

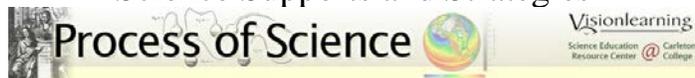


A Special way of looking at Common Core Standards for Students with Disabilities

A Newsletter for Special Education Teachers Addressing Common Core Challenges
Educational Equity For All

September 2019

Science Supports and Strategies



How do we know what we know? Many resources are available to help you teach 'what we know' - the science content that fills textbooks. Few of those resources explicitly address 'how we know' that content. We might feel that the process is implicit in our teaching, or that we don't have time to teach the process when there is so much content to cover. This module explains why teaching the process can support - rather than replace - teaching the content, and will help you integrate the process of science into your teaching. We have also developed a series of readings aimed at the undergraduate level that explicitly address aspects of the process of science such as different types of research methods, the nature of peer review, and data analysis and interpretation, available at Visionlearning.

https://serc.carleton.edu/sp/process_of_science/index.html

History/Social Studies Supports and Strategies



PBS LearningMedia
CALIFORNIA



American Icons

These lesson plans encourage students to explore the contributions to society made by prominent Americans from all walks of life. Each lesson plan includes a short video, as well as a written primary sources activity, a visual primary source activity, and a culminating activity. The videos are designed to help students understand how the character traits of these Americans contributed to their achievements. Materials are targeted at Grades 3-7.

<https://t.ly/j57JP>

Math Supports and Strategies



Math & Movement is a kinesthetic, multi-sensory approach to teaching math and literacy. It incorporates physical exercise, stretching, cross-body movements, yoga and visually pleasing floor mats designed to encourage students to practice concepts. Math & Movement begins at pre-K, harnessing a child's natural love of movement and creative imagination to master basic math concepts. The floor mats and banners cover concepts including subtraction, telling time, factoring, cartesian coordinates, money and many others. <https://mathandmovement.com/about/>

English Supports and Strategies



Shmoop is a digital publishing company that makes study guides, book summaries, and other academic resources for students. They are known for the up-to-the-minute sense of humor they bring to their materials. Shmoop can also be used as a term of endearment à la shmoopie.

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<http://www.educationequity4all.com/>

Universal Design for Learning

Universal Design for Learning Guidelines for Inclusivity & Personalization

This classroom emphasizes choices, options, and the opportunity for learners to self-identify their own pathway for success in learning.

ENGAGEMENT IS NOT ENTERTAINMENT.

Entertainment is passive, with students sitting back and absorbing aspects of the classroom. It typically features much of the teacher and little of the students. Engagement, however, is very active, with students adding their prior knowledge, asking questions, and seeking answers; they are the center of the classroom. If you are involving students in the meta of your teaching (#1), and they know that you're seeking to make them a better learner, students are more likely to understand that they are partners in their learning.

<https://www.rubicon.com/udl/>

21st Century Learning



The 21st Century Classroom: Technology in the Classroom
There are 7 key advantages of using technology to improve a student's classroom experience.

1. Teachers are facilitators
2. Learning is student focused
3. Learning is active and engaging
4. Lessons can be enhanced
5. Learning is adaptive
6. Captures student's attention
7. Teaches skills for the future

<https://www.specialeducareers.com/resources/blog/the-21st-century-classroom>



Individual Educational Plan Connections

data collection



www.mrdscorner.com

for
*special ed
teachers*

<https://www.mrdscorner.com/data-collection-for-special-ed-teachers/>

WEBSITES AND RESOURCES

<http://www.bry-backmanor.org/>

<https://www.thewalkingclassroom.org/our-program/>

<https://www.abllab.com/pages/training-1>

Professional Development

United States Department of Education, Office of Special Education Programs (OSEP): Tool Kit on Teaching and Assessing Students with Disabilities

Information, including research briefs and resources designed to improve instruction, assessment, and accountability for students with disabilities. The Tool Kit is intended to assist state personnel, schools, and families in their efforts to ensure that all students with disabilities receive a quality education.

The Tool Kit is divided into four substantive areas: Assessment, Instructional Practices, Behavior, and Accommodations.

Instructional Practices

Social Interaction and Communication

Tangible Symbol Systems: Making the Right to Communicate a Reality for Individuals with Severe Disabilities

Tangible Symbol Systems™ is not just a mode of communication, but a systematic instructional sequence. In this book, we discuss the use of tangible symbols for communication throughout the day. This book was designed to accompany a 75-minute videotape entitled Tangible Symbol Systems™ (Rowland & Schweigert, 1996)

<https://osepideasthatwork.org/node/106>

Adolescent Literacy

Never Too Late: Approaches to Reading Instruction for Secondary Students with Disabilities

<https://osepideasthatwork.org/node/107>



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