



Music-in-the-Box, Inc.

Meeting or Exceeding Standards for Early Childhood Education Practices

STANDARDS & PRACTICE ITEM	MITB Curriculum Goal
Understand that pictures and symbols have meaning and that print carries a message	Through Music Picture Books, lyrics are sung as items are pointed out corresponding to the words being sung.
Begin to develop phonological awareness by participating in rhyming activities	All books used in the MITB classroom are chosen for their lyrical, rhyming cadence to promote recitation, increasing phonic awareness and a natural "I Can Read" spirit.
Recognize separable and repeating sounds in spoken language	30% of our curriculum remains the same for the purpose of repetition and mastery. All rhymes are repeated 3 times within a class date to encourage recognition of separable and repeating sounds.
Respond to simple questions about reading material	MITB encourages children to point to pictures on the page when asked to find them by the motivator encouraging word/object relationships.
Construct a sense of time through participation in daily activities	Use of song for transition, encourages children to move easily from one activity to the next with minimal distress and maximum understanding of "what's next."
Sort and classify objects by a variety of properties	Clean Up time is used to sort items used in during music into their proper places with matching items.
Make comparisons among objects that have been observed	Use of "same but different" felts and other tactile objects lead to natural comparisons between shapes and natural objects: ie a silhouette of a dog is still a dog – child can point to another species and still recognize that it is a dog.
Use common weather-related vocabulary	Themed curriculums provide introductions to weather and weather vocabulary such as wind, snow and rain.
Develop an awareness of roles of leaders in their environment	MITB Motivators lead a program in ways that direct and redirect within a curriculum theme.
Engage in active play using gross motor skills and fine motor skills	Dancing, marching, and other music/movement activities are 50% of each class time.
Participate in developmental activities related to physical fitness	Various levels of development are addressed in every MITB Music Masters class level so as to reach all children regardless of their stage.
Demonstrate ability to cooperate with others during group physical activities	Sharing and taking turns are learned through Sticker Time, Scarf Time and Hand Stamp time, as well as Instrument Play.

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(continued)

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Dance: Participate in dance activities.	All MITB programs include dance time – using the motions recommended by occupational therapists such as; jumping, spinning, tipping and marching.
Drama: Participate in drama activities.	Many MITB curriculums offer “role play” during their finger play and movement activities.
Music: Participate in music activities.	MITB is a music and movement program offering music and much more!
Visual Arts: Participate in the visual arts	MITB uses beautiful artwork in the choice of Music Picture Books to encourage a love of beautiful art. Each class uses a minimum of two Music Picture Books.
Engage in cooperative group play.	MITB views the parent / educator as the key to helping children learn to be cooperative in their world. MITB Motivators are trained in modeling and encouraging cooperative play during class time.
Begin to share materials and experiences and take turns.	Each MITB curriculum incorporates several activities that give opportunity for sharing, taking turns and playing together in a way that encourages cooperation.
Respect the rights of self and others.	MITB allows parents and educators the opportunity to encourage respect of others through cooperative play and sharing activities such as felt games and other music and tactile activities.
Develop relationships with children and adults	MITB programs foster respect through our love of children. Learning is fostered by presenting each curriculum with love and respect for the child. This the cornerstone of the Suzuki Method on which we borrow from and employ each and every day.