

POLS 490 (2): WI:Senior Seminar in Poli Sci

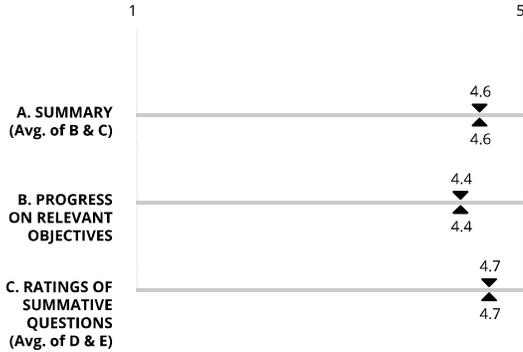
Fall Semester 2018 | Taiyi Sun | Course CIP Code: 451001

15 | Students Enrolled
 14 | Students Responded
 93.33% | Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus

Your Average Scores
 5 Point Scale



Your Overall Mean Ratings
 5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.9	4.9
E. Excellent Course	4.5	4.5

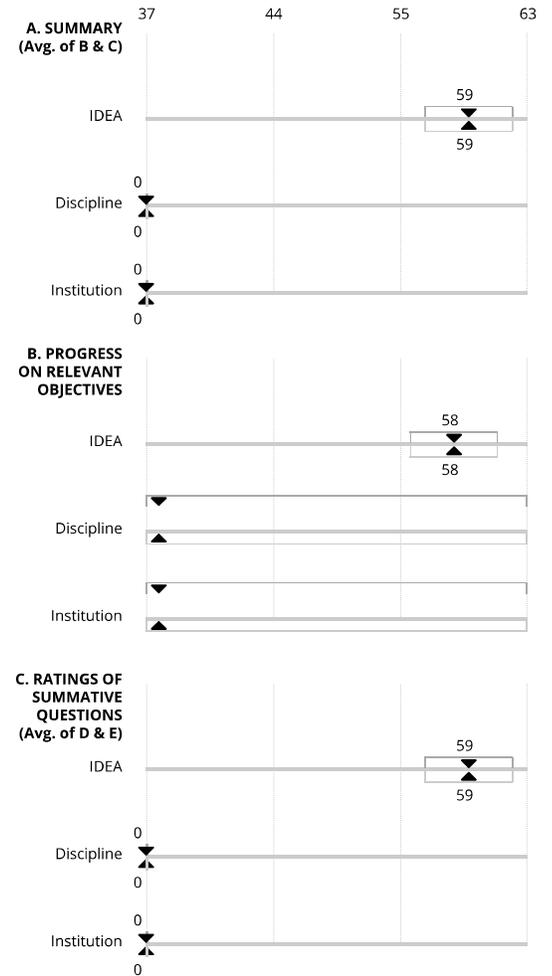
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	60	60
Discipline		
Institution		
E. Excellent Course		
IDEA	57	57
Discipline		
Institution		

Converted Average Buckets
 Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.5	4.5	0	93	58	58				
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.3	4.3	0	71	56	56				
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.6	4.6	0	86	61	61				
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.6	4.6	7	86	59	59				
Acquiring skills in working with others as a member of a team	M	3.6	3.6	21	43	45	45				
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.8	3.8	14	50	51	51				
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.9	3.9	14	64	51	51				

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.9	61		
Difficulty of subject matter	3.9	59		

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4	56		
I really wanted to take this course regardless of who taught it.	3.9	55		
When this course began I believed I could master its content.	3.9	48		
My background prepared me well for this course's requirements.	4.1	57		

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Inspired students to set and achieve goals which really challenged them	4.9	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action

Active Learning	Your Average	Students Rating	Suggested Action
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	7.14% (1)	21.43% (3)	71.43% (10)	14	0	0.61	4.64
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79
Formed teams or groups to facilitate learning	7.14% (1)	7.14% (1)	14.29% (2)	14.29% (2)	57.14% (8)	14	0	1.28	4.07

