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NEW FACEBOOK PHOTO CONTEST!

**SEE DETAILS ON
BACK**

**Win \$10.00 OFF
Tuition**

Through October 31



Facebook/Kidstunes

Musical Children



Lara's Letter



October 2018

What a GREAT start to a new school year we had in September. Kidstunes welcomed over **50 new students** in our parent-sponsored programs and two new schools in the Hickory area. We are so excited to be able to share the joy of music with so many children!

Students explored keeping their voices during the month by learning how to use their talking voice, whispering voice, outside voice, and of course **SINGING** voice. They practiced their singing voices by echoing their teacher as she sings, singing each other's names (which also helps us

get to know new friends), singing their own names and **LISTENING** to the pitches and patterns they heard.



Your child may talk about crocodile games, clock songs, clapping, marching, stomping, nodding and using drums and rhythm sticks to keep a steady beat. This is the foundation of music and a concept they will continue the entire year.

In October we move on to Duration - or long and short sounds. This is the next step in creating rhythm patterns.!

Congratulations Mrs. Amy!



**LILY GRACE HUGHES ARRIVED
SEPTEMBER 11, 2018
weighing in at 7lbs 5.5 ounces!**

**Congratulations to Amy and her
husband on the birth of their
beautiful baby girl.**

First Day of School PHOTO CONTEST



Do you have the cutest first day of school pic of your child? Post your picture on our **Facebook page** at **Facebook/Kidstunes** and the winner will receive **\$15.00 OFF** their **November** tuition! (Must be a minimum of 10 participants)

Winner will be determined by unbiased 3rd party judges.

Duration - Long & Short Sounds

Duration of sounds—both inside and outside of the musical realm—can be easily related to a child’s everyday activities and the world around him or her. Kidstunes teachers will familiarize students with these sounds first by describing them, eliciting examples (such as humming, clicking, shhhing, buzzing, snapping, clapping, patting, etc.), finding them in everyday examples, and then discovering them through songs, movement games, and instrument play!

Use sounds and patterns in your home to point out differences as well - the clock ticking, the sound of water running, tapping on the table or floor, a kitten’s purr, etc. It is most

important to help children recognize the difference between ONE long sound and a succession of short sounds. Short sounds are often repeated with little pauses between, but they are **still** short sounds! Older children may understand that if we can count them, they are usually short sounds. Whereas, long sounds are one continuous sound.

Another clue: **how do you want to move** when you hear them? Do you feel like marching OR skating? Clapping OR swaying?



Musical Moments

Long and Short Sounds

A fun way to learn short and long sounds is to sing songs with animal sounds. The song below is sung to the melody of the first part of the song "Galumph Went the Little Green Frog". We can sing about the pig, dog, and duck for **short sounds**. We can sing about the cow, sheep, and horse for **long sounds**.

Oink, oink went the little pink pig one day.

Oink, oink went the little pink pig.

Oink, oink went the little pink pig one day and she lived on the farm.

Repeat with Woof, Woof, went the little gray dog.

Quack, quack went the little yellow duck.

Mo000, mo000 went the little brown cow one day.

Mo000, moo00 went the little brown cow.

Mo000, mo000 went the little brown cow one day and she lived on the farm.

Repeat with Baaaa, Baaaa went the little white sheep.

Neigh, Neigh went the little brown cow.

