

Lesson Plan Design

A. Lesson Objective(s) (I Can Statement): What do I want students to know and be able to do?
B. Pre Assessment: How do I know my students don't already know it? How do I respond when students already know it?
C. Content Chunks: How will I divide and teach content in chunks/segments while engaging students?
Lesson Segment 1:
Engagement Strategies (Ways to Maintain Students' Commitment and Attention)
Formative Assessment: How do I know if they know it?
Lesson Segment 2:
Engagement Strategies (Ways to Maintain Students' Commitment and Attention)
Formative Assessment: How do I know if they know it?
Lesson Segment 3:
Engagement Strategies (Ways to Maintain Students' Commitment and Attention)
Formative Assessment: How do I know if they know it?
D. Post Assessment: How do I know if they know it?

Examples of Formative Assessment Tools

- | | | | |
|--|--|--|---|
| <ul style="list-style-type: none"> • First Word/Last Word • Circle Map • Wordle/TagXedo • Two Stars and a Wish • CASH Out • Timed Pair Share • I Used to Think...But Now I Know | <ul style="list-style-type: none"> • Cloze • Four Corners • Save the Last Word for Me • Chain Notes • Plus/Delta • Visual Synectics • Paint the Picture | <ul style="list-style-type: none"> • Two Minute Paper • Value Line • Whip Around • North South East West • Road Sign • Talk a Mile a Minute • Give One to Get One | <ul style="list-style-type: none"> • 3-2-1 • Find Someone Who • Shift Statement • Clothespin • QIC |
|--|--|--|---|