there was not a Title VI violation and that the case will be closed. A LOF summarizes the allegations and the interviews regarding the alleged incident, and explains whether any disciplinary action, additional training of the staff member or other action will occur. If the complainant wishes to appeal the decision, she/he has seven (7) days to do so from the time he/she receives the closure letter or the LOF.

The complaint procedure will be made available to the public on Douglas County's website <http://www.douglascountyil.com/>.

#### **4.2 Complaint Form**

A copy of the complaint form in English is provided in Appendix E and on Douglas County's website <http://www.douglascountyil.com/>.

#### **4.3 Record Retention and Reporting Policy**

FTA requires that all direct and primary recipients (IDOT) document their compliance by submitting a Title VI Plan to their FTA regional civil rights officer once every three (3) years. Douglas County will submit Title VI Plans to IDOT for concurrence on an annual basis or any time a major change in the Plan occurs.

Compliance records and all Title VI related documents will be retained for a minimum of three (3) years and reported to the primary recipient annually.

#### **4.4 Sub-recipient Assistance and Monitoring**

Douglas County does not have any sub-recipients to provide monitoring and assistance to. As a sub-recipient to IDOT, Douglas County utilizes the sub-recipient assistance and monitoring provided by IDOT, as needed. In the future, if Douglas County has sub-recipients, it will provide assistance and monitoring as required by FTA Circular 4702.1B. ]

#### **4.5 Sub recipients and Subcontractors**

Douglas County is responsible for ensuring that subcontractors (TPOs) are in compliance with Title VI requirements. Sub recipients may not discriminate in the selection and retention of any subcontractors. Subcontractors also may not discriminate in the selection and retention of any subcontractors. Douglas

County, subcontractors, and/or TPOs may not discriminate in their employment practices in connection with federally assisted projects. Subcontractors and TPOs are not required to prepare or submit a Title VI Plan. However, the following nondiscrimination clauses will be inserted into every contract with contractors and subcontractors subject to Title VI regulations.

### Nondiscrimination Clauses

During the performance of a contract, the contractor, for itself, its assignees and successors in interest (hereinafter referred to as the “Contractor”) must agree to the following clauses:

1. **Compliance with Regulations:** The Contractor shall comply with the Regulations relative to nondiscrimination in Federally-assisted programs of the U.S. Department of Transportation (hereinafter, “USDOT”) Title 49, Code of Federal Regulations, Part 21, as they may be amended from time to time, (hereinafter referred to as the Regulations), which are herein incorporated by reference and made a part of this Agreement.
2. **Nondiscrimination:** The Contractor, with regard to the work performed during the contract, shall not discriminate on the basis of race, color, national origin, sex, age, disability, religion or family status in the selection and retention of subcontractors, including procurements of materials and leases of equipment. The Contractor shall not participate either directly or indirectly in the discrimination prohibited by section 21.5 of the Regulations, including employment practices when the contract covers a program set forth in Appendix B of the Regulations.
3. **Solicitations for Subcontractors, including Procurements of Materials and Equipment:** In all solicitations made by the Contractor, either by competitive bidding or negotiation for work to be performed under a subcontract, including procurements of materials or leases of equipment; each potential subcontractor or supplier shall be notified by the Contractor of the subcontractor’s obligations under this contract and the Regulations relative to nondiscrimination on the basis of race, color, national origin, sex, age, disability, religion or family status.
4. **Information and Reports:** The Contractor shall provide all information and reports required by the Regulations or directives issued pursuant thereto, and shall permit access to its books, records, accounts, other sources of information, and its facilities as may be determined by the *Illinois Department of Transportation and/or the Federal Transit Administration*, to be pertinent to ascertain compliance with such Regulations, orders and instructions. Where any information required of a Contractor is in the exclusive possession of another who fails or refuses to furnish this information the Contractor shall so certify to the *Illinois Department of Transportation*, and/or the *Federal Transit Administration*, as appropriate, and shall set forth what efforts it has made to obtain the information.
5. **Sanctions for Noncompliance:** In the event of the Contractor’s noncompliance with the nondiscrimination provisions of this contract, Douglas County shall impose contract sanctions as appropriate, including, but not limited to:
  - a. withholding of payments to the Contractor under the contract until the Contractor complies, and/or
  - b. cancellation, termination or suspension of the contract, in whole or in part.
6. **Incorporation of Provisions:** The Contractor shall include the provisions of paragraphs (1) through (6) in every subcontract, including procurement of materials and leases of equipment, unless exempt by the

Regulations, or directives issued pursuant thereto. The Contractor shall take such action with respect to any subcontract or procurement as the Douglas County, Illinois Department of Transportation, and/or the Federal Transit Administration, may direct as a means of enforcing such provisions including sanctions for noncompliance.

#### Disadvantaged Business Enterprise (DBE) Policy

As a condition of your agreement with IDOT, Douglas County and its contractors and subcontractors agree to ensure that Disadvantaged Business Enterprises as defined in 49 CFR Part 26, as amended, have the opportunity to participate in the performance of contracts. Douglas County and its contractor and subcontractors shall not discriminate on the basis of race, color, national origin, or sex in the performance of any contract. The contractor shall carry out applicable requirements of 49 CFR Part 26 in the award and administration of IDOT-assisted contracts. Failure by the contractor to carry out these requirements is a material breach of this contract, which may result in the termination of the contract or such other remedy as the recipient deems appropriate.

