

DISCLAIMERS

The OCTAE College and Career Readiness Standards document below contains links to other websites, all of which are revised from time to time. *Laurens County Adult Education is neither responsible for the content of these links nor the current availability of the links.*

Some of the online links may take the teacher to a Common Core website that offers free worksheets. The teacher should always vet the worksheet before assigning it to students. Anyone who follows the news or social media has seen ridiculous Common Core math problems on worksheets that elementary school teachers have sent home with students for homework. Examine all worksheets closely to see that they will be effective for adult students before you decide to print and use them.

These documents are not perfect. They are merely intended to give the teacher a starting point for each standard.

Please send any corrections that need to be addressed to Anita Wilson at awilson@laurens55.org.

Constructive feedback is also welcomed.

Using the College and Career Readiness Standards Documents

1. Every document is formatted so that each standard is presented on exactly one page. Because of this formatting, the print size will differ from page to page depending on the length of the standard or the number of print or online resources aligned with the standard. Font sizes will range from 9 to 12, with most being either 10 or 11.
2. The list of print resources is merely a starting point. Included are the most commonly used books here at Laurens County Adult Education for the 2014 series GED® tests. Other resources include the Contemporary books, the Steck-Vaughn GED books, the Number Power series, etc., that were used for the 2002 series GED® tests. All of the Laurens County Adult Education sites will have some, but perhaps not all, of those additional resources since books have disappeared over the years and the older books have not been replaced. Some of the print resources are closely aligned, but many may be loosely aligned.
3. The list of online resources is also merely a starting point. As with print resources, some online resources are better than others. The teacher should always vet a website before sending students to that website. Khan Academy (Mathematics) and Learnzillion often include videos to explain the standard. Note that the links included in each document will take the teacher to a “home page” for each standard. Khan Academy, for example, may have several links under each standard, and when the teacher clicks on each link, the teacher will find several lessons to address the standard. Feel free to explore each website to determine lessons that best suit individual students.
4. The reading level for some of the print resources may be above the reading level of some of the students in your class who are on the Adult Literacy Level. The teacher may find the print resources useful for generating ideas for lessons for weaker readers.

CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific evidence when writing or speaking to support conclusions drawn from the text. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. Standard 10 defines a staircase of increasing text complexity that rises from beginning reading to the college and career readiness level. Standard 10 does not provide text complexity information for CCR A.)*

RI/RL.1.1 Ask and answer questions about key details in a text.

[iPad resources](#)

iTooch Elementary >> Language Arts >> Grade 1

See News folder on the iPads.

[Print resources](#)

1. Challenger Books 1 and 2, Chapters 1 – 5
2. News for You (available online)
3. TABE Fundamentals, Reading: Level E, Lesson 10
4. Building Skills with TABE, 2nd Edition, Level E, pp. 20 - 27

[Online resources](#)

<http://www.k12reader.com/subject/reading-skills/reading-comprehension/1st-grade-reading-comprehension-worksheets/>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4210&standardId=70168>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4210&standardId=70158>

<https://www.flocabulary.com/standards/ela/1/> Scroll down to CCSS.ELA-LITERACY.RI.1.1 and to CCSS.ELA-LITERACY.RL.1.1

<https://quizlet.com/subject/ask-and-answer-questions-about-text/>

<http://www.gcfllearnfree.org/readingactivities> *

<http://www.pppst.com/reading.html> *

<http://www.mrnussbaum.com/> *

*Look in the educational games folder on our iPads to find these sites already bookmarked.

CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

RI.1.2 Identify the main topic and retell key details of a text.

iPad resources

Pearson Reading Prep >> Stated Main Idea

iTooch Elementary >> Language Arts >> Grade 1 >> Main Idea; also, Supporting Details

See News folder on the iPads.

Print resources

1. TABE Fundamentals, Reading: Level E, Lessons 10 and 14

2. Building Skills with TABE, 2nd Edition: Reading, Level E, pp. 20 - 27

Online resources

<http://www.k12reader.com/subject/reading-skills/main-idea-worksheets/>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4210&standardId=70169>

<https://www.flocabulary.com/standards/ela/1/> Scroll down to CCSS.ELA-LITERACY.RI.1.2

<https://quizlet.com/subject/identify-main-idea-and-retell-key-details-of-a-text/>

<http://www.gcflearnfree.org/practicereading/> *

<http://www.pppst.com/reading.html> *

<http://www.mrnussbaum.com/> *

*Look in the educational games folder on our iPads to find these sites already bookmarked.

CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

[iPad resources](#)

See news folders.

