



Newton Leys Primary School

Pupil Premium Expenditure Report 2016 – 2017

The Government allocates additional funding for those pupils who are currently or who have been in receipt of free school meals as well as those who are looked after. This report summarises how we have used this funding in 2015/16 and the positive impact this has made to the children and their families.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	154
Total number of pupils eligible for PPG	14
Total amount of PPG received	£13,860

Record of PPG spending by item/project 2016 – 2017

Item/Project	Cost	Outcome
To train all staff in the talk for writing approach, and develop the teaching sequence of writing alongside this new approach, with the support of a development day co-ordinator.	£1000 (£1000 ÷ total no of chn x 14 = £91)	All staff received talk for writing training and have trialled it in their class during the summer term. We now aim to move this forward in to the new academic year.
To train identified (9) staff in the Read, Write, Inc approach to teaching phonics to support closing the gap within the early years and key stage 1 and to catch up those in KS2.	£1800	Identified staff are trained in the Read, Write, Inc approach to teaching phonics. Children are taught in very small groups which are organised by ability to ensure teaching is precisely pitched to specific next steps and closing the gap. <i>100% of eligible PP children passed the Phonic Screening Check</i>
PP Resource Packs	£300	All pupil premium children have access to resources at home that will enable them to complete homework which has been set and tailored to their specific next step in English and Maths (see homework books). <i>Completion of homework for PP children has risen from 64% (9/14) to 92.8% (13/14)</i>
Subsidise educational trips/visits for PP children	£140	100% of PP have accessed and attended trips and visits to enhance their learning experience throughout the year.
To support identified PP families by providing short term out of hours care (Tea club).	£50	Vulnerable parents are engaged with the school and enabled a significant increase in pupil attendance for identified children.

To use an extra teacher to provide closing the gap support/ extra challenge for identified PP children (5 months)	£4,185	An additional teacher was put in place to support all year groups through interventions - <i>See attainment and progress grid below and the break down.</i> Provision map was re-designed. PP children were tracked termly and added to appropriate intervention.
To provide short term financial support to pay for transport to ensure children attend school regularly.	£20	Vulnerable family are working with the school and enabled a significant increase in pupil attendance for identified children. <i>Attendance before support: 67.5%</i> <i>Attendance after support: 82%</i>
To provide all PP children with the opportunity to attend extra curricular activities that are offered as an extension to the school day (Specialist sports coach).	£302	Significant increase in the number of PP children accessing extra curricular clubs enabling them to develop skills in all areas of the curriculum. <i>Pupil premium children attending cost clubs before funding: 71% (10 chn)</i> <i>Pupil premium children attending cost clubs after funding: 100% (14 chn)</i>
To provide funding for school uniform to ensure children are ready to come to school and learn.	£20	Identified child now attends school on a regular basis. <i>Attendance before uniform purchase: 67.5%</i> <i>Attendance after uniform purchase: 82%</i>

Closing the Gap: The Attainment (%) of PP children versus non-pupil premium children are as follows.

Attainment

Year KS1 2016-2017 (Achieving National Expectations)

	Reading	Writing	Maths
Pupil Premium (School)	88%	88%	88%
National Pupil Premium	61%	52%	60%
Non-Pupil Premium (School)	75%	70%	81%
National Non- Pupil Premium	78%	71%	78%
Gap	+ 27%	+36%	+28%

Year 1 Phonics

	Pass (%)	Fail (%)
Pupil Premium	100	0
Non-Pupil Premium	100	0
Disapplied	1	1

Progress (Achieving National Expectations)

Reading	Year 1	Year 2	Year 3	Year 4
Pupil Premium	100%	100%	100%	100%
Non-Pupil Premium	77%	81%	83%	91%
Gap	+23%	+19%	+17%	+9%

Writing	Year 1	Year 2	Year 3	Year 4
Pupil Premium	50%	100%	100%	100%
Non-Pupil Premium	63%	95%	89%	92%
Gap	-13%	+5%	+11%	+8%

Maths	Year 1	Year 2	Year 3	Year 4
Pupil Premium	50%	100%	100%	100%
Non-Pupil Premium	74%	100%	89%	82%
Gap	- 24%	0	+11%	+18%