

Coral Community Charter School

April 14, 2021

Family Orientation

follow us on Instagram @cccsseahorse



Whatever it takes to succeed!

Mission

Coral Community Charter serves Albuquerque students, PreK through 5th grade, who choose to attend.

We are dedicated to providing:

- Single gender classes
- Quality instruction
- Individualization
- Family/community involvement

To ensure students' proficiency.



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Academic Leadership Team

For a complete list of Teaching and Administrative Teams, visit:

<http://www.coralcharter.com/our-staff.html>

- **Lori Bachman**
 - Executive Director
- **Brian Ver Ploegh**
 - Assistant Principal
- **Cristal Wilson**
 - Director of Academic Innovation
 - Pre-K Coordinator
- **Sasha Sanchez**
 - Special Education Coordinator
- **Reid Nunn, Co-Founder**
 - Boys Academy Director
 - Upper Boys Cohort Teacher
- **Heather Sickenger, Co-Founder**
 - Girls' Academy Director
 - 3/4 Boys Cohort Teacher



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History

- Founded in 2011
- Locally authorized through APS
- The only single gender school in New Mexico with both Boys' and Girls' Academies



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History

People

- Our founders are:
 - Donna Eldredge
 - Reid Nunn
 - Heather Sickenger
- Governance Council Founders include:
 - Marynell Callahan-Hirsch
 - Claude Keenan
 - Matthew Terry
 - Tania Triolo
 - Alan Wilson



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History

Places

- 10500 Copper Ave. NE
- 4261 Balloon Park Rd. NE
- 4401 Silver Ave. SE



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History

Ideas

- Brain research findings
- Girls & boys develop and learn differently
- Teachers can learn about and use gender specific strategies to help students succeed
- Academic Program in our approved charter – states how families, students, teachers and staff support our mission



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School Norms

How we carry out our mission

Single Gender

- All teachers & support staff use gender specific strategies in instruction and daily interaction
- School leaders provide professional development and classroom support in the effective use of gender specific strategies
- Boys' and Girls' Academies



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School Norms

How we carry out our mission

Quality Instruction

- Collegiality among staff
- Provision of relevant, meaningful learning opportunities through Out of School Instruction (OSI)
- Knowledge & implementation of the school mission, norms, and academic plan
- Effective use of curriculum
- Respect by standing up in class when asking/answering questions
- Mentorship by older students



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School Norms

How we carry out our mission

Individualization

- Teachers develop Personal Education Plans (PEPs) for all students using
 - student assessment results
 - input from other teachers and school professionals
 - input from families
 - goal statements for both academic and social emotional indicators
- Teachers complete PEPs at the beginning of the year and update them twice thereafter
- Teachers and administrators provide opportunities for students to learn with their academic peers



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School Norms

How we carry out our mission

Community

- Teachers, staff, and students treat all visitors with kindness and respect
- Teachers and students use “Mr., Mrs., or Ms.” and last names to address adults
- Students reply to adults with yes/no “ma’am” or “sir”
- Teachers, staff and students welcome community members to hold Power Sessions
- Teachers utilize the surrounding neighborhood for learning opportunities and schedule Out of School Instruction (OSIs)
- All teachers send weekly updates to parents on Fridays
- Teachers are knowledgeable of the Student & Parent/Guardian Handbook
- Teachers, staff, and students acknowledge North Stars & 7 Habits behavior within our community
- Teachers and administration utilize “cohorts” when referring to their classes



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North Stars

Our guiding principles

- Hard worker
- Honesty
- Protector
- Respectful
- Sacrifice
- Integrity



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Single Gender Education

Research & Resources

- Michael Gurian
 - <http://www.gurianinstitute.com/single-gender.html>
- Dr. Leonard Sax
 - “Why Gender Matters”
 - “Boys Adrift”
 - “Girls on the Edge”
 - www.leonardsax.com/coral1.pdf
- Chadwell
 - “A Gendered Choice”
 - “Strategies for Teaching Boys & Girls”



