



## Missouri Association of Secondary School Principals

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MoASSP Update May 26, 2017

Video Version: [https://youtu.be/ fhbFoNI\\_44](https://youtu.be/fhbFoNI_44)

MoASSP Principals,

**Missed a Week** – Doug and I were out of the office for our professional development last week. It is always great to hear what is going on across the country with other associations, state education departments, legislative bodies, and NASSP. Like most of your conferences, our sessions combine for about seven hours a day. Some are sit-and-get and others are interactive. As you know, sitting around a table with peers provides the best PD and increases the network exponentially. Jimmy Casas, former Iowa principal from Bettendorf High School, was a presenter and facilitator. We also had a presentation from Chris Minnich, the Executive Director of the Chief State School Officers (CCSSO). He spoke very highly of MoASSP, Dr. Vandeven, and our collaboration work. Thanks to your collective efforts, I am proud to report Missouri and MoASSP are both excellent. Thank you for your continued support and the leadership many of you provide to our secondary school principals.

**BIG THANK YOU** - Principals are humble servants who do what they can for the students, teachers, and the communities they serve. Like many professions, the job descriptions are adjusted and changed based on the needs of the company or the constituents being served. Over the last few years the principal's circle of influence has had to grow well beyond the building and district levels because many players have entered the education game armed with beliefs, scripted talking points, and a bully pulpit. Unlike you, they do not have a complete game. You know about teaching and learning and the value of relationships. You also know the value of teamwork and the power associated with working together to affect change. MoASSP wishes to thank you for all you have done to influence the legislators, your communities, and to share your successes with other principals across the state. It would have been very easy for you to claim you were too busy to write a letter, call, or email your legislator. It would be understandable for you to not drive two or three hours to a state conference or district meeting, but you did it! Your active membership is a big reason we are one of the leading states in the country in innovation, leadership development, and have continued to have a voice in state government and with the department of education. Your efforts help safeguard the education system in Missouri. Thank you!



### **New Principals Workshop**

Principal Leadership Development Program

Meet Your Leadership Development Specialist

Begin your statewide principals' network

July 19-20, Columbia, MO

[Registration](#)

**MoASSP Memberships are Coming In Daily** – Many principals and districts are taking advantage of paying the 2017-18 memberships to MoASSP and NASSP with the 2016-17 budget funds. You can pay: online, with a purchase order, with a credit card over the phone, or with a check. [2017 Membership Form](#) is available as a fillable word form. The fillable form may be printed, filled out, and used with a P.O., faxed in with a P.O. number, or emailed as a PDF and followed by a credit card call to our office. You may also use a credit card through the [MoASSP Store](#). The fillable form is a new feature and will allow us to update your information with a tool we are all familiar with, the keyboard. Please, if you use the online store or a credit card to pay, let us know if you do not get confirmation of your membership within one business day.

**October 1-3, Fall Conference Registration** – Registration forms for the fall conference are now available. The conference will be held October 1-3, 2017 at the Holiday Inn Executive Center in Columbia. There are several options available to pay: online, with a purchase order, with a credit card over the phone, or with a check. There is a registration form available as a fillable word form. The fillable form may be printed, filled out, and used with a P.O., faxed in with a P.O. number, or emailed as a PDF and followed by a credit card call to our office.

**Please contact your legislators and thank them for fully funding the foundation formula and for their continued support of our Missouri students. It is not too early to invite him or her to your school next fall. October 16 to 20, 2017 is NASSP Shadow Principals week. Send information to your Federal Congressmen and your Missouri Legislator inviting them in for an hour or two to see what goes on in your school every day.**

**Legislative Budget Cut** – ACT may not be paid for next year. The assessment budget was cut by at least \$4 million, about the same money as it costs to pay for the ACT. The assessment budget is not part of the school foundation formula.

**Legislative Session** – The 2017 Missouri legislative session was very good for public education. The foundation formula was fully funded and transportation about the same money as last year. Transportation is also not part of the foundation formula allocation.

**Passed:**

**House Bill 305**, (if you use a third party for substitutes this will impact you) filed by Representative Patricia Pike (R - Adrian), expanded this provision and requires that the 550 and 50% rules apply to any individual who is employed by a third party or working as an independent contractor so long as such person is performing work as a temporary or long-term substitute teacher or in any other position that would normally require certification of teachers.

**SB 195**, also known as the "Supporting and Strengthening Families Act." In the amendment, a parent or legal guardian of a child may delegate to an attorney-in-fact, without compensation, any powers regarding the care and custody of a child for a period not to exceed one year. Such delegation does not change parental or legal rights established by a court order or deprive the parent or legal guardian of any rights regarding child custody, visitation, or support.

**Failed: We may see many of these again next year, particularly the top two on the list.**

**Charter School Expansion** Few bills garnered as much attention this legislative session as [HB 634](#)

**Education Savings Accounts (a.k.a. Vouchers)** Perhaps the only bill that received more attention than charter school expansion this session was [SB 313](#).

