LEQ Rubric

On the AP exam, you will NOT be provided with a rubric. Use the directions to help you link to the essential components on the rubric.
Strategically target each point, and use the directions as a checklist.
The LEQ is 15% of the exam score and will be the last thing you complete. Average length is 3 paragraphs.

Long Essay (LE) Rubric, 6 possible points

THESIS/CLAIM (1 point) **Responds to the prompt with a <mark>historically defensible</mark> thesis/claim that establishes a line of reasoning. <mark>ATFP!</mark>** *To earn this point, the thesis must **make a claim** that responds to the prompt, rather than merely restating or rephrasing the prompt.* *The thesis must consist of one or more sentences located in one place, either <mark>in the introduction</mark> or the conclusion.* Formula: ***Although X b/c…, Y to a greater extent b/c…***	◇
CONTEXTUALIZATION (1 point) **Describes a <mark>broader historical context</mark> relevant to the prompt. *(Consider the "backstory")*** *To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or a reference.* <mark>*(Three sentences, at least!)*</mark> **Don't forget to LINK it to the topic of the essay!** *"This relates to the topic of _____, because…"*	◇
EVIDENCE -- Support for Argument (2 points) **Provides *specific* examples of evidence *relevant to the topic* of the prompt.** *To earn one point, the response must identify specific <mark>historical examples (at least TWO)</mark> of evidence <mark>relevant to the topic</mark> of the prompt and <mark>within the parameters of the prompt.</mark>* ***"Stuff Happened"*** **Supports an argument in response to the prompt using specific and relevant examples of evidence.** <mark>*(close the loop!)*</mark> *To earn two points the response must use specific historical evidence to support an argument in response to the prompt.* ***"Stuff Happened Because… and this supports the argument because…"***	◇ ◇
ANALYSIS AND REASONING --Targeted Skill – Argumentation, Causation/CCOT/Comparison (2 points) **Uses historical reasoning (e.g. <mark>comparison, causation, CCOT</mark>) to frame or structure an argument that addresses the prompt.** *To earn the first point, the response must demonstrate the use of historical reasoning to <mark>frame or structure an argument,</mark> although the reasoning might be uneven or imbalanced. If the prompt asks for only one side of the skill, address both anyway!* ***Show the reader you can apply the skill being tested!*** **Demonstrates a <mark>complex understanding</mark> of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question. <mark>Aim for TWO methods.</mark>** *To earn the second point, the response must demonstrate a complex understanding. This can be accomplished in a variety of ways, such as:* • *Explaining nuance of an issue by analyzing <mark>multiple variables</mark>* • <mark>*Explaining both similarity and difference, or explaining both continuity and change, or explaining multiple causes, or explaining both causes and effects*</mark> • *Explaining relevant and insightful <mark>connections within and across periods</mark>* • *Confirming the validity of an argument by corroborating multiple perspectives across themes* • *Qualifying or modifying an argument by considering diverse or alternative views or evidence This understanding must be part of the argument, not merely a phrase or reference.* *Unicorns are real! Believe in your ability to analyze history!*	◇ ◇

GO4AL

LEQ Strategies… Steps for Success:

1. **Identify the topic of the essay and consider it your primary "story" (analysis).**
2. **Choose a topic from the "prelude" to center your contextualization and create your "crawl".**
   a. Define your topic.
   b. Explain the historical significance of that topic.
   c. Explain how that context relates to the topic of the essay.
3. **Write your thesis.**
   a. Hyperspace (Simple Approach):
      i. Restate the prompt.
      ii. Take a stand on the qualifier.
      iii. Provide a line of reasoning.
   b. Battle Approach (Complex Approach): Thesis Formula: Although X, Y because…
      i. Identify the skill being tested.
      ii. Address both sides of the skill, making one your X and one your Y.
      iii. Give different values to X and Y.
      iv. Provide a line of reasoning & ensure you are ATFP (address the full prompt).
4. **Choose two pieces of evidence from within the parameters of the prompt.**
5. **Write your body paragraphs.**
   a. Topic sentence introducing argument (Turn thesis into topic sentence or pull your X or Y statement from complex thesis and turn it into a topic sentence).
   b. Provide at piece of evidence.
   c. Explain how that evidence supports your argument (explain how or why).
   d. Close the loop with a final "Therefore…"
6. **Add complexity.**
   a. Address both sides of the skill with evidence/analysis.
   b. Ping-Pong to a different era/topic.