

HOLY INNOCENTS SCHOOL
Working together for quality Catholic education

STATIONERY LIST FOR GRADE 4 (2018 – 2019)

Please send in **\$43.50** to cover the cost of stationery. Included in this amount are the computer fee (\$10.00), MSP fee (\$10.00), and art fee (\$5.00). **THIS MONEY WILL BE COLLECTED THE FIRST DAY OF SCHOOL.**

Must be purchased at school

- Large Pencil Case (no boxes) \$3.50
- Assignment Book/Calendar \$5.00
- Library Copybook \$2.00
- Bible \$8.00

Items that may be purchased elsewhere

- (3) 2-pocket folders
- (7) marble copybooks: spiral notebooks are not permitted and will be sent home
- 20 # 2 pencils
- 4 erasers
- 3 Glue sticks
- Non-erasable Blue or Black pens
- Red pen
- Highlighter
- Binder
- Pack of loose leaf paper
- Crayons
- Scissors
- 12 inch ruler
- 1 package of tissue paper
- 2 packs of pocket pac tissues

***We ask that each student bring in:**

- one pack of printer paper
- boxes of tissues
- rolls of paper towels
- baby wipes
- 1 package of construction paper

ALL OF THESE ITEMS ARE DUE BY THE FIRST DAY OF SCHOOL.
THANK YOU!

Summer Reading for students entering Grade 4

Students entering Grade 4 will be expected to read 1 of the book choices listed below and complete a project based on their summer reading selection. These projects were designed to promote creativity, engagement, and fun with reading! Students will have the choice of selecting one project option from three different project choices. This assignment is due on Monday, September 17, 2018 and will be graded as a test grade for ELA.

- ***Riding Freedom* by Pam Munoz Ryan** — Charlotte Parkhurst knows the world of the 1860s holds more opportunities for boys than girls, so she cuts off her hair, dons boys' clothing, and begins a new life as a boy.
- ***Seaglass Summer* by Anjali Bannerjee** — When eleven-year-old Poppy spends the summer with her uncle, the owner of an animal clinic on the coast of Washington, a boy named Hawk helps her gain a deeper understanding of the pain and joy of working with animals.
- ***Wonder* by R.J. Palacio** — Ten-year-old Auggie Pullman, born with facial anomalies, goes from being home-schooled to entering fifth grade at a private middle school in Manhattan, which entails enduring the taunts and fear of his classmates as he struggles to be seen as just another student.
- ***Out of My Mind* by Sharon Draper** — Born with cerebral palsy, Melody, 10, has never spoken a word. She is a brilliant fifth grader trapped in an uncontrollable body. Her supportive family helps her obtain a special computer and keyboard that allows her 'voice' to be heard. When Melody transitions to a regular classroom, things seem to be getting better. But are they?
- ***Inside Out & Back Again* by Thanhha Lai** — In spare, poetic language, Ha tells the story of her family's escape from Vietnam at the end of the war. They arrive in Alabama, where everything is unfamiliar: English, food, school bullies, and unfriendly neighbors. Ha and her family find strength and transform their world. This won the 2011 National Book Award and was a 2012 Newbery Honor book.
- ***The Chimpanzees I Love: Saving Their World and Ours* by Jane Goodall** — In her own words, the author brings readers into the world of the chimpanzees.
- ***Lincoln's Grave Robbers* by Steve Sheinkin** — True crime thriller involves the Secret Service, conspirators, and other thrilling spies.
- ***Shiloh* by Phyllis Reynolds Naylor** — An abused beagle runs away from his owner. He meets Marty Preston and follows him home. They form a bond and Marty plots to keep the dog he named Shiloh.
- ***Bridge to Terabithia* by Katherine Paterson** — Leslie has an idea to create a secret kingdom in the woods where he and Jess can reign as king and queen.
- ***There's An Owl In the Shower* by Jean Craighead** — George Story of a baby owl who endears himself to a family and even a logger.

Project Options

Choose one of the books you read and complete one of the following assignments.