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Single Gender

Boy Strategies - Structure

- Visual Tools & Organizers
- Rapid-Fire Questioning
- Stations
- Side-by-side
- Time
- Verbal Cues
- Target Discussion
- Evidence
- Bulleted Information
- Accountability & Movement
- Competition & Recognition



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Single Gender

Girl Strategies - Connections

- Checklists
- Name Sticks & Selection
- Volume & Tone Awareness
- Check In
- Color Options
- Information Processing
- Responses to Questions
- Assign & Rotate
- Community Building
- Recess Appointments



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Community

Our partners

Coral Foundation for Excellence in Education

Coral Foundation for Excellence in Education

- nonprofit 501(c)(3) organization
- assists with the purchase of the building
- augments, supplements, or complements school programs and activities
- has its own board of directors and develops its own statement of purpose and objectives



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Community

Our partners

PTA

- President – Fatima Ceballos
- Vice President – vacant
- Secretary – vacant
- Treasurer – Christina Lauritzen

The number one reason for the PTA is to benefit the students and help CCCS

For more information, visit <http://www.coralcharter.com/pta.html>



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Community

Our partners

- New Mexico Coalition of Charter Schools
- Highland Business Neighborhood Association
- HUB66 (Highland Unified Businesses)
- Caterpillar Clubhouse Daycare
- Horn Family YMCA
- City of Albuquerque
- Big Brothers Big Sisters
- New Mexico School of Music
- National Dance Institute



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Enrollment

250 students

- 40 in PreK
- 210 in grades K-5



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Days & Hours

- 2021-22 first day TBD
- School hours 8:00-3:00
- Community meeting daily 8:00-8:10
- Brain Breaks throughout the day
- School days
 - PreK Monday, Tuesday, Thursday, Friday
 - K to 5th grade Monday to Friday



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Dress Code

The uniform consists of white, navy blue, or light blue collared shirts and black, navy blue, or tan khaki pants, skirts, skorts, jumpers or overalls. Students may be allowed to wear clothing other than the required uniform, i.e. CCCS t-shirts, or other dress on advertised special occasions. See

<http://www.coralcharter.com/>



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Academics

- Specials include PE, Art, STEAM Makers
- Daily Assessment Practice
- Daily schedules available to families
- Academic peer groups
 - Mixed grade levels
 - Daily math & reading labs



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Additional Offerings

- Family engagement activities
- Connection to resources
- Power Sessions
- Out of School Instruction
- Social emotional focus and support for students
- Conflict resolution & de-escalation training for teachers
- Weekly communication from classroom teachers
- Breakfast & lunch
- Therapies & services outlined in IEPs



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Student Assessments

- ECOT for PreK and K
- I MSSA & NMSSA for 3-5
- Istation for K-3
- NWEA MAP for K-5
- Other monitoring tools
 - Foundations
 - IXL
 - Math U See

