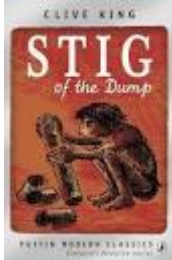


History	MUSIC	PE	Science	
<p>Time explorers</p> <p>Stone age to Iron age - who first lived in Britain? Finding out about how settlements first appeared and shaped Britain.</p> <p>Tower of London visit - Tower Power - the Norman Conquest and chronology of British history beyond 1066</p>	<p>Glockenspiel</p> <p>Basic rhythm and music notation</p> <p>Music appreciation and soundscapes based on history work and the Bayeux Tapestry</p>	<p>Specialist led.</p>	<p>Our Changing World</p> <p>Continuing to study how plants change throughout the year.</p> <p>Growing and observing seedlings</p> <p>Investigating the parts of plants and what is below the soil.</p>	
ENGLISH	<p>Our focus book this half term is</p> 		ART AND DESIGN	
<p>Diary of a Stone age child based on Stone Age Boy</p> <p>Research linked to History</p> <p>Chronological report significant events in British history beyond 1066</p> <p>Poetry based on Tower of London project</p> <p>SPAG - paragraphing, prefixes, tense, Statements and questions, commas, apostrophes and exclamation marks.</p>			<p>Clay jewellery design and Batik printing linked to Stone Age tribes and communities.</p> <p>3D Modelling - paper techniques</p> <p>Cave paintings</p>	
MATHS	RE	PSHE/C'SHIP	LATIN	ICT
<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Mental addition and subtraction</p> <p>Mental multiplication and division</p> <p>Statistics</p> <p>Fractions; ratio and proportion</p> <p>Geometry: properties of shapes</p> <p>Geometry: position and direction</p> <p>Measurement</p>	<p>What do people believe about God?</p> <p>Different faiths and their beliefs.</p>	<p>Diversity in communities linked to RE and Co-operative Values of equity and equality.</p>	<p>Latin History</p> <p>Meet the Family</p> <p>CTD</p> <p>Food</p> <p>Glorious Food</p>	<p>'We are programmers and bug fixers' CTD.</p>

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