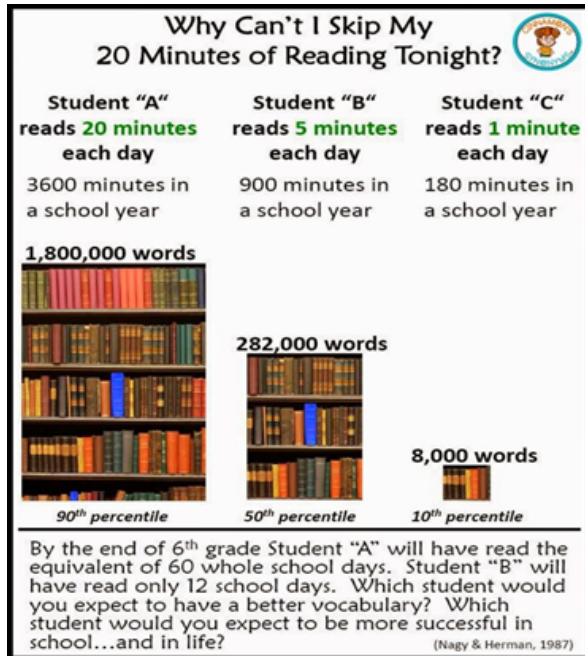




Pinellas Preparatory Academy English Language Arts Summer Homework

4th Grade



It is a summer homework expectation that your child reads for 20 days this summer from one of the following books: Waiting for the Magic, The Missing "Gator of Gumbo Limbo", or Hoot. It is important that they continue to increase their vocabulary and comprehension skills through independent reading. It is also pivotal that they respond to their reading and reflect to show their comprehension of the text. *Each response should be at least 5 detailed sentences.* Please initial next to each reading log entry. Thank you for your cooperation and support!

Sincerely,
The Fourth Grade Team

Dear Upcoming 4th Grade Parents,

Here is a list of possible reflection ideas your student can write about:

- Write about your favorite part of the book and why it was important.
- Explore how the main character has changed so far throughout the story.
- Write about something that surprised you or that you found interesting.
- Describe an interesting or important character in your book.
- Describe parts of the book that puzzled you or made you ask questions.
- Write about an important lesson that was learned in the story.
- Write your predictions about the story and tell whether or not they've been right.
- Explain how the book reminds you of yourself, people you know, or of something that happened in your life.
- Explain how the book reminds you of other books, especially the characters, events, or setting.
- Retell the ending of the story AND write your feelings about it.
- Explain why you think that your book is popular with students in the class (if it is popular with readers in the class).
- Would you recommend the book to another reader? Explain why or why not.
- Describe what you would change about the book if you could rewrite it.
- Describe in detail the setting of your book and how it fits into the story.
- Write a letter to a character in the book or a letter from one character to another.
- Write a diary entry in the voice of a character in your book.

- Compare two characters in the book to each other by describing their similarities and their differences.
- Compare a character in your book to a character in another book you have read.

Name: _____

Summer Reading Log

		Parent Initials
Day 1 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	
Day 2 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	
Day 3 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	
Day 4 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	

Name: _____

Summer Reading Log

		Parent Initials
Day 1 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____	
Day 2 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____	
Day 3 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____	
Day 4 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____	

Name: _____

Summer Reading Log

		Parent Initials
Day 1 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	
Day 2 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	
Day 3 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	
Day 4 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	

Name: _____

Summer Reading Log

		Parent Initials
Day 1 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	
Day 2 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	
Day 3 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	
Day 4 Date: _____	Book Title: _____ Summary: _____ _____ _____ _____ _____ _____ _____	

Name: _____

Summer Reading Log

		Parent Initials
<p>Day 1 Date: _____</p>	<p>Book Title: _____ Summary: _____ _____ _____ _____ _____ _____</p>	
<p>Day 2 Date: _____</p>	<p>Book Title: _____ Summary: _____ _____ _____ _____ _____ _____</p>	
<p>Day 3 Date: _____</p>	<p>Book Title: _____ Summary: _____ _____ _____ _____ _____ _____</p>	
<p>Day 4 Date: _____</p>	<p>Book Title: _____ Summary: _____ _____ _____ _____ _____ _____</p>	



Pinellas Prep English Language Arts Summer Homework

5th Grade

Directions: Read and annotate (which means to dissect the text) The Fourteenth Goldfish by Jennifer L. Holm. There are tips to help you annotate the text below. You are also responsible to keep a journal and respond to the prompts below.

