

Hopgarden Day Nursery

Carters Clay, Lockerley,, Romsey, Hampshire, SO51 0GN



Inspection date

11 May 2016

Previous inspection date

25 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational and has a positive effect on children's learning.
- Staff make rigorous assessments of children's achievements. They identify precise next steps for children's development and plan highly challenging activities to extend their learning. Children make outstanding progress in their learning and development.
- The manager and her staff continually evaluate their practice to the highest standard. They have worked to address improvements identified in recent audits to strengthen the quality of teaching and provide challenging experiences for all children.
- The well-qualified and dynamic team keeps the needs of all children and their families at the forefront of what they do. Staff work extremely well with other professionals, such as speech and language therapists, and provide excellent help for those children who have special educational needs.
- The manager is highly supportive and encourages staff to build on their already excellent knowledge. For example, following recent training, staff have improved how they teach children who struggle with communication and language, which has helped them to catch up rapidly.
- Staff are highly supportive of children's emotional well-being. They forge trusting relationships with their key children and their families. Children form extremely secure attachments with their key person and other staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent engagement with all families to continue to extend their children's learning in the setting and at home.

Inspection activities

- The inspector observed children at play indoors and outdoors.
- The inspector spoke to parents during the inspection and considered their views.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled relevant documentation during the inspection, such as records of suitability checks for staff, children's records, self-evaluation, policies and procedures.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The manager and her staff are highly skilled at identifying and minimising any potential risks to children. The manager is extremely proactive in managing concerns for children's welfare, and trains staff highly effectively in this area. She ensures that staff implement the highly comprehensive policies to guide their practice and support children's health, safety and well-being. The manager has excellent partnerships with parents. She encourages staff to share children's achievements with parents, helping them to understand how to extend their children's learning at home. The manager recognises that there is more to do to make partnerships with parents even stronger.

Quality of teaching, learning and assessment is outstanding

Staff carefully observe children and make meticulous assessments to track their progress. They accurately identify any gaps in children's learning and help them to catch up quickly. Staff skilfully teach children about the world they live in. Staff competently encourage children to explore the garden to stimulate their curiosity. For example, they motivate children enthusiastically to look for creatures with and without antennae. Staff introduce new vocabulary and ask questions competently to provide children with even more challenge. They plan excellent opportunities to strengthen the positive impression that children have of their own culture and faith, and those of others in the community.

Personal development, behaviour and welfare are outstanding

Staff organise an exceptionally well-resourced and vibrant environment that provides children with a safe and stimulating place to learn. They help children to take well-considered and controlled risks in an enjoyable way. For example, staff challenge children's physical skills to help them control the speed and direction that they travel to avoid covering themselves in mud as they rock excitedly over a muddy puddle on a see-saw. Staff provide very consistent messages that help children understand how to cooperate and solve some disagreements themselves. Staff purposely encourage children's self-esteem, helping them to succeed.

Outcomes for children are outstanding

Children are highly active, inquisitive and persist in their learning. They are extremely independent and confident. Children are excellent communicators and use an extensive vocabulary for their stages of development. For example, they know the names of dinosaurs, identify whether they are meat eaters or vegetarians, and competently describe the 'scales and spikes on their backs'. Children are absorbed in activities that inspire their imagination, challenge their ideas and extend their learning. Children learn an exceptional range of skills that prepare them extremely well for future learning.

Setting details

Unique reference number	EY248137
Local authority	Hampshire
Inspection number	847048
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	18
Number of children on roll	25
Name of provider	Susan May Gray
Date of previous inspection	25 February 2010
Telephone number	01794 340906

Hopgarden Day Nursery registered in 2003. It is located in Romsey, Hampshire. The nursery opens Monday to Wednesday from 9am to 4.30pm and Friday from 8.30am to 4.30pm, in term time. There are five staff. Of these, four staff hold a childcare qualification at level 3 and one holds a childcare qualification at level 2. The nursery receives funding to provide free early education for children aged three and four years.

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