

MNDEC Newsletter <http://www.mndec.org/>

Minnesota Division of Early Childhood

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February 19, 2018
Membership application 7-8 Volume 5, Issue 1



President's message

Judy Swett, MNDEC President, CAN Coordinator - PACER

For those of you who have spent any time in Minnesota, you understand that we are now in the throes of a typical Minnesota winter with all the “fun” that this entails. Heavy coats, boots and gloves, scarves to ward off the below zero wind chill factors, hoping the cars around you don't spin out in the ice and snow and trying to keep your own sidewalks clear and safe. But it also means hot chocolate, reading books by the fireplace and cuddling up in warm blankets. For those of you brave enough, there are also plenty of outdoor sports in which to participate such as skiing, skating or sledding.

I hope that you were all able to enjoy the winter break and spent time with family and friends as well as get refreshed for the new year. The MN DEC board is busy planning the 2018 Spring Practitioners' Conference to be held on March 8 & 9. We are very excited to announce that our keynote speaker will be Camille Catlett. Our website will soon contain information about this wonderful event and you will be sent an invitation to register for the conference.

In October, we co-sponsored the Fall ECSE Leadership Conference with the Minnesota Department of Education at Ruttger's Bay lake lodge in Deerwood, MN. Over 200 leaders attended the conference. The conference focus was a celebration of what we have achieved over the past 10 years and building on the foundation of those achievements. The board also held our annual membership meeting to give members an idea of what we accomplished over the past year and what we hope to accomplish this year as we seek to grow the membership of MN DEC and continue to support all the great work that ECSE practitioners are doing for young children in Minnesota.

Several members of the board were able to attend the 33rd annual International Conference on Young Children with Special Needs and their Families put on by DEC in Portland, OR. The theme of the conference was “Mountains of Opportunity: Interdisciplinary Collaboration in the New Millennium”. There is a summary of the conference in this newsletter. It is never too early to start planning to attend this wonderful conference. This year the conference will be held October 23-26 in Orlando, FL.

MN DEC has been busy updating the website- www.mndec.org. You will be able to find archived meeting minutes, ability to post a job announcement for your district, information on our current board membership, our current executive board, past editions of the MN DEC newsletter and many other helpful resources. The updated website also showcases the new MN DEC Logo.

Thanks to all of you for all that you do on a daily basis to improve outcomes for children and their families and to truly make a difference in their lives.

Judy Swett, President
MN DEC



State Updates

News from MDE/ECSE



On Thursday January 4th , Governor Dayton announced the expansion of the Minnesota Children’s Cabinet. With this expansion, a time-limited position was created to support on-going efforts with the Early Learning Council and early childhood workforce development. Jenny Moses accepted this position as of January 23, 2018. Please continue to check the Minnesota Centers of Excellence websites for resources. www.mncoe.org. Remember Spring 2018 ECSE Leadership Forum at MDE is March 8, 2018.



MN DEC SPRING PRACTITIONERS’ CONFERENCE

The Magic and Might of Early Childhood Education - Join us for this exciting event!

March 8th and 9th, 2018
DoubleTree St Louis Park 1500 Park Place Blvd.,
Minneapolis, Minnesota, 55416

Registration link: <https://www.regonline.com/builder/site/Default.aspx?EventID=2163149>

Thursday night

Keynote- Shannon Paul <https://missshannan.com/>
Shannon has a son with Autism and is a TV/Radio personality and comedian.

Friday night

Keynote- Camille Catlett - <http://fpg.unc.edu/node/739>
Making the “Magic 8” Work for Each and Every Child

Friday Breakout Sessions Topics

- | | |
|---|---------------------------|
|) Mindfulness and Reflective Practice |) Fetal Alcohol Syndrome |
|) Coaching Families with Children with Autism |) Magic 8 |
|) Service Coordination |) Yoga Calm |
|) MN Centers of Excellence Innovation Round Table |) SeeSaw |
|) Early Childhood Mental Health |) More on the Magic Eight |

