



## Summer Reading List for Incoming Second Graders

Students entering second grade are required to read at least one book from the list below. Please complete the attached worksheet "Story Elements" and complete a book report (see following pages for project and "Story Elements" worksheet). All of these books are available at public libraries throughout the area as well as online at Amazon or Barnes and Noble. The Book Report, the "Story Elements" worksheet, and the Math Worksheets are due within the first 2 weeks of school (see attached).

### Book Selections

- Get Ready for Second Grade Amber Brown by Paula Danziger
- Henry's Freedom Box: A True Story from the Underground Railroad by Ellen Levine
- Frog and Toad series (any) by Arnold Lobel
- Junie B. Jones series (any) by Barbara Park
- Horrible Harry series (any) by Suzy Kline
- Magic Tree House series (any) by Mary Pope Osborne
- The Berenstain Bears series (any)
- Clifford the Big Red Dog series (any) by Norman Bridwell
- Dr. Seuss books (any)
- Eric Carle books (any)
- Dav Pilkey books (any)
- Robert Munsch books (any)
- Tomie dePaola books (any)
- Henry and Mudge Books (any)
- Little Critter Books (any)

\* If there is any other book your child likes to read that seems appropriate, feel free to complete the report using that book.

Incoming second graders will be tested on the sight word list during the first week of school (See Attached).

Have A Great Summer!!  
Fondly,

*2<sup>nd</sup> Grade Teachers*

Name \_\_\_\_\_



### Paper Bag Report

Please return this paper with your project!

This is our first book report in *Second Grade*! You can choose any book you read this summer from the list. Follow the directions below once you finish your book!

1. First you will need a brown paper lunch bag. Please write the title, author and your name on the front and draw/color an illustration to go along with your book.
2. Put 2 items in the bag that can help you retell the story. Item #1 should tell about a character. Item #2 should tell about a setting in the story. Both objects can be a drawing or an object from the story.
3. On the back write about your favorite part of the story.

\*Be prepared to talk about your book and the items in your bag as part of your grade!\*

### Paper Bag Rubric

#### Content

Followed directions/completed (5) \_\_\_\_\_  
Items in the bag show relation to story. (10) \_\_\_\_\_  
Favorite part of the book is written. (10) \_\_\_\_\_

#### Mechanics

Good sentence structure, capitalization,  
punctuation, and spelling (5) \_\_\_\_\_

#### Presentation

Well prepared (5) \_\_\_\_\_  
Neat illustration on bag (5) \_\_\_\_\_

Total Points (40) \_\_\_\_\_

Comment:



## Second Grade High Frequency Word List

about	didn't	knew	really	there	won
above	don't	line	ride	they	won't
after	door	listen	right	they're	write
again	drink	little	said	thing	writing
almost	easy	low	sale	those	young
another	eating	made	saw	thought	
answer	enough	mail	school	through	
are	every	make	second	to	
area	favorite	many	shook	too	
around	first	measure	since	trip	
beautiful	float	more	sister	truck	
because	found	name	skate	two	
before	friends	new	slow	use	
being	girl	nice	small	usually	
best	have	off	snap	very	
black	hear	often	sometimes	wanted	
body	heard	once	song	was	
boy	here	one	soon	watch	
brothers	horse	order	sports	went	
bug	house	other	stop	were	
can't	how	our	sure	what	
car	however	outside	talk	when	
caught	hurt	people	tell	where	
children	idea	phone	than	who	
city	it's	piece	thank	whole	
clock	joke	played	that's	why	
could	jump	pretty	their	will	
crash	junk	questions	them	wind	
crashed	kicked	rain	then	with	