

YEAR GROUP: 3

DATE: Summer 2

To Try New Things

To Work Hard

To Concentrate

To Push Ourselves

To Imagine

To Improve

To Understand Others

To Not Give up



Survival

STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

This themed unit is based around the mountaineer Joe Simpson. On the launch days, the children will be given the challenge of building their own den in the school grounds, which must survive the extreme elements of the wind and the rain. (The leaf blower and buckets of water). They will need to decide who they will build with, what they would do for entertainment, light, warmth etc. They will be given the challenge for the half term of finding out about real survival stories. They will concentrate on the story of Joe Simpson and for homework find out about another story of survival. They will then present their findings to the school at the end of the half term. They will also be focusing on the survival skills needed for different environments.

LITERACY

As Writers and Readers we will be writing a chronological report around the story of Joe Simpson. We will incorporate aspects of a drama into this using freeze frames, thought tracking and conscience alley to look at Joe Simpson's story in greater depth.

We will be looking at a range of different poetry texts and the children will then use what they have learned to write their own piece. These will then be performed to the rest of the class.

The children will then write a recount of our night at Mount Cook.

GEOGRAPHY

As Geographers we will look at locating world countries. We will focus on North and South America. We will mainly focus on the country Peru, looking at its physical and human geography and compare this to a local place such as Middleton in Derbyshire (where our end of year trip takes place)

MATHS

In maths, we will be following the White Rose Programme.

Block 11 Geometry - properties of shape

Block 12 Measurement - mass and capacity
Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

SCIENCE

As Scientists. We will be looking at animals including humans. We will identify what food types humans need to have healthy diet. We will also identify that humans and some other animals have skeletons and muscles for support, protection and movement. We will link this to our topic by looking at what diet a mountaineer would need.

COMPUTING

As users of technology we will be looking at how we can use the internet safely using the 'We are communicators' ref unit 3.1

ART/D.T.

As Artists and Designers, we will making our own moving picture. To do this we will be researching and designing different leavers and linkages. We will be creating our own scene from Touching the Void. Once we have created our product we will evaluate it.

ENRICHMENT

We will be visiting a contrasting region in the United Kingdom to where we live. We will also be going on a residential to Mount Cook.

PE

In PE, we will be focusing on the skills and tactics needed in team games, we will also be practising for sports day!

MUSIC

Singing session - Taught by Mrs Chamberlain, The children will be practising songs for the summer concert.

GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

As Global citizens, we will look at what different people and animals need around the world in order to survive. **As philosophers**, we will explore how it might feel to be in an environment where your survival skills are needed.