Higher Education

Aaron Deris, Ph.D., Minnesota State University, Mankato at Edina

The annual Minnesota Early Intervention Summer Institute will be held at St. John’s University in Collegeville, Minnesota on June 19 and June 20, 2018. Camille Catlett will be the keynote speaker for the Summer Institute as well as the Spring conference. Public registration opens March 14 and closes May 25, 2018. Information may be found by going to the following link:

<http://innovation.umn.edu/minnesota-early-intervention-summer-institute/>

Aaron

National DEC Updates

Judy Swett, MN DEC president, PACER Center



The new DEC Executive Board Members are:

Amanda Quesenberry – Vice President
LaShorage Shaffer – Secretary
Jessica K. Hardy – Treasurer
Cori Hill – Member-At-Large

For more information about the new members go to

<http://www.dec-sped.org/single-post/2017/12/20/Congratulations-to-the-New-DEC-Executive-Board-Members>

New Document from OSERS

Thursday, December 7th, the Office of Special Education and Rehabilitative Services (OSERS) in the U. S. Department of Education released a [question and answer document](#) addressing the Supreme Court's March 22, 2017 unanimous decision in *Endrew F. v. Douglas County School District Re-1, 137 S.Ct. 988*.

This Q & A document contains additional guidance in the following areas:

-) The meaning and application "de minimus" and its relationship to Free Appropriate Public Education (FAPE)
-) The meanings of "reasonably calculated" and "progress appropriate in light of the child's circumstances"
-) Actions for IEP teams for determining appropriately ambitious goals; implementing the Endrew F. standard for students with the most significant cognitive disabilities; actions to take for a child who is not progressing as expected; the use of positive behavioral interventions and supports; and placement decisions

The full document is available for download at https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-endrewcase-12-07-2017.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

2017 International Conference

The conference was held in Portland, OR and the theme of the conference was "Mountains of opportunity: Interdisciplinary Collaboration in the New Millenium". This theme highlighted the words of Henry Ford: "Coming together is a beginning. Keeping together is progress. Working together is success."

Conference Highlights

-) 1155 people attended the 2017 Conference
-) Though participants came from many backgrounds, professions, and experiences, they all shared the common mission of ensuring better outcomes for young children with disabilities and their families.
-) The opening address was delivered by Janice Fialka, a parent and also a social worker who talked about the importance of partnerships between families and professionals . She is the author of "Still Dancing after All These Years". Janice also received the DEC Parent/Family Award which is given to a DEC member and parent who has made significant contributions through service to the field and community. This award is given to demonstrate the importance of recognizing parents and families who are making a difference in the field.
-) The conference included two additional plenary sessions. One was an interview with Diane Bricker on the topic "What's Working, What's Not, and Where are We Headed". She discussed the history of collaboration in the field and how we move forward towards interdisciplinary collaboration that achieves quality outcomes for young children and their families. The other session was a panel discussion on the topic of "How Do We Engage in Collaborative Consultative services?" Panel members included members who are experts in their fields representing the areas of communication and language development, occupational therapy and sensory processing, physical therapy and the primary provider approach to services.
-) There were many opportunities for networking and visiting the poster sessions as well as multiple sessions geared toward research, policy, practice, professional development and families
-) There were also opportunities to meet with the DEC board members and provide input into the reauthorization of IDEA which will happen sometime in the next few years.

The majority of the attendees who completed the evaluation reported being familiar or very familiar with DEC Recommended Practices. Furthermore, attendees felt the sessions strengthened their understanding of the DEC RP's and the sessions were true to the spirit of the DEC RP's. Most attendees plan to use the DEC RPs for teaching or training. Participants remarked that overall session quality improves every year.

MN DEC Practitioner/Leader Award

Beth Dorsey, Region 11, MN Centers of Excellence

The high quality of Early Childhood Special Education in Minnesota is due to the talented and dedicated staff leading programs and providing services to young children with disabilities and their families. In 2017 the Practitioner of the Year Award was given to Heidi Muhs and Jane Gibson for the wonderful work they did providing homebased services to young children and their families. The Leadership Award was presented to Shari Mensink the Special Services Coordinator in Owatonna for her outstanding work in leading the ECSE program. The work is hard and complex, each year MN DEC, takes the opportunity to recognize an outstanding leader and an outstanding practitioner. There are many leaders and practitioners in the state who demonstrate these characteristics, however each year the number of people nominated has been small, though of exceptional quality. This year the nominating process has been simplified, the application has been revised, and can be completed on line.

