

## What to Bring

- Crib sized sheet and blanket for naptime.
- Diapers, wipes, ointment, Orajel (optional).
- One to two extra sets of seasonally appropriate changes of clothing.
- Sturdy shoes appropriate for outdoor play. No flip flops please.
- Breakfast, lunch

RCELC supplies your child with a snack and milk each day.

**Please make sure ALL items are labeled with your child's name!**



## Parent Communication

- Daily activity sheets are sent home every afternoon. These sheets record daily activities, diaper change times, and other information about how the day went.
- A monthly parent letter will be given out noting upcoming themes and activities.
- A parent board is located inside the classroom, as well as on the wall outside the classroom.
- Conferences are available if the need arises and at times of assessment.
- The white board will reflect daily highlights and important reminders.
- You may reach the classroom directly via phone by using ext. 211.

## Contact Information

**Address:**

3301 Stoudt's Ferry Bridge Rd.  
Reading, PA 19605

**Phone & Fax:**

610-921-0285 office ext. 203  
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**Email:**

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RIVERVIEW CHRISTIAN  
Early Learning Center

## Pre-Toddler Room



## Welcome

Welcome to the Pre-Toddler room!  
Many fun and exciting things happen throughout the year. Our daily schedule allows for plenty of time to explore the world that God has made through play, art, discovery time, and outside time.

The Pre-Toddlers use the *Creative Curriculum* and the *Gospel Light Baby Beginnings* in their weekly activity plans.



\* Child must be walking

## The Second Year

### Cognitive Development

Children learn about the world by using trial and error as well as all five of their senses. Children this age can think before they do something.

### Social Development

We encourage social interaction through everyday activities such as meal times and dramatic play.

### Emotional Development

Children can display feelings of anger, enjoyment, fear, and affection. They exhibit a strong desire for independence.

### Fine Motor Development

Children use pincer grasp to pick up small objects such as finger foods, forks and spoons and can scribble with a crayon.

### Gross Motor Development

Children develop use of large muscles in arms and legs. They enjoy pushing and pulling toys and also enjoy fill and dump games.

## Daily Schedule

6:30 - 7:15	Arrival Time (in Infant or Toddler Room)
7:15 - 8:30	Hand Washing/Breakfast
8:30 - 9:00	Diapering/Play Time
9:00 - 10:00	Playground/Kids Gym/ Wagon Ride
10:00 - 11:00	Art/Sensory Play/ Diapering
11:00 - 12:00	Hand Washing/Lunch
12:00 - 2:30	Nap Time
2:30 - 3:00	Diapering/Play Time
3:00 - 3:15	Snack Time
3:15 - 3:45	Play Time
3:45 - 4:30	Combine with Toddlers in Kids Gym/Playground
4:30	Diapering
6:00	Departure

Schedules may be altered to better meet the needs of the children/classroom on an as-needed basis.  
Indoor gym is used during inclement weather