#### E-Verify

As a condition of your agreement with IDOT, vendors and contractors of Douglas County shall utilize the U.S. Department of Homeland Security's E-Verify system to verify the employment eligibility of all new employees hired by the vendor or contractor while contracted with Douglas County. Additionally, vendors and contractors shall expressly require any subcontractors performing work or providing services pursuant to work for Douglas County shall likewise utilize the U.S. Department of Homeland Security's E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor while working for Douglas County.

## 5.0 Title VI Investigations, Complaints, and Lawsuits

*FTA Circular 4702.1B, Chapter III, Paragraph 7: In order to comply with the reporting requirements of 49 CFR 21.9(b), FTA requires all recipients to prepare and maintain a list of any of the following that allege discrimination on the basis of race, color, or national origin: active investigations...; lawsuits, and complaints naming the recipient.*

In accordance with 49 CFR 21.9(b), Douglas County must record and report any investigations, complaints, or lawsuits involving allegations of discrimination. The records of these events shall include the date the investigation, lawsuit, or complaint was filed; a summary of the allegations; the status of the investigation, lawsuit, or complaint; and actions taken by Douglas County in response; and final findings related to the investigation, lawsuit, or complaint. The records for the previous three (3) years shall be included in the Title VI Plan when it is submitted to IDOT

Douglas County has had no investigations, complaints, or lawsuits involving allegations of discrimination on the basis of race, color, or national origin over the past three (3) years. A summary of these incidents is recorded in Table 1.

Table 1: Summary of Investigations, Lawsuits, and Complaints

	Date (Month, Day, Year)	Summary (include basis of complaint: race, color, or national origin)	Status	Action(s) Taken
Investigations	N/A			
1.				
2.				
Lawsuits	N/A			
1.				
2.				
Complaints	N/A			
1.				
2.				

## 6.0 Public Participation Plan

*FTA Circular 4702.1B, Chapter III, Paragraph 4.a.4: Every Title VI Plan shall include the following information: A public participation plan that includes an outreach plan to engage minority and limited English proficient populations, as well as a summary of outreach efforts made since the last Title VI Plan submission. A recipient’s targeted public participation plan of minority populations may be part of efforts that extend more broadly to include constituencies that are traditionally underserved, such as people with disabilities, low-income populations, and others.*

The Public Participation Plan (PPP) for Douglas County was developed to ensure that all members of the public, including minorities and Limited English Proficient (LEP) populations, are encouraged to participate in the decision-making process for Douglas County. The PPP is included as Appendix F to this Title VI Plan.

### Current Outreach Efforts

Douglas County is required to submit a summary of public outreach efforts made over the last three (3) years. The following is a list and short description of Douglas County’s recent, current, and planned outreach activities.

- Developed new Title VI Plan
- Developed a Public Participation Plan

In the summer of 2020, Douglas County and Dial-A-Ride developed a Title VI Plan consistent with FTA Circular requirements.

## 7.0 Language Assistance Plan

*FTA Circular 4702.1B, Chapter III, Paragraph 9: Recipients shall take reasonable steps to ensure meaningful access to benefits, services, information, and other important portions of their programs and activities for individuals who are limited English proficient (LEP).*

Dial-A-Ride operates a transit system within Douglas and Douglas Counties. The Language Assistance Plan (LAP) has been prepared to address Dial-A-Ride's responsibilities as they relate to the needs of individuals with Limited English Proficiency (LEP). Individuals, who have a limited ability to read, write, speak or understand English are LEP. In Dial-A-Ride service area there are 814 residents or 4.4% who describe themselves as not able to communicate in English very well (Source: US Census). Dial-A-Ride is federally mandated (Executive Order 13166) to take responsible steps to ensure meaningful access to the benefits, services, information and other important portions of its programs and activities for individuals who are LEP. Dial-A-Ride has utilized the U.S. Department of Transportation (DOT) LEP Guidance Handbook and performed a four factor analysis to develop its LAP. The LAP is included in this Title VI Plan as Appendix G.

## 8.0 Transit Planning and Advisory Bodies

*FTA Circular 4702.1B, Chapter III, Paragraph 10: Recipients that have transit-related, non-elected planning boards, advisory councils or committees, or similar committees, the membership of which is selected by the recipient, must provide a table depicting the racial breakdown of the membership of those committees, and a description of efforts made to encourage the participation of minorities on such committees.*

Douglas County has a transit related advisory committee. The advisory committee includes volunteer representatives from all of the local, social service organizations that operate within Douglas County. The goal is to provide to promote inclusion of those underserved populations and to encourage their participation in safe and reliable public transportation. Current participants include 9 members (in addition to DAR Staff and PCOM). The breakdown includes 6 female, 3 male, 9 white/ Caucasian.

