PowerSchool Parent - Grades & Attendance

When you first sign into PowerSchool you will see the "Grades & Attendance" page. You can choose other pages from the navigation column on the left side of the screen. At the top of the column will display your student's name; click that button to change students.

This screen provides information about standard progress & attendance. Our schools take attendance twice a day recorded in classes called homeroom 1 (morning attendance) and homeroom 2 (afternoon attendance).

*It is district policy that if a student arrives within the first 30 minutes in the morning or the first 30 minutes after lunch, he/she is considered tardy. If a student arrives after 30 minutes he/she is considered absent.

PowerSc	hool SIS				You	car	n ch	nang	je st	ude	nts v	with	this	s bu	tton	Welcome	, Mr. Ac	lmin	Popinjay H	elp Sigr
Fructifying																			ß	± !
Grades and Attendance	Grades	Grades and Attendance: Popinjay, Fructifying S								ow you Attendar bout taken in h s in the & hom			nce is only omeroom 1 peroom 2							
Snapshot Matrix	Grades and	Atter	ndan	ce	Sta	Indar	ds C	Grade	es	+	_	Det	aile	d st	anc	ards information				
Grade History														At	tenc	lance By Class				
Attendance	Exp	M	т	Las	st We	ek	c	c	M	т	This	s We	ek E	e	e	Course		Y1	Absences	Tardies
History	AM(MF)															HomeRoom-1 🚺 () Email Uno, Numero - Rm:		[1]	0	0
Teacher Comments	PM(MF)															HomeRoom-2 Email Uno, Numero - Rm:		[1]	0	0
School Bulletin	RE(MF)															Reading 00 Reading Middleton, Hannah - Rm:		[1]	0	0
Class Registration	RE(MF)															Reading 0-5 🛃		D 74	0	0
MySchoolBucks	RE(MF)															Reading 06 Benail Stark, Matthew - Rm:		[1]	0	0
My Schedule	RE(MF)															Reading 08 Email Nikolaus, Marli - Rm:		[1]	0	0
School	SS(MF)															SS08CG: US Government 🌆		D 68	0	0

Assignment Details

To learn more about a current score in a class, you can click on it and be transported to a Class Score Detail page. You will see a list of assignments, due dates, any flags a teacher may use to indicate that an assignment is late or missing, and the score for the assignment. To the right of the assignment name is a button that will show a list of standards that go with the assignment.

Class Score Detail: Popinjay, Fructifying S

	Course	Теас	her	Expres	sion	Term	Final Grad	de ¹
Re	ading 0-5	Uno, N	umero	RE(M	/IF)	Y1	D 74%	
eacher Com	ments: ription:	This will show deta	ails about the	specific standards	assessed on the	assignment.		
Assignme	nts		/					
Due Date	Category	Assignment		Flags	Score	%	Grade	08
Due Date	Category Homework	Assignment	6	Flags	Score 90/100	% 90	Grade A	0 🗐 View
Due Date 10/28/2021 10/28/2021	Category Homework Homework	Assignment Fake #2 Fake 3		Flags	Score 90/100 90/100	% 90 90	Grade A A	View View
Due Date 10/28/2021 10/28/2021 10/28/2021	Category Homework Homework Homework	Assignment Fake #2 Fake 3 Fake Assignment		Flags	Score 90/100 90/100 50/100	% 90 90 50	Grade A A D	View View View
Due Date 10/28/2021 10/28/2021 10/28/2021 10/15/2021	Category Homework Homework Classwork	Assignment Fake #2 Fake 3 Fake Assignment K Math Station/Osmo S1		Flags	Score 90/100 90/100 50/100	% 90 90 50	Grade A A D	View View View View

In the example below, the assignment "Literature Study: Mr. Popper's Penguins" has three standards, each with a different score. Even though the overall score is developing, the student was able to demonstrate proficiency in two of the standards.

