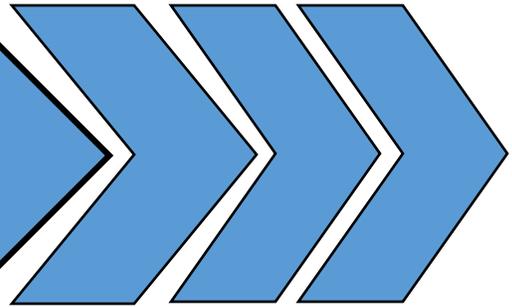




Adult Transition

A Newsletter for Teachers Working With High School and Transition Age Students 18-22
Educational Equity for All
November 2018



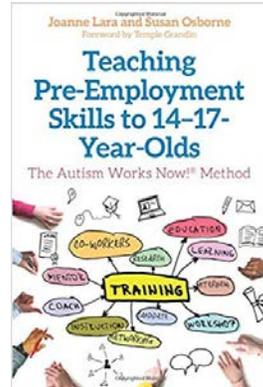
ONEder Academy- Transition Curriculum

ONEder's Transition Curriculum is a suite of eight courses designed for students with mild to moderate disabilities, to help them prepare for life after high school. Our courses cover a range of topics, including: Identifying Personal Strengths, Identifying and Overcoming Challenges, Cultivating Communication Skills, Interpersonal Skills, Building Self-Advocacy, Setting Personal Goals, Developing Self-Determination, and Exploring Career Options.

Every course is aligned to standards and a research-based outcome. And they include real life scenarios—not some theory with no basis in reality.

<http://www.oneder.com/transition-curriculum>

EMPLOYMENT



Teaching Pre-Employment Skills to 14–17-Year-Olds: The Autism Works Now!® Method

Based on the Autism Works Now!® Workplace Readiness Workshop, this interactive resource shows how to help students aged 14-17 develop the necessary transition

skills for getting and keeping a meaningful job, with accompanying worksheets available to download.

TRAINING



RESOURCES FOR SOFT SKILLS WORKBOOK
Personal Responsibility Self-Control

<https://conoverssoftskills.com/downloads/pr-self-control-workbook.pdf>



Biz Kid\$: Making Financial Education Engaging & Meaningful-Financial Education and Curriculum for Kids

Biz Kid\$ is a financial literacy initiative that includes an award winning TV series, free financial literacy curriculum, outreach activities, a website and a social media presence targeting children 9 – 16 years old. Its focus is to help kids make and manage money.

<http://bizkids.com/> &

<https://www.youtube.com/user/BizKidsTV>



FINANCIAL LITERACY RESOURCES

<http://www.hrblockdollarsandsense.com/resources/>



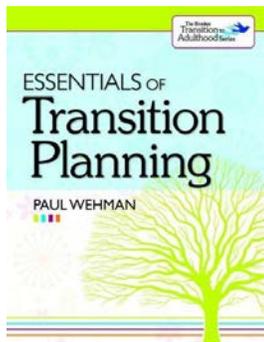
1 Chapter: Developing Soft Skills in the Workplace Course Summary

Utilize this short video course to aid your employees in developing and applying soft skills. Engaging lessons can be used during corporate training sessions and offer your employees strategies for improving their people, communication and time management skills.

2 Chapter: in Developing Soft Skills in the Workplace After developing soft skills, it's good for employees to learn how to effectively put those skills to action. In this chapter, short video lessons examine strategies that can aid in the application of soft skills in the workplace.

<https://study.com/academy/course/developing-soft-skills-in-the-workplace.html>

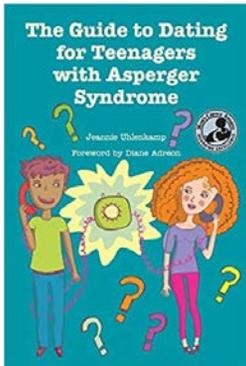
FEATURED IDEA OF THE MONTH



Essentials of Transition Planning 1st Edition

by [Paul Wehman Ph.D.](#)

Now all the fundamentals of well-crafted transition plans are collected in one concise quick-guide, straight from one of the top authorities on helping young people live fulfilling adult lives.



The Guide to Dating for Teenagers With Asperger Syndrome

Written in a question-and-answer format, this much-needed resource offers insight into and practical advice on dating challenges. Special education teacher Jeannie

Uhlenkamp tackles some of the specific issues facing teens in a logical progression, from how to know if someone likes you and how to ask someone out, to actually dating someone and breaking up. Each topic in The Guide to Dating for Teenagers With Asperger Syndrome is followed by discussion questions (to get conversation flowing between teens and parents/teachers) and a main summary (to succinctly wrap up the main point).

<https://www.transitionta.org/webinar-details>



NTACT

National Technical Assistance Center on Transition

October 18, 2018 3:00 PM, EST

Resources for Special Educators and VR Counselors in Service Provision for Youth and Young Adults with Traumatic Brain Injury

This webinar will focus on what educators, transition teachers and VR counselors need to know in order to serve youth with TBI. Basic information about TBI, 504s, and IDEA, and its application to providing transition services to youth with TBI.

Session Outcomes:

- Increase knowledge of general TBI information.
- Increased awareness of TBI and students unique needs.
- Increased knowledge of other national laws as they relate to TBI.
- Increased understanding of quality transition planning practices and service delivery for students with TBI.
- Knowledge of available resources for working with students with TBI.

WEBSITES AND RESOURCES

<https://www.nj.gov/education/specialed/transition/CBICurricularMaterials.pdf>

<https://www.opencolleges.edu.au/informed/features/classroom-startups/>

http://reasontobake.com/The-Next-Movement-Special-Needs-Entrepreneurs-Build-Change-Making-Businesses_b_4.html



INDEPENDENT LIVING SKILLS



Learning resources from Macmillan Education



The life skills handbook

Get the information on life skills in a downloadable and printable PDF handbook. Read articles from Dr Spencer Kagan, the leading authority on Life Skills, and from leading Macmillan authors. Try some of the activities with your class.

<http://www.macmillanenglish.com/life-skills/handbook/>

FIVE BENEFITS OF COMMUNITY BASED INSTRUCTION

What is community based instruction? Community based instruction is exactly what it sounds like- instruction for skills needed in the community that's taught in the community. More specifically, community based instruction is regular and systematic instruction in meaningful, functional, age-appropriate skills in integrated community settings, using naturally occurring materials and situations. The goal is to provide a variety of hands on learning opportunities to help students acquire the skills they need to live in the world today.

Community based instruction, or CBI, is different than a field trip. CBI is sustained and repeated instruction, where a field trip is a one time experience. CBI involves teaching individual and small groups of students academic and other content during activities that occur naturally in community settings. When done correctly, CBI should provide students with opportunities to interact with people in the community, such as employees and customers.

1. No need to generalize.
2. It provides exposure and access to the community locations that we get to enjoy on a regular basis.
3. Student motivation is increased during CBI.
4. It's research based.
5. Community based instruction increases awareness of the potential of people with disabilities

<https://goo.gl/77tJg2>