

**VOTING RIGHTS HEROES: BASEBALL CARDS**

1 -2 Days

OBJECTIVE:

Students learn that actions of individuals make a difference in our heritage using biographies.

MATERIALS:

Baseball card template.
List of *Voting Rights Heroes*.

INSTRUCTIONS:

- ✓ Explain to your students that people collect baseball cards of players they admire.
- ✓ In our history there have been individuals who have impacted our heritage by working for voting rights.
- ✓ Ask students select one of the Voting Rights Heroes listed to portray on a baseball card.
- ✓ Create a baseball card about this historic person including a picture on the front of the card and important accomplishments on the back.
- ✓ Have students share the “stats” of their hero with the class.

DISCUSSION QUESTIONS:

- ✓ How did each individual help certain groups obtain the right to vote?
- ✓ Did your hero live long enough to see his/her accomplishments bring results?
- ✓ Are there any voting rights heroes today?

SUGGESTED ASSESSMENT:

- ★ *Students can complete the baseball card template.*



Ralph Abernathy

Martine Luther King, Jr.

Susan B. Anthony

Elizabeth Cady Stanton

Cesar Chavez

Medgar Evers

Betty Friedan

Lucy Stone

Ida B. Wells

Frances Willard

Born _____ Died _____

Background:

*How this person's actions impacted
life today.*



Name _____

Picture