

Useful Contacts

SEN Governor

Telephone: 0191 200 6338

Special Educational Needs and Disability Advice Service (SENDIASS)

Telephone: 0345 2000 109

Educational Psychology Service

Telephone: 0191 6438739

Statutory Assessment and Review Service

Telephone: 0191 643 8683

Speech and Language

Telephone: 0191 297 9011

Language and Communication

Telephone: 0191 643 2730

Family Information Service

Telephone: 0345 200 101

Front Door

Telephone: 0345 2000109

Children's Disability Team

Telephone: 0191 297 9011



Please contact the School SENCO if you would like to discuss your child's needs.

Support for Children with Special Educational Needs Information for Parents and Carers



SEN Co-ordinator:
Mrs J Potter
(SENCO)

New York Primary School

September 2016



Support for Children

Children's Needs

We do everything we can to identify and support children with a wide range of needs. The School currently supports children who have difficulties in the following area

- Speech & Language
- Autism Spectrum
- ADHD
- Behaviour
- Hearing/Vision
- Physical/Medical
- Language and Communication
- Dyslexia/Dyscalculia.

Staff Skills and Expertise

A number of staff have additional knowledge, skills and expertise in specific areas of Special Educational Needs

- Speech & Language
- Autism
- Behaviour
- Hearing
- Developmental Movement
- Makaton
- ADHD
- Autistic Spectrum Disorder

Support for Children

Children can access support in a number of different ways, depending upon their needs.

Resources and Monitoring

The School has links with specialist resource units in the Local Authority. All children who receive support have a support plan which gives targets for them to reach.

You and your child will be asked for your views and about the support plan and the targets.

You will receive an update of your child's progress through the Schools usual systems as appropriate.

Action for Children

School Monitoring

This means that we have realised that a child is having some difficulties. We are confident that we can address these difficulties ourselves, using the staffing and resources already in the school.

All Staff are made aware of the children's needs and will then be able to help the child.

SEN Support

If we have tried everything in school and still feel that a child needs more help, we will move them onto SEN Support.

SEN Support means that a child may need help from other people outside of the school who are more skilled at dealing with their difficulties. This could include a number of different services e.g. Dyslexia Service, Educational Psychology, Speech & Language Therapy.

Education, Health and Care Plan

A small number of children have an EHC plan and receive additional support funded by the Local Authority.

For further info please go to our website www.newyorkprimaryschool.org and visit the SEND/Inclusion page or make an appointment to meet our SENCo

School Provision

SEND Support

All children with a SEND Support plan have a personalised plan (which includes the child and parents view points) showing the overall support provided to a child by the school and other services.

Children who are 'school monitoring' will be supported with the use of an Individual Education Plan (IEP)

Type of School support

The School works with children in 3 ways:

- On an individual basis
- In small groups who are withdrawn from some lessons
- Support in the classroom.