[Print resources](#)

1. News for You (available online)

[Online resources](#)

<http://www.k12reader.com/common-core-standard/ccss/ccss-1/ccss-1-r-1/page/2/>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4210&standardId=70170>

<https://quizlet.com/subject/RI.1.3/>

<http://www.gcflearnfree.org/practicereading/> *

<http://languagearts.pppst.com/index.html> *

<http://www.mrnussbaum.com/> *

*Look in the educational games folder on our iPads to find these sites already bookmarked.

CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*

RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

[iPad resources](#)

See news folders.

[Print resources](#)

1. TABE Fundamentals, Reading: Level E, Lessons 7 – 9
2. Building Skills with TABE: Reading, Level E, pp. 12 - 19

[Online resources](#)

<http://www.k12reader.com/common-core-standard/ccss/ccss-1/ccss-1-r-1/page/2/>

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4210&standardId=70171>

<https://www.flocabulary.com/standards/ela/1/> Scroll down to CCSS.ELA-LITERACY.RI.1.4

<http://www.gcflearnfree.org/practicereading/> *

<http://reading.pppst.com/questioning.html> *

<http://www.mrnussbaum.com/> *

*Look in the educational games folder on our iPads to find these sites already bookmarked.

CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. (Apply this standard to texts of appropriate complexity as outlined by Standard 10.)

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

iPad resources

iTooch Elementary >> Grade 1 >> Reading for Information >> Table of Contents; also, Headings; also Glossaries

Print resources

1. News for You (available online)
2. Steck-Vaughn Access: Reading, Lesson 3

Online resources

<http://www.k12reader.com/common-core-standard/ccss/ccss-1/ccss-1-r-i/>

<https://www.flocabulary.com/standards/ela/1/> Scroll down to CCSS.ELA-LITERACY.RI.1.5

<https://quizlet.com/subject/Using-text-features/>

<http://www.gcflearnfree.org/practicereading/> *

<http://reading.pppst.com/questioning.html> *

<http://www.mrnussbaum.com/> *

*Look in the educational games folder on our iPads to find these sites already bookmarked.

CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text. (Apply this standard to texts of appropriate complexity as outlined by Standard 10.)

NO STANDARD FOR LEVEL A.

CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. (Apply this standard to texts of appropriate complexity as outlined by Standard 10.)

RI.1.7 Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.)

iPad resources

iTooch Elementary >> Grade 1 >> Reading for Information >> Illustrations in Text: Captions; also, Illustrations in Text: Bold type; also, Picture Clues to Describe Key Ideas

Print resources

1. News for You (available online)
2. Building Skills with TABE, 2nd Edition: Reading, Level E, pp. 4 – 11
3. TABE Fundamentals: Reading, Level E, Lessons 1 - 6

Online Resources

<http://www.k12reader.com/worksheet/20-nonfiction-text-features-posters/>

<https://www.flocabulary.com/standards/ela/1/> Scroll down to CCSS.ELA-LITERACY.RI.1.7

<http://www.gcflearnfree.org/practicereading/> *

<http://reading.pppst.com/questioning.html> *

<http://www.mrnussbaum.com/> *

*Look in the educational games folder on our iPads to find these sites already bookmarked.

CCR Anchor 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. (Apply this standard to texts of appropriate complexity as outlined by Standard 10.)

RI.1.8 Identify the reasons an author gives to support points in a text.

[iPad resources](#)

NONE

[Print resources](#)

1. News for You (available online)

[Online Resources](#)

<http://www.uen.org/core/displayLessonPlans.do?courseNumber=4210&standardId=70175>

http://betterlesson.com/common_core/browse/936/ccss-ela-literacy-ri-1-8-identify-the-reasons-an-author-gives-to-support-points-in-a-text?from=domain_core

<https://www.flocabulary.com/standards/ela/1/> Scroll down to CCSS.ELA-LITERACY.RI.1.8

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=741>

CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. (Apply this standard to texts of appropriate complexity as outlined by Standard 10.)

RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

iPad resources

See news folders.

Print resources

1. News for You (available online)

Online Resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=7114>

http://betterlesson.com/common_core/browse/937/ccss-ela-literacy-ri-1-9-identify-basic-similarities-in-and-differences-between-two-texts-on-the-same-topic-e-g-in-illustrations?from=breadcrumb_core_dropdown

CCR Level 1 Reading (ABE Literacy)

CCR Anchor 10: Read and comprehend complex literary and informational texts independently and proficiently.

NO STANDARD AT LEVEL A.
