



Nita M. Lowey 21st Century Community Learning Center (21st CCLC)

2021-2022 GPRA Measures Achievement Data

Indicate within the below chart what percentage your program site achieved for the State goals (Government Performance Results Act (GPRA Measures)), fill out a template for each site in your program. Percentages were determined based on data collected during the 2021-2022 school year looking for improvements in; State Assessments, Grade Point Average, School Day Attendance, Teacher-Reported Behaviors and Student Engagement in Learning. Program efforts should show growth aiming to achieve the goal percentage of improvement, set by the state, to ensure continued funding under this grant.

How to find this information will be covered during the November 18, 2022 Webinar – ‘GPRA Measure Review’ from 10:00-11:00am. It will be important to have this chart filled out for the December 2, 2022 Program Directors Meeting, as the meeting will cover achieving GPRA goals based off this data.

We are asking that all programs review their ‘2021-2022 Annual Performance Reports’ and update how they will achieve the GPRA Measure goals for 2022-2023 on the provided ‘2022-2023 GPRA Measures Mid-Point Template’.

This chart(s) is required to be submitted to the State along with your mid-year updates by **December 16, 2022**, with an updated signature from your Superintendent.

Grant Name: Dover

Program Director: Stacey Kearns

Subgrantee School / Site Name: Woodman Park School

State Goals - GPRA Measures For Year 2021-2022		Goal Percentage of Improvement:	Percentage of Improvement Achieved:
#1: ACADEMIC ACHIEVEMENT IN NHSAS	Academic Achievement Improved - Proficiency Level	20%	30.77%
	Academic Achievement Improved - Growth Percentile	60%	75%
#2: GRADE POINT AVERAGE (GPA)	Student GPA Improvement Part 1 - Grade 7 and 8 from Teacher Survey	60%	Elementary only
	Student GPA Improvement Part 2 - Grade 10 to 12 from I4See GPA Submission	60%	Elementary only
#3: SCHOOL DAY ATTENDANCE	School-Day Attendance - Rate at or Below 90% in the Prior School Year	60%	58.33%
	School-Day Attendance – Any Improvement from Last Year	80%	75%
#4: BEHAVIOR	Behavior Measured by Suspension	20%	0%
#5: STUDENT ENGAGEMENT IN LEARNING	Student Engagement from Teacher Survey	60%	85%