

Regional Office of Education #8
Reaching and Teaching Our Most Challenging Students Syllabus
Lindenwood University

COURSE INFORMATION

Course Number/Title	Course # EW 51581 Reaching and Teaching our Most Challenging Students
Credit Hours	2 credits
Semester and Academic Year	Summer 2019
Course Dates	July 29-31, Aug 1
Location	Regional Office of Education #8 in Freeport IL
Prerequisite for Course	NA
Required Books/Materials	Materials as provided by instructor
Optional Books/Materials	

Instructors: Deborah Endress

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Hours (16 Total)

Face to Face: 32 hours

July 29, 30, 31, and Aug 1 8:00-4:00

COURSE DESCRIPTION

This course is designed to help teachers build strong relationships to better connect with all students, especially those who have suffered trauma. It includes researched-based strategies from SEARCH Institute, Trust-Based Relational Interventions and other trauma-informed organizations. Participants will learn about the effect of trauma on the brain, the significance of attachment and ways to build stronger connections with students. A poverty simulation will be included to better understand the challenges faced by families with low incomes and the impact on education.

Compliance with National Board of Professional Teaching Standards (NBTS)

The National Board of Professional Teaching Standards represents the highest level of professional achievement in the continuum of teacher professional development. There are five core principles (standards) which cover five aspects of professional educational practice:

1. Commitment to students and their learning
2. Knowledge of subject matter and instructional strategies
3. Management and monitoring of student learning
4. Systemic reflection about the teaching profession to learn and grow from experience
5. Collaborative participation in the educational learning community

ILLINOIS PROFESSIONAL TEACHING STANDARDS

4G: Knows strategies to implement behavior management and behavior intervention planning to ensure a safe and productive learning environment.

Danielson Framework for Teaching

1b. Demonstrating Knowledge of Students: learning process, special needs

2a. Creating an Environment of Respect and Rapport: Teacher interaction with students, including both words and actions

2d. Managing Student Behavior: Expectations, Monitoring student behavior, Response to student misbehavior

COURSE OUTCOMES

- Understand the impact of trauma on the brain and a child's development
- Provide strategies to develop deep, strong personal and organizational relationships
- Create connections characterized by expressing care, challenging growth, providing support, sharing power, and expanding possibilities to
- Understand Trust Based Relational Interventions and the principles that work in harmony; connecting, empowering and correcting
- Understand 40 Developmental Assets Survey and develop strategies as a result
- Understand the impact of poverty on students, learning and education
- Deep dive into Social Emotional Learning Standards

COURSE ASSIGNMENTS/PROJECTS

Assignment	Possible Points
Positive participation in discussions, activities, applications, and complete reflection journal with next steps.	180 points

Points and Percentages	Grade
93-100 %	A
85-92%	B
77-84%	C
0-17%	F

COURSE SCHEDULE

Date	Course Content/Topic	
July 29	TBRI Boot Camp Brain Architecture Game	
July 30	Re-establishing Compassion The Attachment Cycle 40 Developmental Assets Survey	
July 31	Poverty Simulation Building Relationships Empowering Your Child	
Aug 1	Connecting before Correcting Correcting with the IDEAL response Final reflections	