## 9.0 Title VI Equity Analysis

*FTA Circular 4702.1B, Chapter III, Paragraph 4.a.8: If the recipient has constructed a facility, such as vehicle storage, maintenance facility, operation center, etc., the recipient shall include a copy of the Title VI equity analysis conducted during the planning stage with regard to the location of the facility.*

Title 49 CFR, Appendix C, Section (3)(iv) requires that “the location of projects requiring land acquisition and the displacement of persons from their residences and business may not be determined on the basis of race, color, or national origin.” For purposes of this requirement, “facilities” does not include bus shelters, as they are considered transit amenities. It also does not include transit stations, power substations, or any other project evaluated by the National Environmental Policy Act (NEPA) process. Facilities included in the provision include, but are not limited to, storage facilities, maintenance facilities, operations centers, etc. In order to comply with the regulations, Douglas County will ensure the following:

1. Douglas County will complete a Title VI equity analysis for any facility during the planning stage with regard to where a project is located or sited to ensure the location is selected without regard to race, color, or national origin. Douglas County will engage in outreach to persons potentially impacted by the siting of the facility. The Title VI equity analysis must compare the equity impacts of various siting alternatives, and the analysis must occur before the selection of the preferred site.
2. When evaluating locations of facilities, Douglas County will give attention to other facilities with similar impacts in the area to determine if any cumulative adverse impacts might result. Analysis should be done at the Census tract or block group level where appropriate to ensure that proper perspective is given to localized impacts.

3. If Douglas County determines that the location of the project will result in a disparate impact on the basis of race, color, or national origin, Douglas County may only locate the project in that location if there is a substantial legitimate justification for locating the project there, and where there are no alternative locations that would have a less disparate impact on the basis of race, color, or national origin. Douglas County must demonstrate and document how both tests are met. Douglas County will consider and analyze alternatives to determine whether those alternatives would have less of a disparate impact on the basis of race, color, or national origin, and then implement the least discriminatory alternative.

Douglas County has not recently constructed any facilities nor does it currently have any facilities in the planning stage. Therefore, Douglas County does not have any Title VI Equity Analysis reports to submit with this Plan. Douglas County will utilize the demographic maps included in Appendix I for future Title VI analysis.

### 10.0 System-Wide Service Standards and Service Policies

*FTA Circular 4702.1B, Chapter III, Paragraph 10: All fixed route transit providers shall set service standards and policies for each specific fixed route mode of service they provide.*

Douglas County is not a fixed route service provider.

## 11.0 Appendices

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# **Appendix A**

## **FTA Circular 4702.1B Reporting Requirements for Transit Providers**

Every three years, on a date determined by FTA, each recipient is required to submit the following information to the Federal Transit Administration (FTA) as part of their Title VI Program. Sub-recipients shall submit the information below to their primary recipient (the entity from whom the sub-recipient receives funds directly), on a schedule to be determined by the primary recipient.

### General Requirements

*All recipients must submit:*

- Title VI Notice to the Public, including a list of locations where the notice is posted
- Title VI Complaint Procedures (i.e., instructions to the public regarding how to file a Title VI discrimination complaint)
- Title VI Complaint Form
- List of transit-related Title VI investigations, complaints, and lawsuits
- Public Participation Plan, including information about outreach methods to engage minority and limited English proficient populations (LEP), as well as a summary of outreach efforts made since the last Title VI Program submission
- Language Assistance Plan for providing language assistance to persons with limited English proficiency (LEP), based on the DOT LEP Guidance
- A table depicting the membership of non-elected committees and councils, the membership of which is selected by the recipient, broken down by race, and a description of the process the agency uses to encourage the participation of minorities on such committees
- Primary recipients shall include a description of how the agency monitors its sub-recipients for compliance with Title VI, and a schedule of sub-recipient Title VI Program submissions
- A Title VI equity analysis if the recipient has constructed a facility, such as a vehicle storage facility, maintenance facility, operation center, etc.**
- A copy of board meeting minutes, resolution, or other appropriate documentation showing the board of directors or appropriate governing entity or official(s) responsible for policy decisions reviewed and approved the Title VI Program. For State DOTs, the appropriate governing entity is the State's Secretary of Transportation or equivalent. The approval must occur prior to submission to FTA.
- Additional information as specified in Chapters IV, V, and VI, depending on whether the recipient is a transit provider, a State, or a planning entity (see below)

### Requirements of Transit Providers

*All Fixed Route Transit Providers must submit:*

- All requirements set out in Chapter III (General Requirements)
- Service standards
  - Vehicle load for each mode
  - Vehicle headway for each mode
  - On time performance for each mode
  - Service availability for each mode
- Service policies
  - Transit Amenities for each mode
  - Vehicle Assignment for each mode

*Transit Providers that operate 50 or more fixed route vehicles in peak service and are located in an Urbanized Area (UZA) of 200,000 or more people must submit:*

- Demographic and service profile maps and charts
- Demographic ridership and travel patterns, collected by surveys
- Results of their monitoring program and report, including evidence that the board or other governing entity or official(s) considered, was aware of the results, and approved the analysis
- A description of the public engagement process for setting the “major service change policy,” disparate impact policy, and disproportionate burden policy
- Results of service and/or fare equity analyses conducted since the last Title VI Program submission, including evidence that the board or other governing entity or official(s) considered, was aware of, and approved the results of the analysis

