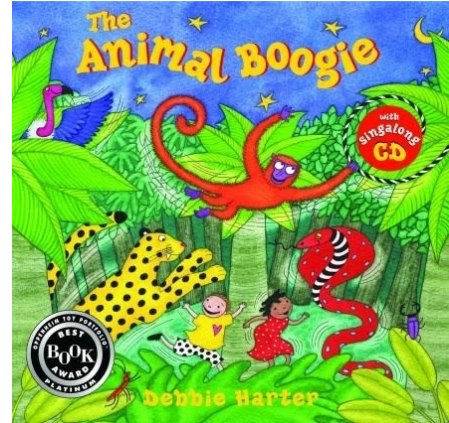


The Bears - Foundation Stage



Animal Boogie



Communication & language

We will learn the story of 'Walking through the Jungle' and we will create our own story maps which will help us to retell the story. We will then innovate the story, changing some of the animals.


Talk to your child about events in your family life that have happened or are going to

 *happen.*

Personal, Social & Emotional Development

Through our circle work we will be using SEAL materials to discuss 'Getting on and Falling out!' focusing on our friendships and what makes a good friend. Our class discussions will link to feelings and behaviour and how we manage these.

We will continue to play with others, sharing resources and taking into account the needs and wishes of each others.

 *Who does your child like to play with? Why do they think they are a good friend?*


Physical Development

We will begin to use our bodies to move in different ways, incorporating steps together to form a dance linked to the story of 'Walking through the Jungle' to move like different animals. We will also take part in 'Funky Fingers' activities to ensure we hold our pencils correctly.

Literacy

This half term we will be using lots of non-fiction books to help us learn more about animals.


We will be orally blending and segmenting sounds in words, along with continuing to learn some new Read Write Inc sounds.

 *At home practise clapping each phoneme in a word and then blend the phonemes to make the word. E.g. c-a-t cat, s-a-t sat.*

Mathematical Development

This half term we will continue to practise rote counting to 20, as well as touch counting objects. We will be matching numbers to quantity correctly, as we begin to recognise numbers to 10.

We will also look at various 2D shapes and their features.

 *When you are out and about, can you look for numbers in our environment?*

Understanding the World


We will be looking at growth and change over time with the help of our very own nursery caterpillars. We will observe the changes that happen from a caterpillar egg to a butterfly. We will continue to use ICT within our learning, using Purple Mash to help us gather information about animals.

Talk to your child about how they have changed since they were a baby. What is the same, what is different?

Expressive Arts & Design

Through our creative work we will be planning our design before making it, thinking about the different material, tools and techniques we will need to use. We will begin to talk about what we are doing and why.

We will continue to learn lots of new songs linked to our topics and putting actions to these songs. We will also be experimenting with different instruments and discussing the different noises they make.

 *Do you have an interesting electrical item that we could take apart and explore or unwanted 'junk' that we could turn into a masterpiece?*