

**Robert C. Jinkens**

Curriculum Vita

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**Communications:**

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**Degrees:**

University of Florida at Gainesville: Post-Doctoral Diploma 2009, Accounting and Finance

University of *Hawai'i* at *Mānoa*: PhD 2003 – Accounting Cognate

University of Southern California: MSBA 1985, Finance

University of California at Irvine: MBA 1982, Concentration in Finance

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**Professional Affiliations:**

CPA: California and Hawaii; Institute of Management Accountants

American Accounting Association; Decision Sciences Institute

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**Academic Awards:**

PwC University for Faculty: Sponsored by PricewaterhouseCoopers LLP

Alpha Kappa Psi

Emerald Group 2014 Highly Commended Paper (*Please see end of this CV.*)

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**Teaching Experience:**

**Accounting:**

Undergraduate:

Auditing

Intermediate Accounting I, II, III

Financial Accounting

Managerial Accounting

Cost Accounting

Taxation of Corporations, Partnerships,  
Estates and Trusts

Graduate:

Accounting (for MBAs)

Accounting Information Systems

International Accounting

MBA Managerial Accounting

**Finance:**

Undergraduate:

Consumer Finance

Investments

Managerial Finance

Principles of Finance

Graduate:

Finance (for MBAs)

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**Post PhD Employment**

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After graduating with my PhD, I took a temporary assignment in Nebraska before returning to Southern California to be with my wife. After returning to Southern California, I took visiting appointments at Loyola Marymount, Chapman University, the University of North Carolina, before going to Woodbury University in Burbank, California where I was for 5 years.

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Prior to obtaining my PhD, my teaching included 3 years for the University of La Verne, 3 years for the University of Hawaii, 9 ½ years as an adjunct for Saddleback College

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**Intellectual Contributions:***Refereed Journals*

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2015

"Accounting faculty who don't use effective teaching methods." *Journal of Higher Education Theory and Practice*. Vol. 15 (6).

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2014

"Gender and motives for accountancy." *Journal of Applied Accounting Research*. Vol. 15 (2), pp. 175-196, with Nishiyama, Y., Camillo, A. (*Emerald Group 2014 Highly Commended Paper*)

"Are financial fundamentals used to value investments or do investors follow the market? Pre and post 2008 findings are compared." *Journal of Applied Business and Economics*. Vol. 16 (2), pp. 123-132.

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2013

"Concern about going concern" *The journal: New Zealand Institute of Chartered Accountants*. (March), 92(2), pp. 50-51, with Burrowes, A. and Karayan, J.

"Healthy scepticism" *The journal: New Zealand Institute of Chartered Accountants*. (February), 92(1), pp. 58-60, with Burrowes, A.

"Are financial fundamentals used to value investments, or do investors simply follow the market? Pre and post 2008" *Southwestern Decision Science Institute publication in the Institute's Proceedings*.

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2012

"US investment patterns changing with times" *The journal: New Zealand Institute of Chartered Accountants*. 9 (10), pp. 62-64, with Burrowes, A.

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2011

"Recruiting, retention, succession planning of accountants: An investigation of the determinants of career choice for accounting students" *Social Science Research Network* with Camillo, A. and Di Pietro.

"Do our teaching methods agree with how we agree classes should be taught?" *Annual Western Decision Science Institute Proceedings*.

"The Use of German Cost Accounting to Decrease Costs and Improve Quality." *Annual Western Decision Science Institute Proceedings*.

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2010

"Cost Accounting in Auto Manufacturing Companies in Germany and the United States" *International Business and Economics Research Journal*. Vol 9 (3), pp. 121-126.

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*Scholarly Presentations*

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2015

"Empirical Evidence on Investment Behavior of Elite Investors." *American Association of Behavioral and Social Sciences*. Las Vegas with Afshar, T.A.

"Professional Skepticism." *Woodbury University School of Business Research Colloquium*.

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2012

“Reasons the Most Effective Teaching Methods Are Not Used (Or, do Students learn because of how they are being taught, or in spite of how they are being taught?)” Western Regional American Accounting Association Conference.

“Reasons the Most Effective Teaching Methods Are Not Used (Or, do Students learn because of how they are being taught, or in spite of how they are being taught?)” Western Decision Science Institute Conference.

“German Cost Accounting” Woodbury University School of Business Research Colloquium.

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2011

“Do our teaching methods agree with how we agree classes should be taught?” Western Regional American Accounting Association Conference.

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**University and Professional Service:**

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2015

Blind Review, Western Regional American Accounting Association Conference, San Diego, CA.

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2014

Blind Reviews: AAA Western Regional Conference, 3 reviews and *International Journal of Public Information Systems*

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2013

Blind Reviewer of journal submissions for Western Decision Sciences Association and *The Journal of Economics*.

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2012

Blind Reviewer: *Accounting Education Journal*, AAA Western Regional and *Journal of Business*.  
“Do our teaching methods agree with how we agree classes should be taught?” Woodbury University School of Business Research Colloquium.

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2011

Blind Review. *Journal of Business*.

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**Non-academic work experience:**

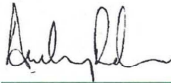
Public accounting (tax and audit). Also, controllership and trustee positions. Particular industries were: legal, retail and real estate syndication.

# Journal of Applied Accounting Research

## 2015 Highly Commended Paper Award

is awarded to **Robert Jinkens**

for the article **Gender and motives for accountancy**



Tony Roche  
Publishing Director  
Emerald Group Publishing Limited



Simon Linacre  
Head of the Emerald Literati Network  
Emerald Group Publishing Limited