- After Chapter 2- Summarize Nicole’s attitude about Ellie’s grandfather being picked up by the police. Then write how you feel about the things Nicole said to Ellie regarding this situation.
- After Chapter 4- Describe Ellie’s relationship with her grandfather up until he becomes younger. Do you think her grandfather becoming younger will affect their relationship? Explain your opinion.
- After Chapter 5- Describe how Ellie’s feelings about her grandfather changed during their breakfast conversation in chapter five. Be sure to summarize what caused Ellie’s feelings to change. Finally, write your opinions of Ellie’s grandfather.
- After Chapter 8- At the end of chapter eight, Ellie tells the reader that, “Something shifts inside me, like a puzzle piece snapping into place.” Explain what she means by this, and what has caused her to have this feeling. Be sure you clarify why she uses this simile of a puzzle piece snapping into place.
- After Chapter 10- Describe two things that Ellie does differently in chapter 10 because of the things her grandfather has told her about science. Why does Ellie start doing things differently? Then describe a person in your life who has persuaded you to do things differently and how you’ve changed as a result of this person.
- After Chapter 14- Do you think Ellie takes after her grandfather? Explain your opinion using text evidence to support your answer.
- After Chapter 15- Describe how their plan to get into grandpa’s lab in chapter 15 was better than their last plan. Then explain what you think they should do next time to get the T. melvinus.
- After Chapter 18- Do you think Ellie’s grandfather likes Ben? What do you think would change his opinion of Ben? Defend your opinions using evidence from the text.
- After Chapter 19- While shopping in chapter 19, Ellie and her mom defend their differing opinions about science. Who do you think did a better job of defending their opinion? Give evidence from the text to support your answer
- After Chapter 22- Why do you suppose Ellie and her mom try very hard to keep Melvin’s true identity a secret from her dad? How do you think the events of chapter 22 would be different if Ellie’s dad knew that Melvin was actually her grandfather? Use evidence from the text to support your ideas.
- After Chapter 24- At the beginning of the story, Ellie did not have much of a relationship with her grandfather. Also, her grandfather really disliked Raj at first. Now, they are all eating at a Chinese restaurant and Ellie says, “I want this night to last forever.” Describe several reasons why these three get along so well now.
- After Chapter 26- Describe the primary argument between Ellie’s mom and grandfather in chapter 26. Then explain who you think is right and why.
- After Chapter 28- Explain your opinion about whether the T. melvinus would have been good or bad for the world. Use examples from the book and from your life to support your opinion.
- After Chapter 29- Describe why Ellie says her grandfather was the fourteenth goldfish. Use text evidence to support your answer. You may need to look back at previous chapters, such as 1 and 27, to help.

6 Steps of Annotating

When annotating, complete all of the steps in the margins of the text.

1. Circle and define any unknown words.
2. Summarize each chapter.
3. Underline/highlight key phrases.
4. Note word patterns, repetitions, point of view, or anything else that strikes you as confusing or important.
5. Identify any similes, metaphors, hyperboles, idioms, onomatopoeias, alliterations, or personifications.
6. Write down questions (at least 3 per chapter)
7. Determine the overall themes, remembering that themes CANNOT be one word.



Pinellas Prep English Language Arts Summer Homework

6th Grade

Directions: For your assignment you will be reading *Counting by 7s* by Holly Goldberg Sloan and gathering text evidence from the novel. Your text evidence will be about specific topics and will require you to write a one-paragraph response for EACH piece of text evidence. When writing text evidence, make sure you put the text evidence in quotation marks and include parenthetical citation for the quote (author's last name and page number in parenthesis).

Example:

"Soon her eye fell on a little glass box that was lying under the table" (Sloan 7).

Tasks to Complete: Make sure you answer ALL parts of the questions! You may type or NEATLY write the information on notebook paper.