# **Appendix B**

## **Current System Description**

### Current System Description

1. An overview of the organization including its mission, program goals and objectives.  
Coles County Council on Aging, Inc./Dial-A-Ride's current and long-term focus as a transportation provider is on maintaining the best-coordinated transportation system possible for this community. Our goal is to create a coordinated system with the objective of providing safe, reliable, timely and efficient transportation services to county residents.
2. Organizational structure, type of operation, number of employees, service hours, staffing plan and safety and security plan.  
Coles County Council on Aging, Inc./Dial-A-Ride is a [non-profit 501 (c)(3)] corporation. Our organization is made up of 28 full-time employees, 5 part-time employees, and 0 volunteers. Our Executive Director is responsible for all of the day-to-day operations of our organization and reports directly to our Board of Directors. Transportation services are provided in accordance with the Coles County Council on Aging's Board of Directors, County, and IDOT's approved Operations Manual/System Safety/Security Program. Our agency staffing plan is outlined in our Organizational Chart (attached). We will continue to provide Douglas County with service hours averaging 38 total fleet service hours per day or approximately 9,500 annual service hours (assuming 250 operating days).
3. Indicate if your agency is a government authority.  
Coles County Council on Aging, Inc./Dial-A-Ride operates as a [non-profit 501(c)(3)] corporation with an agreement with the Douglas County Board of Directors.
4. Who is responsible for insurance, training and management, and administration of the agency's transportation programs?  
Coles County Council on Aging, Inc./Dial-A-Ride's management team is responsible for training and management of our transportation program. All safety sensitive employees are required to complete IDOT approved safety and security training course as part of their new hire orientation. All new employees are also required to complete on-the-road drivers training, which includes riding with a training driver, behind-the-wheel training, and training on proper use of lifts and securement devices. The Executive Director is responsible for annual renewal of all liability insurance for both IDOT and agency owned vehicles. It is the Operations Director's responsibility to administer all aspects of the transportation program and to control access and usage of all agency vehicles. The Administrative Director oversees customer service and dispatch staff and practices.
5. Who provides vehicle maintenance and record keeping?  
The majority of all maintenance on agency vehicles is provided by Auto Truck and Farm Repair (ATF). ATF employs only ASE certified technicians with experience in working on commercial passenger vehicles like the type our agency uses. All maintenance is performed using the Preventative

Maintenance Plan, which conforms to the State Vehicle Maintenance Guidelines set forth in the IDOT Preventative Maintenance Guidelines document. All vehicle files and driver files are kept on-site at our operations base located at 11021 East Co. Rd 800 North, Charleston, IL 61920 and are maintained by the Operations Director. All records are maintained and retained for a minimum of seven (7) years.

6. Number of current transportation related employees

Our public transportation department has a total of 25 employees that include: 18 full-time drivers, 1 part-time driver, 3 administrators, Executive Director, Fiscal Director, and 3 full time dispatchers. Our Douglas County specific staff includes 4 full time drivers, 1 part time driver, and 1 dispatcher.

7. Who will drive the vehicle, number of drivers, CDL certifications, etc.?

Only transportation employees that have completed all of the required safety and drivers training requirements will be allowed transport passengers. All our drivers are required to hold a Commercial Driver's License upon hire or within 6 months of hire.

8. A detailed description of service routes and ridership numbers

All transportation services provided through our program are available to the general public. We provide a wide range of trip purposes that include: medical, nutrition, shopping, social service, training, employment, social and recreation. Currently, we use a variety of vehicles to provide passenger services. Our fleet includes vans, modified vans, and buses. 21 of our total 24 vehicles are equipped for mobility device service (4 out of the 5 vans have a lift that are allocated to Douglas County transit). We prioritize grouping trips and multi-loading to the maximum extent possible. We make 200 demand response passenger trips per day on average and leverage our fleet resources so that all vehicles are used in a responsible manner to provide full coverage and retire the vehicles at a consistent pace and appropriate age and mileage, when able.

# **Appendix C**

## **Title VI Plan Adoption Meeting Minutes and IDOT Concurrence Letter**

Insert a copy of the Title VI Plan adoption meeting minutes and the IDOT concurrence letter.



# **Appendix D**

## **Title VI Sample Notice to Public**

**Notifying the Public of Rights Under Title VI****Dial-A-Ride**

- Dial-A-Ride operates its programs and services without regard to race, color, and national origin in accordance with Title VI of the Civil Rights Act. Any person who believes she or he has been aggrieved by any unlawful discriminatory practice under Title VI may file a complaint with Dial-A-Ride.
- For more information on Dial-A-Ride's civil rights program, and the procedures to file a complaint, contact 217-639-5150, (TTY 711); email [ksanders@lifespancercenter.org](mailto:ksanders@lifespancercenter.org); or visit our administrative office at 11021 E County Road 800 North Charleston, IL 61920. For more information, visit <http://www.dialaridetransit.org/>.
- If information is needed in another language, contact 217-639-5150
- You may also file your complaint directly with the FTA at: Federal Transit Administration Office of Civil Rights Attention: Title VI Program Coordinator, East Building, 5th Floor - TCR 1200 New Jersey Ave., SE, Washington, DC 20590

