

# Legacy Christian Academy

P.O. Box 1054, Killen, Alabama 35645 256-757-5345 www.legacy-christian-academy.org

## Teacher Profile

### Personal Qualities

#### Appearance

- Neat and well-groomed.
- Dresses professionally & appropriately.

#### Personality

- Enthusiastic; friendly & poised.
- People person.
- Evidence of Fruit of the Spirit.
- Courteous, considerate & conscientious.

#### Miscellaneous

- Punctual: strong work ethic.
- Good speaking voice.
- Clear/correct speech.

### Spiritual Qualities

#### Testimony

- Born again believer in Jesus Christ.
- Current experience of God working in & through teacher.

#### Qualities Exemplified

- Consistently evidences compassion toward others.
- Spiritual gift of teaching PreK-12 setting.
- Active member of gospel preaching church.
- Spiritual leadership in family & church.
- Evidence of growing faith.
- Respect for spiritual values.
- Able to lead students to Christ
- Models personal purity.

### Professional Qualifications

#### Academic/Legal

- Solid academic record.
- Submits written lesson plans appropriately.
- Certified/qualified in area(s) of responsibility.
- Pursues & maintains qualification to support co-curricular responsibilities.
- Understands philosophy & objectives of a Christian school.

- Consistently honors the requests and responsibilities established by supervisors.

#### Relational

- Maintains wise and healthy professional boundaries with students.
- Communicates with others in a timely & professional manner.

### Learning Environment

#### Uses Strategies to Motivate Students for Learning

- Relates content to interests/experiences.
- Emphasizes value/importance of activity/content.
- Reinforces/praises effort.
- Consistently challenges students to think critically.
- Intentionally evidences differentiated instruction.

#### Maintains Supportive Environment

- Eliminates sarcasm/negative criticism
- Establishes climate of courtesy.
- Encourages students of all ability levels.
- Establishes and maintains positive rapport.
- Promotes and practices mutual respect between teacher and student.

### Instructional Strategies

#### Provides Opportunities for Students to Participate Actively and Successfully

- Varies activities appropriately.
- Interacts with groups appropriately.
- Solicits student participation.
- Extends response/contribution.
- Provides time for response/contribution.
- Implements at appropriate level.

#### Evaluates & Provides Feedback on Student Progress during Instruction

- Communicates learning expectations.
- Monitors student performance.

- Returns graded assignments in a timely manner.
- Solicits responses/demonstrations for assessment.
- Reinforces correct response and performances.
- Uses assessments for future instructional planning.

## **Professional Growth & Responsibilities**

### **Plans for & engages in professional development**

- Progresses in growth as a teacher.
- Stays current in instructional methodology.

### **Interacts & communicates with parents**

- Initiates timely communications with parents.
- Conducts conferences with parents in accordance with policy.
- Reports student progress to parents. (both academic as well as social/behavioral)
- Maintains confidentiality.
- Maintains & updates electronic gradebook consistent with administrative expectations.

### **Complies w/policies, operating procedures/requirements**

- Follows school policies/procedures.
- Performs assigned duties.

### **Promotes & evaluates student growth**

- Participates in goal-setting.
- Plans instruction.
- Documents progress & maintains records.

### **Contributes effectively to staff “esprit de corps”**

- A bridge builder with the staff.
- Participates in staff activities.
- Is a team player.
- Willingly & cheerfully shares in co-curricular responsibilities.
- Avoids gossip & a complaining attitude.
- Consistently demonstrates support for administration.

## **Classroom Management & Organization**

### **Organizes material and students**

- Secures students' attention.
- Establishes & implements clear procedures/routines.
- Gives clear administrative directions.
- Maintains appropriate seating/grouping.
- Has materials/facilities ready.

## **Maximizes amount of time available for instruction**

- Begins promptly.
- Implements appropriate sequence of activities.
- Maintains appropriate pace.
- Maintains focus.
- Keeps students engaged.

## **Manages student behavior**

- Always maintains supervision of students.
- Specifies expectation for behavior.
- Prevents off-task behavior.
- Redirects/stops inappropriate/disruptive behavior
- Applies rules consistently and fairly.
- Reinforces desired behavior when appropriate.
- Documents and communicates inappropriate behavior to parents & principal.

## **Presentation of Subject Matter**

### **Teaches for cognitive, effective and/or psychomotor learning**

- Begins with appropriate introduction.
- Presents information in appropriate sequence.
- Relates content to prior/future learning.
- Defines/describes concepts, skills, attitudes, interests.
- Elaborates critical attributes.
- Stresses generalization/principle/rule.
- Provides for application
- Closes instruction appropriately.

## **Uses effective communication skills**

- Makes no significant errors.
- Explains content/task(s) clearly.
- Stresses important points/dimensions.

## **Evidence of Christian ‘World View’ in each of the Preceding Areas**

### **Uses biblical integration in teaching**

- Varies activities and methodology of teaching while providing purposeful and applicable integration of the Bible throughout the subject.

### **Promotes a Christian worldview in all aspects of teaching and planning**

- Communicates the truths of a Christian worldview on a daily basis.
- Demonstrates how each subject area reveals God's nature and truth.