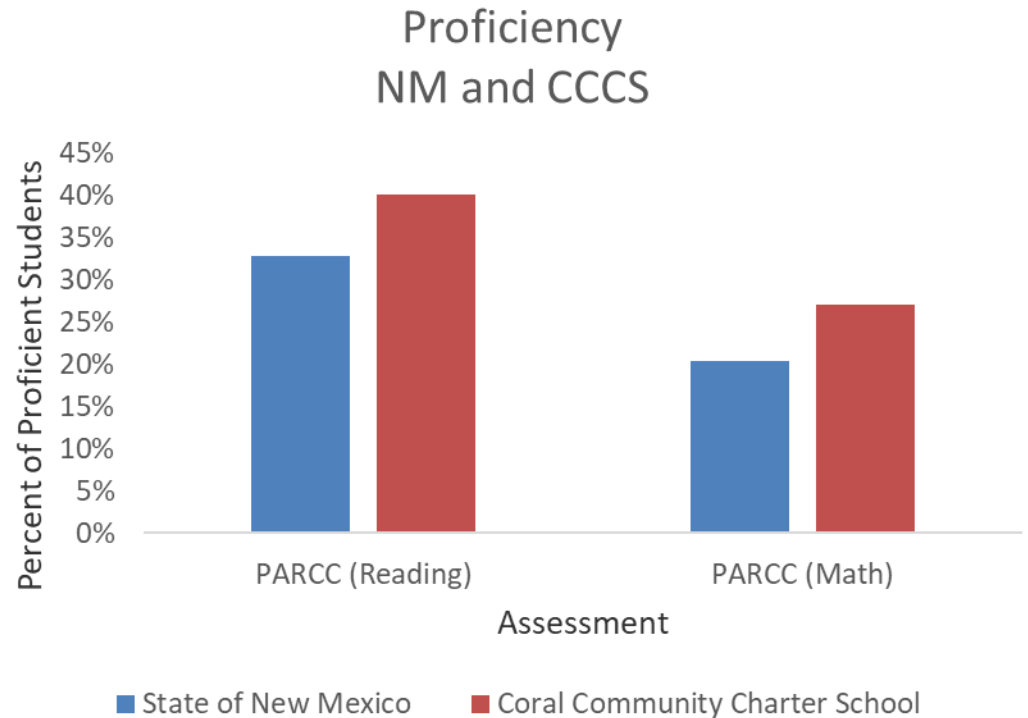


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Results

Overall Student Achievement

- Spring 2021 Proficiency
 - 46% Istation Reading
 - 51% MAP Reading
 - 58% I-MSSA Reading
 - 45% MAP Math
 - 45% I-MSSA Math
- Spring 2021 Growth
 - 66% Istation
 - 70% MAP Reading
 - 48% I-MSSA Reading
 - 68% MAP Math
 - 68% I-MSSA Math



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Results

Student Achievement

Our Students Succeed!

- 70%+ growth rates for low and high performers
- Higher than average growth & proficiency rates for students with disabilities
- 91% growth rate for English Learners
- 80% of students are working to meet their social emotional goals by January
- In 6 out of 7 measures, boys and girls perform within 10% of each other
- Higher than average performance on the State assessment



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Recognition

- “A” rated school
- Ranked in top 5 best elementary schools in Albuquerque
- Ranked 1st in teacher quality in Albuquerque
- 5 TESOL certified staff
- 3 special education licensed staff
- 2007 Milken Award Winner
- 2 charter school founders on staff



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Lottery

- **Family notification process**
 - Phone call
 - Email
 - 24 hours to respond after being drawn
- **PreK**
 - first come, first served
 - April 19-23
- **K-5**
 - Siblings of currently enrolled students in K-5 move to the top of the list
 - Siblings of children in K-5 who are drawn and are not currently enrolled move to the top of the list
 - April 27-30



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Safety Measures

- HVAC – Merv 13 filters & open dampers
- Daily, teachers educate, model, reinforce COVID safe practices
- Classroom arrangement
- Marked spaces
- For K to 5th, student desks with space for all personal items
- For PreK, individual student cubbies
- Remote learning option TBD
- Individual student supply packets that stay at desks and are not shared
- Plexiglass barriers
- Sanitation stations
- Clearly defined procedures for transitions
- All staff training
- View our COVID Safe Re-entry Processes video here: www.coralcharter.com



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Q & A

- Lottery List – Mrs. Julia Weeks
- Girls' Academy Director – Mrs. Sickenger
- Boys' Academy Director – Mr. Nunn
- PreK Team
 - Boys' Academy: Ms. Bascur & Ms. Munoz
 - Girls' Academy: Mrs. Ocheltree & Ms. Willard
- Registration & Tours – Mrs. Weeks & Ms. Sailor Schroff
- Special Education – Mrs. Sasha Sanchez
- Food Services – Mrs. Weeks



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