# Appendix E

## Title VI Complaint Form

# Douglas County

## Title VI Complaint Form

<b>Section I:</b>			
Name:			
Address:			
Telephone (Home):		Telephone (Work):	
Electronic Mail Address:			
Accessible Format Requirements?	Large Print		Audio Tape
	TDD		Other
<b>Section II:</b>			
Are you filing this complaint on your own behalf?		Yes*	No
*If you answered "yes" to this question, go to Section III.			
If not, please supply the name and relationship of the person for whom you are complaining:			
Please explain why you have filed for a third party: _____			
Please confirm that you have obtained the permission of the aggrieved party if you are filing on behalf of a third party.		Yes	No
<b>Section III:</b>			
I believe the discrimination I experienced was based on (check all that apply):			
<input type="checkbox"/> Race	<input type="checkbox"/> Color	<input type="checkbox"/> National Origin	<input type="checkbox"/> Age
<input type="checkbox"/> Disability	<input type="checkbox"/> Family or Religious Status	<input type="checkbox"/> Other (explain) _____	
Date of Alleged Discrimination (Month, Day, Year): _____			
Explain as clearly as possible what happened and why you believe you were discriminated against. Describe all persons who were involved. Include the name and contact information of the person(s) who discriminated against you (if known) as well as names and contact information of any witnesses. If more space is needed, please use the back of this form.  _____  _____			
<b>Section IV</b>			
Have you previously filed a Title VI complaint with this agency?		Yes	No

**Section V**

Have you filed this complaint with any other Federal, State, or local agency, or with any Federal or State court?

Yes  No

If yes, check all that apply:

Federal Agency: \_\_\_\_\_

Federal Court \_\_\_\_\_

State Agency \_\_\_\_\_

State Court \_\_\_\_\_

Local Agency \_\_\_\_\_

Please provide information about a contact person at the agency/court where the complaint was filed.

Name:

Title:

Agency:

Address:

Telephone:

**Section VI**

Name of agency complaint is against:

Contact person:

Title:

Telephone number:

You may attach any written materials or other information that you think is relevant to your complaint.

Signature and date required below

\_\_\_\_\_  
Signature Date

Please submit this form in person at the address below, or mail this form to:

Patricia Hicks  
Executive Director  
217-639-5169  
11021 E County Road 800N  
Charleston, IL 61920

# Appendix F

## Public Participation Plan (PPP)

## Introduction

The Public Participation Plan (PPP) for Douglas County was developed to ensure that all members of the public, including minorities and Limited English Proficient (LEP) populations, are encouraged to participate in the decision making process for Douglas County. Policy and service delivery decisions need to take into consideration community sentiment and public opinion based upon well-executed outreach efforts. The public outreach strategies described in the PPP are designed to provide the public with effective access to information about the contracting agency's services and to provide a variety of efficient and convenient methods for receiving and considering public comment prior to implementing changes to services. The contracting agency also recognizes the importance of many types of stakeholders in the decision-making process, including other units of government, metropolitan area agencies, community based organizations, major employers, passengers and the general public, including low-income, minority, LEP, and other traditionally underserved communities.

## Public Participation Goals

The main goal of the PPP is to offer meaningful opportunities for all interested segments of the public, including, but not limited to, low-income, minority and LEP groups, to comment, about Dial-A-Ride and its operations. The goals for this PPP include:

- **Inclusion and Diversity:** Douglas County will proactively reach out and engage low-income, minority, and LEP populations for the Dial-A-Ride service area so these groups will have an opportunity to participate.
- **Accessibility:** All legal requirements for accessibility will be met. Efforts will be made to enhance the accessibility of the public's participation – physically, geographically, temporally, linguistically and culturally.
- **Clarity and Relevance:** Issues will be framed in public meetings in such a way that the significance and potential effect of proposed decisions is understood by participants. Proposed adjustments to fares or services will be described in language that is clear and easy to understand.
- **Responsive:** Douglas County will strive to respond to and incorporate, when possible, appropriate public comments into transportation decisions.
- **Tailored:** Public participation methods will be tailored to match local and cultural preferences as much as possible.
- **Flexible:** The public participation process will accommodate participation in a variety of ways and will be adjusted over time as needed.

## Public Participation Methods

The methods of public participation included in this PPP were developed based upon best practices in conjunction with the needs and capabilities of Dial-A-Ride. Dial-A-Ride intends to achieve meaningful public participation by a variety of methods with respect to service and any changes to service.

Dial-A-Ride will conduct community meetings and listening sessions as appropriate with passengers, employers, community based organizations, and advisory committees to gather public input and distribute information about service quality, proposed changes or new service options.

The public will be invited to provide feedback on the Dial-A-Ride website <http://www.dialaridetransit.org/> and all feedback on the site will be recorded and passed on to Dial-A-Ride management. The public will also be able to call the Dial-A-Ride office at 217-639-5150 during its hours of operation. Feedback collected over the phone will be recorded and passed on to Dial-A-Ride management. Formal customer surveys to measure performance, and listening sessions to solicit input, will be conducted periodically. The comments recorded as a part of these participation methods will be responded to as appropriate.

Meeting formats will be tailored to help achieve specific public participation goals that vary by project or the nature of the proposed adjustment of service. Some meetings will be designed to share information and answer questions. Some will be designed to engage the public in providing input, establishing priorities, and helping to achieve consensus on a specific recommendation. Others will be conducted to solicit and consider public comments before implementing proposed adjustments to services. In each case, an agenda for the meetings will be created that work to achieve the stated goals and is relevant to the subject and not overwhelming for the public.

