Functional/ASD Curriclulm and Recommendation

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Curriculum/Resource	Research-based	Standards based	Core or Supplemental	Elementary	Secondary	Alignment to CORE and Standards	One time purchase, Consumable/yearly renewal?	Age Appropriate?	Meets IEP goals?	Need areas covered (math, reading, social studies, Science, functional skills, social communication, social skills, life skills, safety skills, puberty lessons/health, etc):

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Price	What programs will use this program?	Other	How will this align K-12?	Pros	Cons	Professional Development Cost and needs	How will the resource be consistently used and structured K-12? How will we ensure students are not repeating information and lessons?	Districts that are currently using:	Research on student growth patterns	Priority (label in priority of what is needed first, second, etc)	Recommendation
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Thoughts to support continued work:

- What will align with current district general education materials
- How can all programs use a structure similar to SW program?
- **What voids are needing to be filled with curriculum and supplement recommendations and what is currently in place?
- Is it research-based? Provide documentation (or list where it can be found) on studies and student growth with implementation, etc if available.
- Is it supplemental or an alternate curriculum to replace the general education materials and subjects?
 - Scholastic magazines would be supplemental
 - o Core Curriculum Solution would be considered alternate curriculum
- What are other district programs similar to ours using?
 - Pros
 - o Cons
 - Student growth seen
- Does it provide rigor and links to MN standards
- Does it contain diagnostic features?
- How many copies are needed at each level
- How are we aligning K-12 and transition level, will you be developing a scope and sequence to ensure students aren't repeating and using the same curriculum at each level and grade?
- Does it address all areas needed? Math, Reading, Social Studies, Science, Functional skills, Independent living, safety skills, behavior, social etc. If not, what areas does it cover and what will be used for the other subjects and needs?
- Our district has adopted Benchmark for reading, is there a reason this can't be used for our site-based students? If not, why?
- What would the instructional/classroom structure look like with the curriuclum being used? Will there be directi instruction, etc?