

## Lesson Plan Summary for Week of 2/26/24 – 3/1/24

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> <b>Block 1</b> Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> <b>Block 2</b> Periods 4/5 10:14-11:17	CBI: Students struggle with interviewing skills so we are going to spend some time on this..	<b>Review Lessons Below</b> <a href="#">1: What is a Job Interview?</a> <a href="#">2: All about Job Interviews.</a> <a href="#">3: Job Interview Tips.</a> <a href="#">4: The Group Job Interview Tips for Success Reading &amp; Questions.</a> <a href="#">5: "Tell Me a Little Bit about Yourself".</a> <b>This Week</b> <a href="#">8 - #2 Why Do You Want to Work Here?</a> <a href="#">Reading/Questions</a> <a href="#">9 - Write Your Own: #2 Why Do You Want To Work Here?</a> <a href="#">10 - #3 What are your strengths?</a> <a href="#">Reading/Questions</a>	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6  1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will the decisions I make today impact future successes? 1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).
<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	NIMS  OSHA-10  CBI: Hands-On  When there is a stoppage on the trike they will work on the Camel.	Ethan - NIMS Noah - NIMS  Josh - OSHA Romello - OSHA  Plastic Welding the Upper Body on Tank Trainer Finish up plastic welding on the lower body	CTE Strand 1 Standards: 1.16, 1.1.8  3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth?

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<p><u>Mon-Fri</u>  <b>Block 3</b>  Periods 7-8  11:49-2:08</p>	<p>This project will be ongoing throughout the year so it will appear on the weekly lesson plans.</p>	<p><b>Customer Service:</b></p> <ul style="list-style-type: none"> <li>Customer quad: Carb problem</li> <li>DAV scooters</li> </ul> <p><a href="#">Camel Project Project Overview</a>  (In between other projects when we are waiting for vendors or parts)</p> <ul style="list-style-type: none"> <li>Fabricate engine plate.</li> <li>Plastic Weld Upper Body</li> </ul> <p><a href="#">Attex Racer Project</a></p> <ul style="list-style-type: none"> <li>Fabricate mounting brackets for roll bar</li> <li>Fabricate mounting brackets for seat belts and seat</li> </ul>	<p>CTE Strand 1 Standards: 1.1.7</p> <p>2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning?</p> <p>2.2: Where can I use my skills and interests to contribute to my school, workplace, and community?</p> <p>2.3: What strategies can I use when faced with a problem or unknown?</p> <p>CTE Strand 1 Standards: 1.1.6, 1.1.8</p> <p>4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?</p> <p>CTE Strand 1 Standards: 1.1.6, 1.1.8</p> <p>4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?</p>
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**Steve Carlile** is only with me on Monday and Friday.

**Romello Lolakis** is only with me for periods 1-3 (no electronic devices)

**Josh Velasquez** is with me from 10:15-2:08 (no electronic devices)

**Ethan Black** is with me from 7:50-2:08 but on Thursday and Friday, he leaves after lunch and gets extra help upstairs.

**Tyler Mitulinski** is only with me for periods 1-3.

**Noah Popson** is with me all day until period 9. Period 9 he goes to Mrs. Francis for math.