

HIGH SCHOOL BAND

The ultimate goal of joining Band in middle school is to be a part of the amazing **Boardman High School Band** and the **Boardman Spartan Marching Band**. Band at BHS is where the FUN really kicks into high gear! High-profile performances at local and national venues, trips, parades, and Band Camp are just a few examples of the rewards of the program.

Band students start their freshman year knowing about 200 nice, smart, supportive, and motivated other kids with common goals and interests. Band becomes a big part of their social lives. Parents are reassured that their children are spending extra time in supervised settings with lots of nice friends.

The Spartan Marching Band features a **dance line**, **flag line**, and a **vocalist**. Students interested in auditioning for these units can only do so if they are members of the band.



Some of the things our students say about band:

“One of my favorite things is getting to meet a lot of great people that I would not have met without Band” - Erin S.

“Band is the most awesome experience you will have. The trips and the people you meet are amazing” - Ryan W.



“Band is like a special family with people who end up being your best friends.” - Chelsea L.

“Band is fun; Band is cool. It makes it worth coming to school!” - Maddie L.

“Band camp was a BLAST! I wasn’t afraid of starting high school after having so much fun with my new friends in summer band.” - Sean S.

“I was going to drop out after 8th grade. I realize that would have been the worst mistake.” - Brandon C.



Contact us:

Band in the Boardman Schools is much bigger and better than can be explained in this brochure! You probably have questions, so do not hesitate to ask. Contact Director of Bands, Mr. Ruggieri and he will answer your questions or put you in touch with a staff member who can.

Mr. Thomas M. Ruggieri, Director of Bands
E-mail: Tom.Ruggieri@Boardmanschools.org
330-726-3420

Visit us on the Web:

www.boardmanband.org

The Boardman Bands

A Tradition of Musical Excellence



Grammy Signature School



THE GRAMMY FOUNDATION®



Parents:

Your child attended a presentation today at school about our **award-winning** Band program. This brochure includes helpful information about how to get started in the Band program. It contains the answers to many common questions about Band in the Boardman Schools.

Students and Parents: Very soon, while you are still in fourth grade, you will get to choose which music class you wish to take next year in middle school. We hope you will choose **BAND**. Please take a few minutes to go over the information presented here and do not hesitate to contact us to ask any questions.

- Band is the **largest, most popular** co-curricular activity in the Boardman Schools.
- **Band in Boardman is a nationally recognized, award-winning program.** Boardman Bands have performed at **Carnegie Hall**, the **Tournament of Roses Parade**, **Macy's Thanksgiving Day Parade**, and many other important national events. In 2004, the Spartan Marching Band had the honor of performing for the **President of the United States**.



- Band has been proven to enhance the learning of math, science, reading, and history. Playing a musical instrument is the best way to learn *music*, and students **have fun** in the process.
- Band is structured to reinforce teamwork, responsibility, work ethic, and problem-solving — skills valued by employers and colleges.
- **Band offers the most variety.** There are many instruments from which students can choose (see INSTRUMENT CHOICES). Band students can ultimately play in the most different ensembles including Jazz and Pep Bands.
- **Band is not expensive.** Large school-owned instruments can be rented for only \$40 per year. Smaller instruments are relatively easy to find and can be rented from local music stores. If you buy an instrument, look for a quality instrument from a reputable music store.
- Band is not difficult. Band instruments are relatively easy to play. Our approach in 5th grade band is step-by-step.

- Band is taught during the school day so students can participate in sports, cheerleading, and other activities - even in high school.
- Orthodontics do not interfere with band. Hundreds of Boardman Band students wear braces.
- Band can help students get **college scholarships**, even for non-music majors.



INSTRUMENT CHOICES



Woodwinds

Flute
Oboe
Clarinet
Alto Saxophone
Tenor Saxophone

Brass*

Trumpet
French Horn
Trombone
Baritone
Tuba

Percussion

Drums and Bells** (includes bells, xylophone, chimes, marimba. This is an excellent choice for piano players).



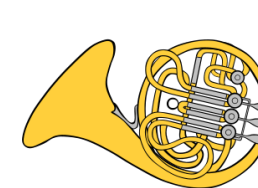
* The brass section is one in which **we always need more players**, especially French horn, trombone, baritone, and tuba.

** There has been such interest in drums that we are forced to limit the number of students accepted into this section. Acceptance will be based on a test that will measure the student's aptitude for rhythm, coordination, and music reading skills. **Students interested in drums must have a second instrument choice.**

Guitar and Piano - Although we don't teach guitar and piano in beginning band, students who play them will have opportunities to do so in middle school Jazz Ensembles. We use guitar and piano every day in Marching Band and high school Jazz Ensembles.

**** IMPORTANT ****

Students do not need to make a final instrument choice now. They only need to decide if they want to be in band, orchestra, or chorus. Band Staff will meet with those students who select band before the end of the school year to let everyone try the different instruments. An instrument selection can be made at this time. There will also be at least one Instrument Fair at the high school during the summer.



Students who play French horn, baritone, or tuba should rent the instrument from the school. They will be assigned two instruments for one rental fee - one to use at school and one to keep at home.

PRIVATE LESSONS

Although the band staff is very well-equipped to teach all of the above instruments, it is nearly impossible to give so many students the *individual* attention and instruction which is so important. That is why we **highly recommend** private instrument lessons with a **qualified instructor**. The summer after fourth grade is an excellent time to find a good private teacher and begin lessons.