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	7.14% (1)	14.29% (2)	78.57% (11)	14	0	0.59	4.71
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	7.14% (1)	7.14% (1)	85.71% (12)	14	0	0.56	4.79
Introduced stimulating ideas about the subject	0% (0)	0% (0)	7.14% (1)	0% (0)	92.86% (13)	14	0	0.52	4.86
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	14	0	0.26	4.93
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	7.14% (1)	0% (0)	92.86% (13)	14	0	0.52	4.86
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	14	0	0.26	4.93
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	0% (0)	0% (0)	100% (14)	14	0	0	5

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	7.14% (1)	35.71% (5)	57.14% (8)	14	0	0.63	4.5
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	28.57% (4)	14.29% (2)	57.14% (8)	14	0	0.88	4.29
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	14.29% (2)	7.14% (1)	78.57% (11)	14	0	0.72	4.64
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	7.14% (1)	7.14% (1)	7.14% (1)	78.57% (11)	14	0	0.9	4.57
Acquiring skills in working with others as a member of a team	7.14% (1)	14.29% (2)	35.71% (5)	0% (0)	42.86% (6)	14	0	1.35	3.57
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	7.14% (1)	7.14% (1)	35.71% (5)	0% (0)	50% (7)	14	0	1.32	3.79
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	14.29% (2)	0% (0)	21.43% (3)	14.29% (2)	50% (7)	14	0	1.41	3.86
Developing skill in expressing myself orally or in writing	7.14% (1)	0% (0)	7.14% (1)	21.43% (3)	64.29% (9)	14	0	1.11	4.36
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	21.43% (3)	7.14% (1)	71.43% (10)	14	0	0.82	4.5
Developing ethical reasoning and/or ethical decision making	0% (0)	7.14% (1)	28.57% (4)	14.29% (2)	50% (7)	14	0	1.03	4.07
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	14.29% (2)	7.14% (1)	78.57% (11)	14	0	0.72	4.64
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	28.57% (4)	7.14% (1)	64.29% (9)	14	0	0.89	4.36
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	14.29% (2)	14.29% (2)	71.43% (10)	14	0	0.73	4.57

Amount of coursework	0% (0)	7.14% (1)	28.57% (4)	35.71% (5)	28.57% (4)		14	0	0.91 3.86
Difficulty of subject matter	0% (0)	0% (0)	42.86% (6)	28.57% (4)	28.57% (4)		14	0	0.83 3.86
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Be-tween	More True than False	Definitely True		N	DNA	SD M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	28.57% (4)	42.86% (6)	28.57% (4)		14	0	0.76 4
I really wanted to take this course re-gardless of who taught it.	0% (0)	7.14% (1)	35.71% (5)	14.29% (2)	42.86% (6)		14	0	1.03 3.93
When this course began I believed I could master its content.	7.14% (1)	0% (0)	21.43% (3)	42.86% (6)	28.57% (4)		14	0	1.06 3.86
My background prepared me well for this course's requirements.	7.14% (1)	0% (0)	21.43% (3)	21.43% (3)	50% (7)		14	0	1.16 4.07
Overall, I rate this instructor an excel-lent teacher.	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)		14	0	0.35 4.86
Overall, I rate this course as excellent.	7.14% (1)	0% (0)	0% (0)	21.43% (3)	71.43% (10)		14	0	1.05 4.5

Qualitative

Comments -
<ul style="list-style-type: none"> • He's my favorite Poli Sci professor! • Keep up the good work! • Exceptionally willing to help students with their research outside of course hours. Very engaged and involved. Great professor in a difficult course. • Great pacing throughout the course • Dr. Sun was a great professor who provided clear feedback on all components of my senior sem paper. He was a great instructor and I will recommend him to other students! • love Dr. Sun. He is extremely helpful and clear in his directions. He helps his students individually and makes sure to give all of them equal time and help/ direction. • Great professor, very knowledgable and willing to meet with students with any questions. • Excellent instructor! • I really appreciate all the individual help you offer to us, it has helped me a lot • For the Major Field Test, why do I have to take a test on classes I've already passed and proven efficiency in? The instructor even admitted that there will be material on it that I've never learned before. I think this is fundamentally an unjust requirement that will only bring down grades.