

LINCOLN PARISH

Social Studies

6-12 Curriculum, Instruction, and Assessment (CIA) Guidelines

Lincoln Parish Curriculum Guidelines

- **Social Studies**
 - ✓ Current LDOE social studies standards
 - ✓ Current LDOE scope and sequence

- **General Guidelines**
 - ✓ Standards must be written on all lesson plans

Lincoln Parish Instructional Guidelines

- **Social Studies**
 - ✓ LDOE and Lincoln Parish Social Studies instructional tasks and activities
 - ✓ Teacher modeling of instructional tasks
 - ✓ Socratic Discussions (6-8)
 - ✓ Social studies informational text, charts, graphs, and other graphic organizers
 - ✓ Students produce charts, graphs, and other graphic organizers for data
 - ✓ Informational Texts tasks
 - ✓ Model Research Simulation for ELA (using multiple resources to form and defend opinions or big ideas)

- **General Guidelines for All Courses**
 - ✓ Reading, including informational texts and writing has to occur in all classes
 - ✓ Rigorous learning tasks (use tasks provided by LDOE in teacher toolbox)
 - ✓ Differentiated instruction included in lesson plans
 - ✓ Objectives written and shared with student in student friendly terms
 - ✓ Purposeful talk occurs and Talk Moves (student-teacher, student-student) are utilized to facilitate discussions
 - ✓ RTI plan in place and implemented daily (specific to individual student's needs)
 - ✓ Edgenuity and A+ used for credit recovery and Edgenuity used to offer initial credit for courses that schools cannot offer face-to-face on campus
 - ✓ High school students are instructed to earn IBC in applicable classes
 - ✓ Special Ed. inclusion students receive core instruction in regular classroom

Lincoln Parish Assessment Guidelines

- **Social Studies**
 - ✓ Include social studies informational texts, charts, graphs, and other graphic organizers
 - ✓ Students produce charts, graphs, and other graphic organizers for data
 - ✓ Assessments need to assess the student's ability to:
 - Complete instructional tasks
 - Complete research simulation tasks
 - Complete extended constructed response questions

- **General Guidelines**
 - ✓ Standards must be written beside all items on assessments
 - ✓ Assessments must be rigorous and aligned to the standards
 - ✓ Assessments are to reflect state assessments (LEAP, PARCC, EOC) or other assessments specific to a course (AP, IBC assessment, proficiency test)
 - ✓ Use new comprehensive assessment-delivery platform (formally EAGLE) to develop assessments

- ✓ Culminating writing activities are required at the end of each unit in ELA, science and social studies
- ✓ Use rubrics for grading tasks and writing activities
- ✓ Quarterly cumulative benchmark assessments that should project student performance on state assessments
- ✓ EAGLE

➤ **Assessments Used to Assign Student Grades**

- ✓ Assessments are aligned to Lincoln Parish Tier 1 curriculum
- ✓ Use a variety of assessment techniques
- ✓ Formative and summative assessments, informal observations, checklists, rubrics, and conferencing

➤ **Student Grades**

- ✓ Grades 6 - 12 instruction and assessment should align with the assessment guides for social studies
- ✓ Grades are based solely on grade-level standards and should reflect individual student achievement
- ✓ Grades should not be inflated with bonus or extra credit work
- ✓ Avoid use of zeroes when at all possible by use of RTI time
- ✓ Students should have the opportunity to make up missed work and retest areas of deficiency
- ✓ Standards not mastered should be retaught and retested as needed
- ✓ Academic and behavior interventions are necessary to ensure success for all students