1. Find one example of text evidence that describes the **personality** of the main character of the novel. In **one paragraph**, write about your opinion of the character. Do you like him or her? Why or why not? Are you like this character in any way?
2. Find one example of text evidence that describes the **setting** of the novel. In **one paragraph**, write about another setting that might be good for this novel. Why is this new setting a good choice? How would the setting change the book?
3. Find one example of text evidence that shows an example of a **conflict** the main character is going through. In **one paragraph**, describe how the character overcomes the conflict and whether or not the conflict changed the character or how he/she acts.

RUBRIC

1. Student has included all required elements of the assignment____/25
2. Student has written complete paragraphs that answer all questions____/25
3. Student has tried his or her best with grammar, spelling and mechanics____/25
4. Student included text evidence for each questions and has included quotation marks and page numbers_____/25

TOTAL_____/100



Pinellas Prep English Language Arts Summer Homework

7th Grade

Directions: For your assignment you will be reading *Fever 1793* by Laurie Halse Anderson and gathering text evidence from the novel. Your text evidence will be about specific topics and will require you to write a one-paragraph response for EACH piece of text evidence. When writing text evidence, make sure you put the text evidence in quotation marks and include the page number where you found the text evidence and the author's last name.

Example:

"Soon her eye fell on a little glass box that was lying under the table." (Carrol 7)

Tasks to Complete: Make sure you answer ALL parts of the questions! You may type or NEATLY write the information on notebook paper.

1. Find one example of text evidence that describes the **personality** of the main character of the novel. In **one paragraph**, write about your opinion of the character. Do you like him or her? Why or why not? Are you like this character in any way?
2. Find one example of text evidence that shows our **character has changed** in some way from the beginning of the novel to the end. In **one paragraph**, write about whether or not you think the character changed for the better or worse- be specific in your response.
3. Find one example of text evidence that shows an example of a **conflict** the main character is going through. In **one paragraph**, describe how the character overcomes the conflict and whether or not the conflict changed the character or how he/she acts.
4. Find one example of text evidence of a **theme** that is present in the novel. In **one paragraph**, explain how your piece of text evidence supports the theme you have selected, in other words, why is your piece of text evidence a good example of the theme?

RUBRIC

1. Student has included all required elements of the assignment _____/25
2. Student has written complete paragraphs that answer all questions _____/25
3. Student has tried his or her best with grammar, spelling and mechanics _____/25
4. Student included text evidence for each questions and has included quotation marks and page numbers _____/25

TOTAL _____/100



Pinellas Prep English Language Arts Summer Homework

8th Grade

Directions: For your assignment you will be reading *Ender's Game* by Orson Scott Card and gathering text evidence from the novel. Your text evidence will be about specific topics and will require you to write a one paragraph response for EACH piece of text evidence. When writing text evidence, make sure you put the text evidence in quotation marks and include the page number where you found the text evidence and the author's last name.

Example: "Soon her eye fell on a little glass box that was lying under the table." (Carrol 7)

Tasks to Complete: Make sure you answer ALL parts of the questions! You may type or NEATLY write the information on notebook paper.

1. Find one example of text evidence that describes the **personality** of the main character of the novel. In **one paragraph**, write about your opinion of the character. Do you like him or her? Why or why not? Are you like this character in any way?
2. Find one example of text evidence that shows our character has changed in some way from the beginning of the novel to the end. In **one paragraph**, write about whether or not you think the character changed for the better or worse- be specific in your response.
3. Find one example of text evidence that shows an example of a **conflict** the main character is going through. In **one paragraph**, describe how the character overcomes the conflict and whether or not the conflict changed the character or how he/she acts.
4. Find one example of text evidence of a theme that is present in the novel. In **one paragraph**, explain how your piece of text evidence supports the theme you have selected, in other words, why is your piece of text evidence a good example of the theme?

RUBRIC

1. Student has included all required elements of the assignment____/25
2. Student has written complete paragraphs that answer all questions____/25
3. Student has tried his or her best with grammar, spelling and mechanics____/25
4. Student included text evidence for each questions and has included quotation marks and page numbers_____/25

TOTAL_____/100