

PLEASE FILL OUT THIS PAGE AND RETURN TO MR. HOLCOMB

To the **STUDENT**:

NAME (please print): _____ PERIOD: _____

Please confirm that you have read and understand all these documents:

- Syllabus
- Classroom Procedures
- Homework Policy
- Flex-spectations

Signature _____ Date: _____

To the **PARENT** or **GUARDIAN**

Please confirm that you have read and understand all these documents. You can find my full syllabus on my website: www.mrholcomb.com

- Syllabus
- Classroom Procedures
- Homework Policy
- Flex-spectations

NAME (please print): _____

E-mail address: _____

Phone number during school: _____

Phone number after school: _____

Signature _____ Date: _____

Does your student have any allergies or accommodations that you are aware of (see below)?

Allergies: _____

- IEP
- 504 Plan

Anything I should know:

Return This Page Only

Syllabus

- Instructor:** Mr. Holcomb
 jholcomb@fusdk12.net
 (510) 796-1776 X57501
 The best way to reach me is through email.
- Website:** www.mrholcomb.com
- Textbook:** Big Ideas Math Algebra 2: Ron Larson and Laurie Boswell
- Be Prepared:** You will need a scientific calculator (I recommend the Texas Instruments TI-83 or TI-84 Plus Graphing Calculator: \$88 at Walmart. If you need assistance acquiring a calculator, please speak with Mr. Holcomb, your counselor, or your Assistant Principal.), sharpened pencils, binder, binder paper, and graph paper. In place of a wood pencil I recommend a 0.9 mm mechanical pencil.
- Course Description:** 10 credits /year Prerequisites: C- or better in both semesters of CC Geometry. Algebra II will focus on four critical areas: (1) relate arithmetic of polynomials and rational expressions to arithmetic of rational numbers; (2) expand understandings of functions and graphing; (3) synthesize and generalize functions and extend understanding of linear, quadratic, and exponential functions and their respective inverse functions; and (4) relate data display and summary statistics to probability and explore a variety of data collection methods

Grading:		Quarter	Semester
Tests:		80%	70%
Homework and Classwork:		15%	15%
Personal Points		5%	5%
Final Exam:		No Final	10%

Grading scale:

A+	97-100%	B+	87-89%	C+	77-79%	D	60-69%
A	93-96%	B	83-86%	C	73-76%	F	<60%
A-	90-92%	B-	80-82%	C-	70-72%		

NOTE: D's are not recognized at the UC and CSU systems. If you are working below the C level after the 1st exam, please come and see me.

- Keeping up:** Lessons can be as short as one day, so if you miss a class it may be difficult to catch up. Here are some suggestions to help you with your learning:

1. If you need help make a Flex appointment
2. Complete all your homework and classwork assignments.
3. Don't be afraid to ask questions.

Classroom Procedures

Entering the classroom: Upon entering the classroom go directly to your seat and start the opener or warm-up activity. Please keep your back pack on the floor. If I am doing the second part of a lesson then I will begin as soon as the bell rings. Be ready when I begin!

Class dismissal: The school bell is for the teacher's use to monitor the progression of the period; it is not a timing device for students to anticipate their departure from the class. You are expected to stay in your seat until the teacher announces that class is over and you can leave. Class will not be dismissed until all material is cleaned from the floor.

Missed Work due to an absence: If you miss instruction days it is **your** responsibility to get the homework and find out what you missed. You will be allowed to make up homework and tests with an excused absence. If you know in advance that you are going to be absent (i.e. field trip, family business, athletic contest, doctor's appointment, etc.), you may ask me for work that you'll miss.

Plagiarism: Plagiarism will not be tolerated. I will follow the school guidelines for this offence. Please see the Policy section of the AHS website.

Bathroom Policy:

Students must sign in and out to use the restroom. Students may not use the restroom in the first and last ten minutes of class.

Classroom expectations:

- Please bring all required materials to class every day. They will not be provided.
- Please be prepared to start work when the bell rings, otherwise you will be considered tardy.

Personal Behavior:

You will be given a 100 personal points at the beginning of year. You will be able to maintain your 100 points of "Personal Points" unless the following rules are violated. (10 points will be deducted for each offense. If you drop below 50 points a parent conference will be requested).

- Please be **respectful** of all people, as well as their property, at all times. Think of the Golden Rule: Treat others as you wish to be treated.
- No **cell phones** or other electronic devices.
- No **eating, drinking**, or chewing gum is allowed in the classroom.
- Appropriate **language** shall be used in this class.
- **Disruption:** I do not allow students to impede other classmates from succeeding. This is a college prep course and requires concentration and effort to succeed.

Homework Policy

Why I Assign Homework: I give homework because it is useful in reinforcing what has been learned in class, prepares students for upcoming lessons, teaches responsibility and helps develop positive study habits.

When I Assign homework: Most nights. Refer to my website for homework assignments and due dates.

Student's Homework Responsibilities: I expect students to do their best job on their homework and follow the "Homework Guidelines for Mathematics" (see next page). All assignments must be turned in on time.

Internet: I will post class notes and homework assignments on my website

<http://www.mrholcomb.com>

Flex-pectations

Flex Rules

1. **MUST** have an **appointment** for this class ⚠

if you don't have an appointment you may not stay!!

2. Sign in before finding your seat 📖

3. Engaged in academic work and/or enrichment 📝

4. Please keep your phones on silent and put away 📵

5. Respect Ms. Holcomb's rules, classroom as well as other students 👤

✗ You will be asked to leave if you break these rules ✗