For all public meetings, the venue will be a facility that is accessible for persons with disabilities and, preferably, is served by public transit. If a series of meetings are scheduled on a topic, different meeting locations may be used, since no one location is usually convenient to all participants.

For community meetings and other important information, Dial-A-Ride will use a variety of means to make riders and citizens aware, including some or all of the following methods:

- In-vehicle advertisement
- Posters or flyers in transit center
- Posting information on website
- Press releases and briefings to media outlets
- Multilingual flyer distribution to community based organizations, particularly those that target LEP population
- Flyers and information distribution through various libraries and other civic locations that currently help distribute timetables and other information
- Communications to relevant elected officials
- Other methods required by local or state laws or agreements

All information and materials communicating proposed and actual service adjustments will be provided in English and any other language that meets the “safe harbor” criteria.



# **Appendix G**

## **Language Assistance Plan (LAP)**

## I. Introduction

Dial-A-Ride operates a transit system within Douglas County. The Language Assistance Plan (LAP) has been prepared to address Dial-A-Ride's responsibilities as they relate to the needs of individuals with Limited English Proficiency (LEP). Individuals, who have a limited ability to read, write, speak or understand English are LEP. In Dial-A-Ride service area there are 814 residents or 4.4% who describe themselves as not able to communicate in English "very well" (Source: US Census). Dial-A-Ride is federally mandated (Executive Order 13166) to take responsible steps to ensure meaningful access to the benefits, services, information and other important portions of its programs and activities for individuals who are LEP. Dial-A-Ride has utilized the U.S. Department of Transportation (USDOT) LEP Guidance Handbook and performed a four factor analysis to develop its LAP.

The U.S. Department of Transportation Handbook, titled "Implementing the Department of Transportation's Policy Guidance Concerning Recipients' Responsibilities to Limited English Proficient (LEP) Persons: A Handbook for Public Transportation Providers, (April 13, 2007) " (hereinafter "Handbook"), states that Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d et seq., and its implementing regulations provide that no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity that receives Federal financial assistance (Handbook, page 5). The Handbook further adds that Title VI prohibits conduct that has a disproportionate effect on LEP persons because such conduct constitutes national origin discrimination (Handbook, page 5).

Executive Order 13166 of August 16, 2000 states that recipients of Federal financial assistance must take reasonable steps to ensure meaningful access to their programs and activities by LEP persons (Handbook, page 6). Additionally recipients should use the DOT LEP Guidance to determine how best to comply with statutory and regulatory obligations to provide meaningful access to the benefits, services, information and other important portions of their programs and activities for individuals who are LEP (Handbook, page 6). These provisions are included in FTA Circular 4702.1B in Paragraph 9 of Chapter III (pages III-6 to III-9).

For many LEP individuals, public transit is the principal transportation mode available. It is important for Dial-A-Ride be able to communicate effectively with all of its riders. When Dial-A-Ride is able to communicate effectively with all of its riders, the service provided is safer, more reliable, convenient, and accessible for all within its service area. Dial-A-Ride is committed to taking reasonable steps to ensure meaningful access for LEP individuals to this agency's services in accordance with Title VI.

This plan will demonstrate the efforts that Dial-A-Ride undertakes to make its service accessible to all persons without regard to their ability to communicate in English. The plan addresses how services will be provided through general guidelines and procedures including the following:

- Identification: Identifying LEP populations in service areas
- Notification: Providing notice to LEP individuals about their right to language services
- Interpretation: Offering timely interpretation to LEP individuals upon request
- Translation: Providing timely translation of important documents

- Staffing: Identifying Dial-A-Ride staff to assist LEP customers
- Training: Providing training on LAP to responsible employees.

## II. Four Factor Analysis

The analysis provided in this report has been developed to identify LEP population that may use Dial-A-Ride services and identify needs for language assistance. This analysis is based on the “Four Factor Analysis” presented in the Implementing the Department of Transportation’s Policy Guidance Concerning Recipients’ Responsibilities to Limited English Proficient (LEP) Persons, dated April 13, 2007, which considers the following factors:

1. The number and proportion of LEP persons in the service area who may be served or are likely to encounter a Dial-A-Ride program, activity or service.
2. The frequency with which LEP persons come in contact with Dial-A-Ride programs, activities or services.
3. The nature and importance of programs, activities or services provided by Dial-A-Ride to the LEP population.
4. The resources available to Dial-A-Ride and overall costs to provide LEP assistance

### a. Factor 1: The Number and Proportion of LEP Persons Served or Encountered in the Eligible Service Population

Of the 18,493 residents in Douglas County, 814 residents describe themselves as speaking English less than “very well”. People of Spanish descent are the primary LEP persons likely to utilize Dial-A-Ride services. For the Dial-A-Ride service area, the American Community Survey of the U.S. Census Bureau shows that among the area’s population 95.6% speak English “very well”. For groups who speak English “less than very well”, 4.40% speak Spanish and 1.60% speak German.

Appendix H contains a table which lists the languages spoken at home by the ability to speak English for the population within the Dial-A-Ride service area.

### b. Factor 2: The Frequency with which LEP Individuals Come into Contact with Your Programs, Activities, and Services

The Federal guidance for this factor recommends that agencies should assess the frequency with which they have contact with LEP individuals from different language groups. The more frequent the contact with a particular LEP language group, the more likely enhanced services will be needed.