**ACT WorkKeys** [House Bill 94](#), filed by Rep. Jeanie Lauer (R- Blue Springs), sought to provide students the opportunity to choose between the ACT WorkKeys assessment or ACT (including ACT Plus Writing)

assessment in any school year in which DESE directs a state-funded census administration of the ACT assessment.

**Virtual Instruction [House Bill 138](#),**

**Career Technical Education Certification [House Bill 253](#),** filed by Rep. Kathy Swan (R - Cape Girardeau), sought to establish within DESE the "Career and Technical Education Certification (CTEC) Program."

**School Start Date: Two bills** were filed this legislative session to restrict when a school district would be permitted to start school. [House Bills 280](#) and [467](#) were the bills at issue and both would have prevented a school district from starting school sooner than ten days before for the first Monday in September.

**Cronkite New Voices Act [House Bill 441](#),** filed by Rep. Kevin Corlew (R - Kansas City), sought to do away with the United States Supreme Court case, *Hazelwood v. Kuhlmeier*. In its place, HB 441 sought to establish the "Cronkite New Voices Act."

**House Committee Bill 5,** filed by Rep. Jeanie Lauer (R - Blue Springs), sought to require school districts in Missouri to offer a course in computer programming to all students attending said school district's high school.

**Senate Bill 173,** filed by Sen. Rob Schaff (R – St. Joseph), would have permitted homeschooled students to participate in MSHSAA-related activities.

**Surveys for:** *The Missouri Department of Elementary and Secondary Education conducts 1<sup>st</sup> Year Surveys for teachers and their principals. The individual survey responses remain confidential. The aggregated results are shared with educator preparation programs for the purpose of continuous improvement. The results are also part of the Annual Performance Report for Educator Preparation Programs. Reminder post cards were sent to schools that included the names of the 1<sup>st</sup> year teachers who have not completed the survey. The post card identified the names of the 1<sup>st</sup> Year Teachers whose survey has not been completed by the building principals. The post cards included the survey link and the specific access code for each individual. Please contact the individuals listed and ask them to complete the 1<sup>st</sup> Year Surveys on or before Monday, June 5.*

*If you have any questions about the survey and/or need information about the link and specific access code, please contact Sandy Jensen (573-751-0371 or [Sandra.Jensen@dese.mo.gov](mailto:Sandra.Jensen@dese.mo.gov).)*

**Trump's Education Budget –** He or she who controls the money has the power. Here are a few highlights from the *Washington Post*: Betsy DeVos heavily favors charter schools, school choice, and the use of public funds for private schools. The President's proposed budget reflects the beliefs of DeVos and the President. The administration would channel part of the savings into its top priority: school choice. It seeks to spend about \$400 million to expand charter schools and vouchers for private and religious schools, and another \$1 billion to push public schools to adopt choice-friendly policies.

- **Unchanged** - Special education and Title I funds to help poor children, would remain unchanged compared to federal funding levels in the first half of fiscal 2017.
- **Possible Cuts** - High-poverty schools are likely to receive fewer dollars than in the past because of a new law that allows states to use up to 7 percent of Title I money for school improvement before distributing it to districts.
- **Cut Title II Funds** - Job-embedded professional learning opportunities for teachers and reforming school leader preparation programs; modifying evaluation systems; and developing school leader residency, induction, and mentoring programs.
- **Cut after-school programs** - Cut would be \$1.2 billion for after-school programs that serve 1.6 million children, most of whom are poor, and \$2.1 billion for teacher training and class-size reduction.

- **Adds** - The cuts would make space for investments in choice, including \$500 million for charter schools, up 50 percent over current funding. The administration also wants to spend \$250 million on “Education Innovation and Research Grants,” which would pay for expanding and studying the impacts of vouchers for private and religious schools. It’s not clear how much would be spent on research versus on the vouchers themselves.
- **Career and Technical Education** - The spending proposal would maintain funding for Pell Grants for students in financial need, but it would eliminate more than \$700 million in Perkins loans for disadvantaged students; nearly halve the work-study program that helps students work their way through school, cutting \$490 million; take a first step toward ending subsidized loans, for which the government pays interest while the borrower is in school; and end loan forgiveness for public servants.

**In a national survey** of teachers and principals, completed by Scholastic, the data collected showed 99% of the principals were in agreement that a principal needs to be an instructional leader and equally important (99%) they agreed principals are responsible for establishing the culture of a school. They also included information about principal professional development and 62% would like professional development in “Strategies for leading and motivating staff.” This supports the notion that leadership is critical and really does matter, and the two big focus areas are relationships with the staff and the importance of a safe and learning-focused culture.

**Do a final Walk Through** - I hope you take a few minutes each day to step into the hallways, walk the school grounds, and reflect on the great things that happened at various locations on your school grounds. Go to the athletic fields, the gym, the music rooms, the special needs classrooms, and the classrooms you visited during the year to monitor learning. Revisit a great conversation with a teacher, a positive interaction with a student, or a compliment you were paid by a custodian, cook, or a patron. Take your notepad, phone, or other device and record a few of those moments and then go back to your office and write a thank you to your staff reminding them how together you made some very special moments. The reminder is not only for your staff, but is a reminder that you are The Principal of the Thing.