

# Paraeducator Practices

## Paraeducator Practices

A Newsletter for Paraeducators and Their Teachers  
Educational Equity for All



April 2017

### Paraeducator Symbol



*Just as the extra pair of wings enables the dragonfly to accomplish astounding aeronautic gymnastics, paraeducators have become the extra pair of hands that allows teachers to truly support and*  
**MAKE A DIFFERENCE FOR EVERY STUDENT**

*Use strategies to make directions and learning expectations clearly understood.*

Provide directions in language the student can understand. Use visual cues (hands-on demonstrations and modeling, objects, pictures) as needed to help the child to better grasp the directions. Prompt and guide the child through the performance-sequence.

Check to be sure that you have the student's attention before giving directions. (NOTE: Children with disabilities may not always make eye contact, even when they are paying attention to you. Be on the lookout for other signs of attending--e.g., alert posture, orientation toward you, stopping other activities, verbalizations). Also, include essential information in your directions that will answer these four questions for the child (Volmer, 1995):

- (1) How much work is there to do in this task?
- (2) What exactly am I supposed to do?
- (3) When do I do the work? and
- (4) What is my payoff for doing the work? .

<https://goo.gl/LTHxr4>

## YOUAUT-aKNOW

PUTTING EVIDENCE BASED PRACTICES TO WORK

TALES OF THE UNINTENTIONAL PROMPTER: 3 MISTAKES YOU ARE MAKING WHEN PROMPTING YOUR STUDENTS

### 1) Velcro Dots



### 2) Counting tasks in number order



### 3) Facial Expressions

Train yourself to wait to give feedback until the trial or task is completed.

<http://www.youaut-aknow.com/2016/06/tales-of-unintentional-prompter-3.html>

## FEATURED IDEA OF THE MONTH

<http://mrsdscorner.com/hacksforsped/>

17 Classroom Hacks That Actually Work in SPED

February 10, 2017



## Five Ways to Help Students with Special Needs

- Maintain an organized classroom and limit distractions.
- Use music and voice inflection.
- Break down instructions into smaller, manageable tasks.
- Use multi-sensory strategies.
- Give students with special needs opportunities for success.

<http://www.specialneeds.com/activities/general-special-needs/five-ways-help-students-special-needs>



## 5 Reasons Working with Special Needs Kids Rocks!

by Catherine Pascuas –

1. Knowing You are Impacting a Child's Life
2. That Feeling when You Help a Child Reach a Goal
3. Building Creativity and Problem Solving Skills
4. Working with Diverse Needs
5. Relive your Childhood

<http://special-ism.com/5-reasons-working-with-special-needs-kids-rocks/#F6AHYW6ALLTKhKAj.99>

## Crickweb - free online education resources & games

- 265 free educational interactive teaching resources and activities for Primary/Elementary Schools.
- 84 free to use fun kids games/activities for kids aged 4 - 11.
- 170 plus links to free interactive teaching activities, educational games, image and software resources.
- Suitable for use on an IWB (interactive whiteboard, PC or Mac at school).

<http://www.crickweb.co.uk/>

## WEBSITES AND RESOURCES

<https://goo.gl/OZg2Vu>

<https://goo.gl/shWBW7>

<https://goo.gl/ojEs4W>



## PROFESSIONAL DEVELOPMENT

SENATE BILL REPORT SB 5070

As of February 24, 2017

Title: An act relating to paraeducators.

Brief Description: Concerning paraeducators.

Sponsors: Senators Rivers, Mullet, Braun, Hobbs and Rolfes.

Brief Summary of Bill

- Adopts statewide minimum employee standards for paraeducators.
- Establishes a paraeducator advisory board to administer policies and rules for paraeducator preparation and certification.
- Provides for volunteer school districts to field test new paraeducator programs.
- Requires school districts to begin implementing the paraeducator certification and professional development standards by September 1, 2019.
- Requires the professional educator standards board to design and implement a training program for teachers and principals as it relates to their role working with paraeducators.
- Requires the development of an advanced paraeducator endorsement, training modules, and renewal process by September 1, 2019.
- Adds new standards to the paraeducator associate of arts degree and community and technical college apprenticeship program requirements.
- Requires a study on the effectiveness of paraeducators in improving student outcomes.

<https://goo.gl/W4wxRW>



## Behavior Management Techniques for Teachers: Inclusive Classrooms

by Eric Gill

4 techniques to better manage behavior in the classroom

To help keep all students on track, teachers should master classroom management techniques that deal with behavioral issues. Use our table of contents to discover tips and examples of classroom behavior management strategies:

1. [Identify the cause of student misbehavior](#)
2. [Embrace special needs students](#)
3. [Set high expectations for inclusive classrooms](#)
  - [Demonstrate classroom leadership abilities](#)
  - [Cultivate classroom organizational skills](#)
  - [Create a positive classroom atmosphere](#)
  - [Resolve student behavior conflicts](#)
4. [Set goals for inclusive classrooms](#)

[www.hotchalkeducationnetwork.com/behavior-management-strategies/](http://www.hotchalkeducationnetwork.com/behavior-management-strategies/)