Option #1 — Cereal Box Book Report

Cover an empty cereal box with paper and decorate it as follows:

- Front – Hand draw a picture of your favorite scene in the book. Place the title where the cereal name belongs and the author's name in place of the manufacturer's name
- Side 1 – Paragraph One: Describe at least three main characters in the book from most important to least important. Make sure you describe their traits and give examples from the book that show those traits.
- Side 2 – Paragraph Two: Write a description of the setting of the book. Make sure you include plenty of details.
- Back – Paragraph Three: Write a brief summary of the book. Make sure you include the problem in the book and how it is solved.

Option #2 — Design a new book cover

1. Choose from one of the books you read this summer and design a book cover for the book.
2. Using copy paper (8 1/2 x 11) of whatever color you wish, design the book jacket following the format attached. Follow the directions given to complete your project.
3. Be original, be creative and use color! Use your imagination and have fun!

FRONT COVER

Design a new cover for your book. Choose an important part of the book to illustrate, something that will capture a reader's attention and get them to want to read this book!

Title of Book, Author of Book, Your Illustration

BACK COVER

About the Illustrator...

Picture of Illustrator - You can use a photograph or draw a picture of yourself.

This section is where you tell us all about you. Include things such as your name, interesting information about you, your education, where you live, etc. Information your new teacher would like to know!

For example: Sally Wilson is so excited to be designing for the author of this book. She is 10 years old and lives in Philadelphia, PA with her parents, her two younger brothers, Fred and Sam, and her cat, Puffball. When she is not listening to her I-pod, Sally loves to cook for her family. Her favorite is designing cakes. She is an avid reader but still finds time to enjoy riding her bike.

INSIDE LEFT COVER

This section is where you give a summary of the book in your own words. Make it interesting so people will want to read the book. Remember to use information about the characters, setting, main idea, problem and solution and give specific details from the book.

INSIDE RIGHT COVER

Describe how the main character(s) in the book changed during the story. Use specific examples from the book to support your answer.

For example: Maybe the main character was angry in the beginning but came to change as a person because he met a new friend. OR: Maybe your main character moved to a new town and changed as a person because of his environment.

Option #3 – Mobile Book Report



Did your MOBILE include information about:

- Title of book/ Name of author
- Type of book (Fiction or Non-fiction)
- Names of main characters
- Setting of the book
- Summary of the plot
- High point in the book
- Your personal opinion



Editing Skills: Did you use:

- Complete sentences
- Accurate spelling
- Correct punctuation

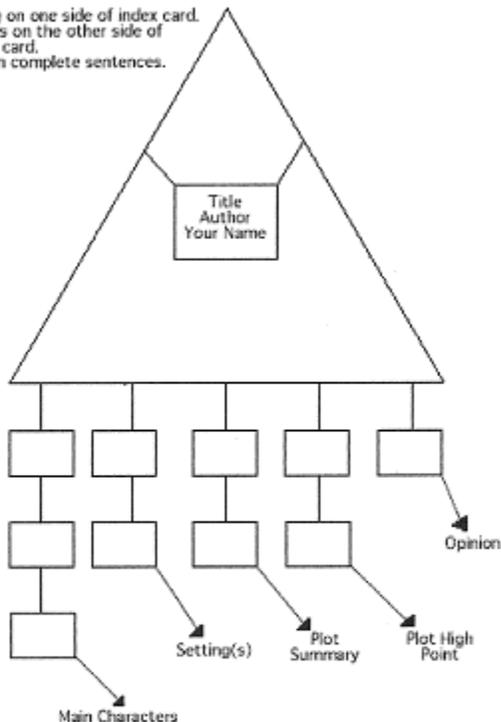


Artistic Presentation:

- Organization (the way your mobile is put together)
- Craftsmanship (the skill you use to construct mobile pieces)
- Originality (the creativity you add to the project)
- Effort (the amount of time and work you put into the mobile)

How to Create a Mobile Book Report:

- Writing on one side of index card.
- Pictures on the other side of index card.
- Write in complete sentences.



YOU WILL NEED:

- A hanger (wire or plastic)
- Index cards (or large enough pieces of paper to hold all of you information and pictures)
- Yarn or string to attach the information