nts								
Category	Assignment		Flags		Score	%	Grade	0 🗐
Homework	Fake #2				90/100	90	А	View
Homework	Fake 3				90/100	90	А	View
Homework	Fake Assignment				50/100	50	D	View
Classwork	K Math Station/Osmo S1	al 🔹						View
Classwork	5 Literature Study: Mr. 0 Popper's Penguins				30/50	60	D	View
05.R.RL.01 explaining w drawing infe	 Quote accurately from a text whe what the text says explicitly & whe erences from the text. 	nen en			Ρ			
05.R.RL.02 or poem fro characters i challenges o upon a topic	- Determine a theme of a story, or m details in the text, including hor n a story or drama respond to or how the speaker in a poem refl c; summarize the text.	Irama, w lects			D			
05.R.RL.09 same genre on their app	- Compare & contrast stories in t e (e.g., mysteries & adventure sto proaches to similar themes & topic	he ries) cs.			A			
	ts Category Homework Homework Classwork Classwork Classwork Classwork Classwork 05.R.RL.01 explaining v drawing infe 05.R.RL.02 or poem fro characters i challenges upon a topic 05.R.RL.09 same genre on their app	ts Category Assignment Homework Fake #2 0 Homework Fake 3 0 Homework Fake 3 0 Homework Fake Assignment 0 Classwork K Math Station/Osmo S1 0 Classwork S Literature Study: Mr. Popper's Penguins 0 O5.R.RL.01 - Quote accurately from a text will explaining what the text says explicitly & when drawing inferences from the text. 0 O5.R.RL.02 - Determine a theme of a story or or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem refut upon a topic; summarize the text. 0 O5.R.RL.09 - Compare & contrast stories in t same genre (e.g., mysteries & adventure stor on their approaches to similar themes & topic 1	ts Category Assignment Homework Fake #2 Image:	ts Category Assignment Flags Homework Fake #2 Image:	Assignment Flags Homework Fake #2 Image: Comparison of the compa	ts Category Assignment Flags Score Homework Fake #2 Image: Category Image: Category Score Homework Fake Assignment Image: Category Image: Category Score Score Homework Fake Assignment Image: Category Image: Category Score Score Score Homework Fake Assignment Image: Category Image: Category Image: Category Score Score Score Classwork K Math Station/Osmo S1 Image: Category Image: Category Score Score<	ts Category Assignment Flags Score % Homework Fake #2 Image: Category 90/100 90 Homework Fake Assignment Image: Category 90/100 90 Homework Fake Assignment Image: Category Score % K Math Station/Osmo S1 Image: Category Image: Category Score Score Classwork K Math Station/Osmo S1 Image: Category Image: Category Score Score St.Rt.Lot -Coute accurately form a text whene explaining what the text says explicitly & when drawing inferences from the text. Image: Category Image: Category P St.Rt.Lot -Determine a theme of a story, drama respond to challenges or how the speaker in a poem reflects up on a tory or drama respond to challenges or how the speaker in a poem reflects up on a tory or grame respond to challenger or how the speaker in a poem reflects up on their approaches to simi	Image: Substrain of Single S

Standards Grades

Clicking the second tab from the main screen ("Standards Grades") will present more details about the standards. You will want to check the box next to "Show Standards with No Grades" in order to view all of the standards your student needs to master before advancing to the next level. See diagram below for an example.

tandards Grades: Popinjay, Fructifying	g S Checking this box will show ALL standards a student must	Year 21-22
Grades and Attendance Standards Grades	next level.	standards from prior years
This tab shows the current proficiency level for each standa	ard 🛛 🖌 🗹 Show Standards with No Grades	Expand All Collapse All
Current Classes		
AM(MF) HomeRoom-1 - 21-22 🖹		Uno, Numero
PM(MF) HomeRoom-2 - 21-22 🖹		Uno, Numero
✓ RE(MF) Reading 0-5 - 21-22		Uno, Numero
Standards	Y1	
00.R Reading		
00.R.RL Reading - Literature (Comment Only)		
00.R.RL.CL1 Key Ideas & Details (Comment Only)		
00.R.RL.01 With prompting & support, ask & answer questions about key details in a text.		
00.R.RL.02 With prompting & support, retell familiar stories, including key details.	А	
00.R.RL.03 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.		
00.R.RL.CL2 Craft & Structure		

Snapshot Matrix

From the navigation bar on the far left you can choose 'Snapshot Matrix' to see how your child is progressing through LPSD's levels in each content area. Any level in-progress, is scored with an E (Emerging) or D (Developing). The matrix will also show how many standards have been mastered out of the total in the level. In the example below, the student has mastered 7 out of 30 standards in Reading 6.

When a level has been completed (P for Proficient or A for Advanced), there is a date that reports when that level was completed. On the far right, you can also see how many credits toward graduation have been earned in each content area.

The shading in each cell relates to credits:

Light blue indicates a credit bearing level Gold indicates minimum graduation level Purple indicates a level beyond the graduation minimum

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Fructifying															Ľ	소 ! ㅎ
Navigation	Snapshot Matr	ix: P	opi	njay	, Fr	uct	ifyi	ng S			Corr	aplation Data			Cre Towa	edits Earned and Graduation
E Attendance			logn	255 IIIU	ICALUI							ipietion Date				
Snapshot	Content Levels															
- Matrix	Content Area	00	01	02	03	04	05	06	07	08		09	10	11	12	Credits
Grade History	Reading							D 7/30								0 out of 2
Attendance History	Writing															0 out of 2
Email Notification	Mathematics*			D 0/29									P 08/07/2017			0 out of 3
Teacher	Social Studies**									AK- CG-	D					0 out of 3
Comments	Science															0 out of 2
School Bulletin	Technology									P 10/29/2018	3	A 10/29/2018				0 out of 2.5
Class Registration	Cultural Awareness											D 2/5				0 out of 1.5
MySchoolBucks	Employability												A 03/31/2018			0 out of 5
My Schedule	**Soc	ial Studie	es requ	* M uires 3 c	ath re redits	quires from l	3 cre evels	dits to gr 8 throug	aduat h 11 to	e. 1 credit mus graduate. <u>Mu</u>	st be ist ind	level 10 or higher clude the 0.5 crea	: lit AK Studies unit	t of SS		
School	L															