Dial-A-Ride has assessed the frequency with which LEP individuals come in contact with the transit system. The methods utilized for this assessment include analysis of Census data, examining phone inquiries, requests for translated documents, and staff survey. As discussed above, Census data indicates that English is the primary language with a few person only being able to speak Spanish or German. Phone inquiries and staff survey

feedback indicated that Dial-A-Ride dispatchers and drivers interact infrequently with LEP persons. The majority of these interactions have occurred with LEP persons who mainly spoke Spanish. Over the past 3 years, Dial-A-Ride has had no requests for translated documents.

**c. Factor 3: The Nature and Importance of the Program, Activity, or Service Provided by the Recipient to People’s Lives**

Public transportation and regional transportation planning is vital to many people’s lives. According to the Department of Transportation’s *Policy Guidance Concerning Recipient’s Responsibilities to LEP Persons*, providing public transportation access to LEP persons is crucial. A LEP person’s inability to utilize public transportation effectively, may adversely affect his or her ability to access health care, education, or employment.

Dial-A-Ride will perform passenger surveys to collect data on usage and access of Dial-A-Ride Services. In past surveys, the most common age among all participants in surveys was 65 and older.

**d. Factor 4: The Resources Available to the Recipient and Costs**

Dial-A-Ride assessed its available resources that are currently being used, and those that could be used, to provide assistance to LEP populations. These resources include the following: documents showing services provided and hours in Spanish. Dial-A-Ride provides a reasonable degree of services for LEP populations in its service area.

### **III. Language Assistance Plan**

In developing a Language Assistance Plan, FTA guidance recommends the analysis of the following five elements:

1. Identifying LEP individuals who need language assistance
2. Providing language assistance measures
3. Training staff
4. Providing notice to LEP persons
5. Monitoring and updating the plan

The five elements are addressed below.

**a. Element 1: Identifying LEP Individuals Who Need Language Assistance**

Federal guidance provides that there should be an assessment of the number or proportion of LEP individuals eligible to be serviced or encountered and the frequency of encounters pursuant to the first two factors in the four-factor analysis.

Dial-A-Ride has identified the number and proportion of LEP individuals within its service area using United States Census data (see Appendix H). As presented earlier, 95.6% of the service area population speaks English only. The largest non-English spoken language in the service area is Spanish at 1.9%. Of those who primary spoken language is Spanish, approximately 1.9% identify themselves as speaking less than “very well”. Those residents

whose primary language is not English or Spanish and who identify themselves as speaking English less than “very well” account for 2.4% of the service area population.

Dial-A-Ride may identify language assistance need for an LEP group by:

1. Examining records to see if requests for language assistance have been received in the past, either at meetings or over the phone, to determine whether language assistance might be needed at future events or meetings.
2. Vehicle operators and front-line staff (i.e. Dispatchers, Transit Operation Supervisors, etc.) will be surveyed on their experience concerning any contacts with LEP persons during the previous year.

**b. Element 2: Language Assistance Measures**

Federal Guidance suggests that an effective LAP should include information about the ways in which language assistance will be provided. This refers to listing the different language services an agency provides and how staff can access this information.

For this task Federal Guidance recommends that transit agencies consider developing strategies that train staff as to how to effectively deal with LEP individuals when they either call agency centers or otherwise interact with the agency.

Dial-A-Ride has undertaken the following actions to improve access to information and services for LEP individuals:

1. Survey transit drivers and other front-line staff annually on their experience concerning any contacts with LEP persons during the previous year.
2. When an interpreter is needed in person or on the telephone, staff will attempt to access language assistance services from a professional translation service or qualified community volunteers.

Dial-A-Ride will utilize the demographic maps provided in Appendix I in order to better provide the above efforts to the LEP persons within the service area.

**c. Element 3: Training Staff**

Federal guidance states staff members of an agency should know their obligations to provide meaningful access to information and services for LEP persons and that all employees in public contact positions should be properly trained.

Suggestions for implementing Element 3 of the Language Assistance Plan, involve: (1) identifying agency staff likely to come into contact with LEP individuals; (2) identifying existing staff training opportunities; (3) providing regular re-training for staff dealing with LEP individual needs; and (4) designing and implementing LEP training for agency staff.

In the case of Dial-A-Ride, the most important staff training is for Customer Service Representatives and transit drivers.

The following training will be provided to Customer Service Representative:

1. Information on Title VI Procedures and LEP responsibilities
2. Documentation of language assistance requests
3. How to handle a potential Title VI/LEP complaint

**d. Element 4: Providing Note to LEP Persons**

Dial-A-Ride will make Title VI information available in English on the Agency's website. Key documents are written in English. Notices are also posted in Dial-A-Ride office lobby, on buses, and at Douglas County. Additionally, when staff prepares a document or schedules a meeting, for which the target audience is expected to include LEP individuals, then documents, meeting notices, flyers, and agendas will be printed in an alternative language based on the known LEP population.