MN DEC encourages nominations of any early childhood professional: ECSE, ECFE, Head Start or preschool teacher or administrator, childcare provider/director or other professional, who has made a difference in the lives of young children with special needs and their families and/or in the lives of their colleagues through the following:

-) Performed their job in an exemplary manner
-) Have made significant contributions or provided leadership that has improved or will improve the lives of young children with special needs and their families
-) Demonstrated through their work evidence of knowledge and skills consistent with recommended practices in the field
-) Demonstrated high ethical and professional standards.
-) Please take a moment to reflect on the outstanding qualities of your colleagues and nominate a deserving professional.

Applications are on the MNDEC website, nominations are due Thursday, March 1, 2018 by 4:00pm. Award recipients will be announced at the MN DEC Practitioners Conference March 9, 2018.

MNDEC Mini-Grants

Beth Dorsey, Region 11, MN Centers of Excellence

2017-2018 Mini-grant Recipients

At the two annual conferences (Leadership and Practitioners) sponsored by MN DEC, each region donates a basket to raffle, the proceeds from the raffle are used to fund "Mini-grants". These action research projects are targeted to enhance learning for children and/or families. The 2017-2018 Mini-grants were awarded to teams from Stillwater, Rochester and Mankato. Still water and Rochester focused on expanding the use of sensory material in preschool inclusion settings, increasing availability of sensory tools, collecting data regarding the effectiveness of different sensory tools and increasing student engagement and self-regulation. Mankato's research focused on expanding the teaching of Stem Skills, creating teaching strategies and lessons aligned with Creative Curriculum and training staff to implement the lessons.

Apply now for 2018-2019 Mini-grants

As the end of the year approaches, teams often have wonderful ideas about ways to enhance their practice which may be more costly than districts can fund. Mini grants are a great way to turn these ideas into practices and to be able to provide funding. Applications can be found on the MN Dec website, <http://www.mndec.org/grants.html> , and are easy to complete. Applications for the next funding cycle will be accepted up to Thursday, March 1, 2018. Awards will be announced at the MN Dec Practitioners' Conference on March 9.

Article Summary

Liz Barnett, MA, CCC-SLP, MN DEC newsletter editor, website manager

Members of DEC receive the *Journal of Early Intervention* and the magazine *Young Exceptional Children*.

No matter how many years you have been in the field, you may find something in common with the two early career teachers described in the article “H.E.R.O.: Thriving as an Early Intervention/Early Childhood Special Education Professional” by Diana J. Larocco, EdD, University of Hartford and Kim Moherek Sopko, EdD, Early Childhood Advantage, found in *Young Exceptional Children* Volume 20, Number 4, December 2017, page 179.

As professionals, we find ourselves stressed by challenges both positive and negative. This article refers to Psychological Capital (PsyCap) as described by Luthans, Youssef and Avolio (2007). PsyCap is filled by the traits of hope, efficacy and optimism. The article by Larocco and Moherek Sopko provides questions to guide you in identifying professional goals and the paths to achieve them, aiming to increase your confidence to succeed and promote resiliency and optimism for the future. The work of early childhood professionals is challenging, rewarding and at times, stressful. May you all maintain your optimism!

Liz

News and Events

- | | |
|------------------|---|
| March 1, 2018 | Application deadline for 2018 Action Research Grants http://www.mndec.org/grants.html |
| March 1, 2018 | Application deadline for 2018 MN DEC member awards . http://www.mndec.org/awards.html |
| March 8, 2018 | MN ECSE Spring Leadership Forum |
| March 8-9, 2018 | DEC ECSE Practitioners Conference (evening of March 8 and all day March 9)
DoubleTree St Louis Park 1500 Park Place Blvd., Minneapolis, Minnesota, 55416 |
| March 14-May 25 | Registration for MN Early Intervention Summer Institute 2018. |
| June 19-20, 2018 | Save the date! MN Early Intervention Summer Institute at St. John’s University |

Do you have an ECSE question?

