

Section One (3.01 and 3.02)

OBJECTIVE:

Students will be able to trace the economic, social, and political events from the Mexican War to the outbreak of the Civil War and analyze and assess the causes of the Civil War.

1. What does popular sovereignty mean? Where was it used with disastrous results?
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2. What part of the Compromise of 1850 pleased Northerners the most and which part pleased Southerners the most?
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3. What did the Wilmot Proviso suggest concerning the status of territories gained through the Mexican Cession?
4. Who wrote the book, *Uncle Tom's Cabin*? How did people from the North and South respond to this book?
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 - North:
 - South:
5. What were the two reasons why the Supreme Court decided against Dred Scott in the case, *Dred Scott v. Sanford* (1857)? What law was declared unconstitutional as a result of this decision?
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6. What are the viewpoints of Stephen Douglas and Abraham Lincoln concerning the extension of slavery into the territories?
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7. Who was the leader of the failed slave rebellion at Harper's Ferry?
8. Who won the presidential election of 1860 and why was it the immediate cause of the Civil War?
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9. According to Abraham Lincoln, the Civil War was not started at the beginning over the issue of slavery, but rather, for what reason?

Section Two (3.03)

OBJECTIVE:

Students will be able to identify political and military turning points of the Civil War and assess their significance to the outcome of the conflict.

1. What are the three parts of the Union strategy, known as the Anaconda Plan?
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2. What was the bloodiest single day of fighting of the war? What was the bloodiest battle of the war? What was the turning point battle of the war?
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3. What was declared with the Emancipation Proclamation? What are two reasons why people criticized this measure?
 - - 1.
 - 2.
4. What was the main idea of the Gettysburg Address?
5. Who were the leading generals for both sides at the end of the war?
 - Union:
 - Confederacy:
6. Who assassinated President Lincoln?

Section Three (3.04 & 3.05)

OBJECTIVE:

Students will be able to analyze the political, economic, and social impact of Reconstruction on the nation and identify the reasons why Reconstruction came to an end and evaluate the degree to which the Civil War and Reconstruction proved to be a test of the supremacy of the national government.

1. Compare each of the three plans for Reconstruction.

Who is in charge?	What did the plan do to Confederate leaders?	What does the state have to do to get readmitted to the Union?	Was the plan considered <u>Lenient (easy)</u>, <u>Medium</u> or <u>Harsh</u>?
President Lincoln			
President Johnson			
Radical Republicans (Congress)			

2. What services did the Freedmen’s Bureau provide for former slaves and poor whites?

3. Why was President Andrew Johnson impeached?

4. In what two ways were former slaves still tied to the land of the South? (Describe each.)

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5. What were carpetbaggers and scalawags? (Be sure to explain why each one was hated by Southerners.)

- Carpetbagger:
- Scalawag:

6. What officially ended Reconstruction by removing the last of the federal troops from Southern states?

7. Define each of the “Reconstruction Amendments”.

- 13th Amendment:
- 14th Amendment:
- 15th Amendment:

8. Who were the two leaders of the Radical Republicans?

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Section Four (Distributed Practice of Goals 1 & 2)

OBJECTIVE:

Students will be able to identify, investigate, and assess the effectiveness of the institutions of the emerging republic. **(Goal 1)**

Students will be able to assess the competing forces of expansion, nationalism and sectionalism. **(Goal 2)**

1. What did America gain through the Adams-Onis Treaty?
2. What Supreme Court Chief Justice increased the power of the federal government through many key decisions?
3. What are the three parts of Henry Clay's American System?
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4. What warning did America give to European nations with the Monroe Doctrine?
5. Compare the stands taken by Alexander Hamilton and Thomas Jefferson on the key issues listed below.

Issues	Alexander Hamilton	Thomas Jefferson
Political Party (what party did they belong to?)		
Interpreting the Constitution		
National Bank (For it or against it and why)		
Foreign Ties (what foreign nation should the U.S. be allies with and why)		