



ACADEMIC PLAN & PROCEDURES

MISSION STATEMENT

The academic mission of the Cedar Park Boys Basketball Program is to create and maintain an optimal learning environment for all of its student-athletes. Emphasis will be placed on student responsibility and personal engagement regarding the academic opportunities and at Cedar Park High School. We will create a system that facilitates the success of every student, in every class taken at Cedar Park High School. Our academic goals include the process of creating a team of active learners and have 100% of our student-athletes meet the minimum UIL eligibility standards at each six weeks grading period.

COACHES RESPONSIBILITIES

1. Coaches will monitor the academic progress of the student-athletes that comprise their academic teams.
2. Coaches will identify struggling students and will initiate an academic plan to rectify any scholastic difficulties.
3. Coaches will identify and discuss the qualities and habits necessary for academic success with all students.
4. Coaches will contact parents of struggling students to include them on the plan for intervention.
5. Coaches will continually stress to every student-athlete, the importance of academics and to emphasize the importance of being actively engaged in the educational process.
6. Coaches will work in conjunction with teachers and all necessary staff members to ensure that all student-athletes have access to the best learning environment.

STUDENT – ATHLETE RESPONSIBILITIES

1. Student-athletes will be in and on time to class every day.
2. Student-athletes will be respectful to every teacher, administrative officials and school staff members.
3. Student-athletes will be attentive, engaged and focused on the learning objectives for each class.
4. Student-athletes will stay current with all homework assignments and turn them in on the designated due date. Prepare for exams well ahead of the exam date.
5. Student-athletes will ask questions and seek tutorial assistance before academic difficulties arise.
6. Student-athletes will be on time, sit in the appropriate seat, and have the appropriate study hall materials for each study session.

STUDENT – ATHLETE RESPONSIBILITIES CON'T

7. Student-athletes will be expected to make up any missed assignments due to an absence for any reason. The make up work will be done in the allotted time as decided by the teacher.
8. Student-athletes will submit to coaches a course syllabus and tutorial procedures for every class in which you are enrolled.
9. Student-athletes will submit to coaches a copy of their current GRADESPEED REPORT at every three weeks of the six weeks grading period or more often if needed.
10. Any students failing a class may be required to turn in a copy of their GRADESPEED REPORT on a weekly basis, OR until grade issues are rectified.
11. Upon failing a class for a six weeks grading period, student-athletes will fulfill the following tutorial obligations: ONE FAILED CLASS = 1.5 hrs per week of tutorials; TWO FAILED CLASSES = 2.0 hrs per week of tutorials; THREE FAILED CLASSES = 2.5 hrs per week of tutorials.
12. GIVE YOUR BEST IN THE CLASSROOM 100% OF THE TIME!

STUDY HALL

1. All student-athletes will participate in a formal study hall period on a daily basis.
2. At this designated time, student-athletes may receive tutoring from teachers, peers and coaches to those in immediate need.
3. Computers and other necessary study materials will be made available to all student-athletes.
4. Student-athletes may be released to go to the library or teacher's rooms to fulfill approved academic responsibilities during the study hall period.

POST SEASON REWARDS

Coaches will be responsible for nominating those student-athletes who qualify for post season academic rewards to various coaching organizations that sponsor such awards as Academic All-State.

I hereby certify that I have read and will comply with the Cedar Park Boys Basketball Academic Plan and Procedures.

(Student Signature) _____ (Date) _____

(Parent Signature) _____ (Date) _____