The Minnesota Department of Education Early Childhood Special Education (ECSE) leadership team has a general email address that can be used to submit any ECSE question, birth to five. The emails will be answered in a timely manner by members of this team. Email questions to: mde.ecse@state.mn.us

About the MN DEC

The Minnesota Division for Early Childhood (MN DEC) is a statewide membership organization for those who work with or on behalf of young children with disabilities and other special needs.

Join DEC To become a member of the Division for Early Childhood (DEC) you first need to become a member of the Council for Exceptional Children (CEC) and choose DEC as one of CEC’s Special Interest Divisions. Application link: <http://www.cec.sped.org/Membership/Membership-Applications>

Resources

Looking for a job in ECSE? www.mndec.org <http://www.mndec.org/jobs.html>

Prospective Employer? Complete the document to post on MN DEC's website:
<https://docs.google.com/forms/d/1XPHA15yLJWaLeTMKe5TZmLkgerQFLTr1Asx-s3wSipM/viewform>

Minnesota Centers of Excellence has a very well developed website. www.mncoe.org

National Implementation Research Network (NIRN) NIRN's mission is to "contribute to best practices and science of implementation, organization change, and system reinvention to improve outcomes across the spectrum of human services". <http://nirn.fpg.unc.edu/> Go to their website and you will find a resource titled Implementation Drivers: Assessing Best Practices .

PACER's Early Childhood website <http://www.pacer.org/ec/>

Help Me Grow <http://www.helpmegrowmn.org/> An interagency initiative of the State of Minnesota (Department of Education, Department of Health and Department of Human Services) partnering with all local service agencies.

Head Start Center for Inclusion <http://depts.washington.edu/hscenter/>

Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI)
<http://www.challengingbehavior.org/>

Center on the Social and Emotional Foundations for Early Learning (CSEFEL) <http://www.vanderbilt.edu/csefel/>

Technical Assistance Center on Positive Behavioral Interventions and Effective School-wide Interventions and Supports <http://www.pbis.org/>

Minnesota ECSE Licensure Programs <https://sites.google.com/a/umn.edu/mn-ecse-programs/>

Early Childhood Technical Assistance (ECTA) Resources to support the Inclusion of Young Children with Disabilities <http://ectacenter.org/topics/inclusion/default.asp>

Early Childhood Technical Assistance (ECTA) Products to support the use of the DEC Recommended Practices <http://ectacenter.org/decrp/>

Professional Organizations

The Division for Early Childhood (DEC) <http://www.dec-sped.org>

Council for Exceptional Children (CEC) <http://www.cec.sped.org>

The National Association for the Education of Young Children (NAEYC) <http://www.naeyc.org>

Please do not forget to follow us:

Facebook <https://www.facebook.com/pages/Minnesota-DEC/132315643458975?v=wall>

Twitter https://twitter.com/mndec_info

MNDEC is Minnesota's Chapter of The Division For Early Childhood





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 Email: service@cec.sped.org • www.cec.sped.org

MEMBERSHIP APPLICATION

Member Information				
Member ID:		Prefix: <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Dr.		
First Name:		Last Name:		Suffix: <input type="checkbox"/> Jr. <input type="checkbox"/> Sr.
Title (required):			Degree Attained: <input type="checkbox"/> BA <input type="checkbox"/> MA <input type="checkbox"/> DOC	
School/University/Organization Name (required):				
Preferred Mailing Address:				<input type="checkbox"/> Work <input type="checkbox"/> Home
Apt./Suite/P.O. Box Number:		City:		
State/Province:	Zip/Postal Code:	Country (this form is only usable by USA and Canada residents; see below):		
Phone:		Email Address (required):		

I do not wish to receive email communications to stay current on CEC news, legislative updates, events and services.

