

Art & Design:

Autumn 2

*to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

**about the work of a range of artists*

Computing:

Autumn term 1&2

* use technology purposefully to create, organise, store, manipulate and retrieve digital content

History/ Geography/ RE/ Art & Design/
Maths(data handling)

RE: Christianity

- *How & why do Christians celebrate Harvest?
- *Christian symbols linked to Harvest
- *How and why do Christians celebrate important times in the life of Jesus?
- *Christian symbols linked to Harvest/ Christmas
- *Christmas – celebration of Jesus' birth

PSHE:

Autumn 1
New Beginnings - start of
New Year

Autumn 2
Going for Goals - target
setting

Maths:

White Rose Maths

MFL:

N/A

Geography:

Autumn 2

- *name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- *use world maps, atlases and globes (*linked to History*)

*Identify seasonal & daily weather patterns in the UK
(*linked to science*)

English:

Autumn 1

Skills

Autumn 2

Cumulative Tale-Rabbit Foo Foo
Acrostic Poems

Phonics: Read Write Inc.

Music:

Autumn 1

- *Sing songs – Harvest Festival
- *Play tuned & un-tuned instruments musically

Autumn 2

- *Listen & understand live & recorded music
- *experiment with, create, select and combine sounds using the inter-related dimensions of music.

History:

Autumn 1

*events beyond living memory that are significant nationally or globally.

Fire of London: when/ what/ why/ how?

Samuel Pepys Diary (*linked to literacy skills lesson*)

Design Technology:

Autumn 1

- *select from and use a range of tools and equipment to perform practical tasks [cutting, shaping, joining and finishing]
- *explore and evaluate a range of existing products
- *evaluate their ideas and products against design criteria
- *generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- * build structures, exploring how they can be made stronger, stiffer and more stable

Create model/s of Pudding Lane buildings (*linked to History*)

Science:

Autumn 1

Seasonal Change*observe changes across the four seasons

*observe and describe weather associated with the seasons and how day length varies.

Autumn 2

Materials

- *distinguish between an object and the material from which it is made
- *identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- * describe the simple physical properties of a variety of everyday materials
- * compare and group together a variety of everyday materials on the basis of their simple physical properties.