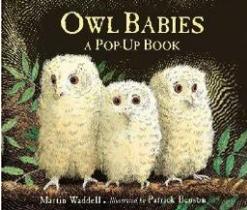


<p>SCIENCE</p> <p>In science children will learn and extend their learning and understanding about the habitats. These will include the following:</p> <ul style="list-style-type: none"> - Identifying that most living things live in habitats to which they are suited - Describing how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. - Exploring and comparing the differences between things that are living, things that are dead and things that have never been alive. 	<p>MUSIC</p> <p>In music we will explore:</p> <p>Seasonal and festive songs.</p>	<p>Art</p> <p>This term we will</p> <ul style="list-style-type: none"> - Create artwork inspired by the book 'Owl Babies' by Martin Waddell. - Use the artwork we create to help us think about our emotions. 	<p>Geography</p> <p>This term we will learn about our local area in Grays and think about animals who survive in an urban environment. We will think about the food, shelter and dangers that animals encounter in a town. We will use:</p> <ul style="list-style-type: none"> - Traditional maps - Google Earth and Google maps - A habitat walk
<p>ENGLISH</p> <p>In literacy we will:</p> <ul style="list-style-type: none"> - Research and prepare a non-chronological report about nocturnal animals in their habitats. - Use skills we have learnt to write a recount of a trip to Grays Library. 	<p>This term our focus will be on stories about animals in their habitats.</p> 	<p>Computing</p> <p>This term we will use Beebots to learn "how to fly a spaceship to the moon". We will learn how to program instructions such as turn, forwards, backwards, diagonal, cancel and repeat. We will use our knowledge to "fly" our spacecraft around the solar system.</p>	
<p>MATHS</p> <p>Our units this term are:</p> <ul style="list-style-type: none"> - Know and use ordinal numbers - Understand place value using 10p and 1p coins find and record all possible amounts using 10p and 1p coins - Add and subtract 10, 20 and 30 to any 2-digit number - Understand and use terms and vocabulary associated with position, direction and movement - Measure lengths using uniform units - Solve addition and subtraction problems using concrete and pictorial representations - Find the totals of coins and ways to make an amount 	<p>RE</p> <p>The children will learn in depth from different religious and spiritual ways of life about caring for other people and for the world. The unit encourages creativity through the use of art and music.</p>	<p>PSHE</p> <p>This term our focus will be on children recognising different types of emotions. They should:</p> <ul style="list-style-type: none"> - be able to describe how they are feeling, including how strong that feeling is. - be able to recognise feelings in others. - have developed some strategies to deal with their own strong emotions, including calming and relaxing themselves. - know that there is a link between thoughts, feelings and behaviour. - begin to understand that how they feel can affect how they approach and tackle tasks, including learning, and have some strategies for regaining a positive frame of mind. 	<p>Homework</p> <p>It is really important that your child comes to school every day and is ready to learn.</p> <p>Weekly homework to be completed and given to their class teacher on time.</p> <p>Children must read at home at least 4 times a week.</p>

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