Your Membership Options				
Member Type	1 Year Membership	2 Year Membership <i>BEST VALUE!</i>	1 Year Student Membership**	2 Year Student Membership** <i>BEST VALUE!</i>
<i>Premier (please select your included division on the back)</i>	<input type="checkbox"/> \$205	<input type="checkbox"/> \$315	<input type="checkbox"/> \$164	<input type="checkbox"/> \$285
Full	<input type="checkbox"/> \$115	<input type="checkbox"/> \$175	<input type="checkbox"/> \$92	<input type="checkbox"/> \$160
Basic	<input type="checkbox"/> \$65	<input type="checkbox"/> \$100	<input type="checkbox"/> \$52	<input type="checkbox"/> \$90

**Student members must be enrolled full or part-time in a matriculating program at an accredited college or university. Students are eligible for the discount for a maximum of 6 cumulative years. For verification, please provide the below information. If you are not eligible for the student discount, you will be charged the member rate.

University Name: _____ Expected Graduation Date: _____ Degree: BA MA DOC

International Members please email service@cec.sped.org for an international membership form.

Your Special Interest Division(s)

Premier members should indicate in the "Premier" column the **ONE** division you would like included with your Premier membership. If you would like to add additional divisions, please select those in the "Member" column.

****Additional charge for CASE and DEC. Premier membership includes one division (up to \$35).**

Division Name	Premier**	Member	Student
Council of Administrators of Special Education - CASE**	<input type="checkbox"/> \$25	<input type="checkbox"/> \$60	<input type="checkbox"/> \$30
Council for Children with Behavioral Disorders - CCBD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$25
Division for Research - CEC-DR	<input type="checkbox"/> \$0	<input type="checkbox"/> \$29	<input type="checkbox"/> \$19
CEC Pioneers Division - CEC-PD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> n/a
Council for Educational Diagnostic Services - CEDS	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division on Autism and Developmental Disabilities - DADD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division for Communicative Disabilities and Deafness - DCCD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division on Career Development and Transition - DCDT	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$20
Division for Culturally and Linguistically Diverse Exceptional Learners - DOEL	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$10
Division for Early Childhood - DEC**	<input type="checkbox"/> \$15	<input type="checkbox"/> \$50	<input type="checkbox"/> \$20
Division of International Special Education and Services - DISES	<input type="checkbox"/> \$0	<input type="checkbox"/> \$29	<input type="checkbox"/> \$15
Division for Learning Disabilities - DLD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$15
Division for Visual and Performing Arts Education - DARTS	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> \$10
Division for Physical, Health and Multiple Disabilities - DPHMD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$15
Division on Visual Impairments and Deafblindness - DVIDB	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$5
The Association for the Gifted - TAG	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$10
Technology and Media Division - TAM	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$20
Teacher Education Division - TED	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$10

Premier members may choose one division membership for free.

Total Division Dues \$ _____

Payment Information

Payment Summary

CEC dues from reverse side: \$ _____
 Division dues from above: \$ _____
Total: \$ _____

Please return form and full payment to: CEC, PO Box 79026, Baltimore, MD 21279-0026 | FAX: 703.264.9494

Method of Payment

Credit Card (in U.S. funds) VISA MasterCard Discover American Express Charge entire amount Dues Installment Plan* (credit card only)
 Card # _____ Expiration Date _____ Security Code# _____
 Billing Address _____
 Name on Card _____ Signature _____
 Check # (in U.S. funds) _____ Purchase Order # _____
(Payable to the Council for Exceptional Children) (Copy of Purchase Order must be attached)

* Dues Installment Plan: One-third of your total dues will be charged to your credit card when you join. Your second and third payments will be charged automatically on the credit card the first day of the next two months. Please call CEC Customer Service at 800-232-7733 to set up an installment payment plan.

Membership in CEC is individual-based and is non-transferable and non-refundable.

Annual membership dues in CEC include \$24 for subscription to *Exceptional Children* and \$36 for *TRACING Exceptional Children*. This information is given in order to meet postal regulations. Please do not use as a basis for payment. Premier membership dues vs. annual membership dues.

Thank you for your support of CEC!