**e. Element 5: Monitoring and Updating the Plan**

The plan will be reviewed and updated on an ongoing basis. Updates will consider the following:

- The number of documented LEP person contacts encountered annually
- How the needs of LEP persons have been addressed
- Determination of the current LEP population in the service area
- Determination as to whether the need for translation services has changed
- Determine whether Dial-A-Ride's financial resources are sufficient to fund language assistance resources needed

Dial-A-Ride understands the value that its service plays in the lives of individuals who rely on this service, and the importance of any measures undertaken to make the use of system easier. Dial-A-Ride is open to suggestions from all sources, including customers, Dial-A-Ride staff, other transportation agencies with similar experiences with LEP communities, and the general public, regarding additional methods to improve their accessibility to LEP communities.

**IV. Safe Harbor Provision**

DOT has adopted the Department of Justice's Safe Harbor Provision, which outlines circumstances that can provide a "safe harbor" for recipients regarding translation of written materials for LEP population. The Safe Harbor Provision stipulates that, if a recipient provides written translation of vital documents for each eligible LEP language group that constitutes five percent (5%) or 1,000 persons, whichever is less, of the total population of persons eligible to be served or likely to be affected or encountered, then such action will be considered strong evidence of compliance with the recipient's written translation obligations. Translation of non-vital documents, if needed, can be provided orally. If there are fewer than 50 persons in a language group that reaches the five percent (5%) trigger, the recipient is not required to translate vital written materials but should provide written notice in the primary language of the LEP language group of the right to receive competent oral interpretation of those written materials, free of cost.

Dial-A-Ride service area does not have LEP populations which qualify for the Safe Harbor Provision. As shown in Appendix H, Dial-A-Ride does not have LEP groups which speak English less than “very well” which exceed either 5.0% or 1,000 person.

The Safe Harbor Provision applies to the translation of written documents only. They do not affect the requirement to provide meaningful access to LEP individuals through competent oral interpreters where oral language services are needed and are reasonable. Dial-A-Ride may determine, based on the Four Factor Analysis, that even though a language group meets the threshold specified by the Safe Harbor Provision, written translation may not be an effective means to provide language assistance measures.

# **Appendix H**

## **Operating Area Language Data: Dial-A-Ride Service Area**



<u>Language</u>	<u>Count</u>	<u>Percent of Population</u>
Total	18493	100
Speak only English	15100	81.65
Spanish or Spanish Creole	1104	5.97
Speak English "very well"	746	4.03
Speak English less than "very well"	358	1.93
French (incl. Patois, Cajun)	2	0
Speak English "very well"	2	0
Speak English less than "very well"	0	0
French Creole	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Italian	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Portuguese or Portuguese Creole	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
German	1622	8.77
Speak English "very well"	1326	7.17
Speak English less than "very well"	296	1.60
Yiddish	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Other West Germanic languages	442	2.28
Speak English "very well"	313	1.69
Speak English less than "very well"	124	0.67
Scandinavian languages	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Greek	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Russian	7	0
Speak English "very well"	7	0
Speak English less than "very well"	0	0
Polish	9	0
Speak English "very well"	9	0
Speak English less than "very well"	0	0
Serbo-Croatian	0	0
Speak English "very well"	0	0

Language	Count	Percent of Population
Speak English less than "very well"	0	0
Other Slavic Languages	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Armenian	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Persian	28	0.15
Speak English "very well"	28	0.15
Speak English less than "very well"	0	0
Gujarati	61	0.33
Speak English "very well"	61	0.33
Speak English less than "very well"	0	0
Hindi	51	0.27
Speak English "very well"	51	0.27
Speak English less than "very well"	0	0
Urdu	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Other Indic languages	2	0
Speak English "very well"	2	0
Speak English less than "very well"	0	0
Other Indo-European Languages	11	0
Speak English "very well"	11	0
Speak English less than "very well"	0	0
Chinese	23	0.12
Speak English "very well"	8	0
Speak English less than "very well"	15	0
Japanese	15	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Korean	5	0
Speak English "very well"	0	0
Speak English less than "very well"	5	0
Mon-Khmer, Cambodian	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Hmong	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Thai	0	0

<u>Language</u>	<u>Count</u>	<u>Percent of Population</u>
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Laotian	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Vietnamese	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Other Asian languages	14	0
Speak English "very well"	9	0
Speak English less than "very well"	5	0
Tagalog	11	0
Speak English "very well"	0	0
Speak English less than "very well"	11	0
Other Pacific Island languages	1	0
Speak English "very well"	1	0
Speak English less than "very well"	0	0
Navajo	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Other Native American languages	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Hungarian	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Arabic	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Hebrew	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
African languages	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0
Other and unspecified languages	0	0
Speak English "very well"	0	0
Speak English less than "very well"	0	0

# Appendix I

## Demographic Maps

Instructions to complete Appendix I ;

1. You will need ArcGIS software
2. The datasets used within ArcGIS include the 2010 Census Block Group Data and the 2011 American Community Survey (ACS) data by Census Block Group
3. By selecting attributes relating to the percent minority, percent of limited English proficiency, and the percent below poverty from the data sources, join the data to the census block groups and display percentages for each block group within the counties
4. This should be completed for each county in your service area creating a total of 3 maps for each county (showing LEP population, minority population, and population percentage below poverty level)

**Appendix J**  
**Title VI Equity Analysis**

Douglas County has not performed Title VI Equity Analysis.