

## WHICH CLASS IS RIGHT FOR MY CHILD?

**3s: (Manatee, Whale or Turtle) Ratio: 14/2 Two sessions a week**

**3s: (Under the Sea) Ratio: 14/2 One session a week**

- Separate from parents
- Take turns with friends
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 10+, patterning and matching)
- Cutting
- Pencil Grip and Pre-writing skills
- Name recognition and writing available if child is ready
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement)
- Participate in visitors to school (fireman, Turtle Lady, dentist and police)
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is 7-10 minutes in length

**Under the Sea- This class provides an additional day of learning and fun for our Three Year Olds. We extend the themes and lessons that go on in the Manatee, Whale and Turtle Classes.**

**Kindergarten Enrichment: (monKEy) Ratio: 12/2 Two sessions a week**

- Provide additional activities to supplement and support the child's kindergarten program
- Group language arts activities
- Interactive writing (building stories, Venn diagrams, character maps)
- Emergent reading and writing activities (read aloud and sight words)
- Math concepts (number sense, sequencing, patterning, graphing, addition and subtraction)
- Science concepts (discovery, experimentation and prediction)
- Participate in visitors to school and specials (Chapel Time, Movement, Music and Spanish)
- Table work
- Take the children at their level and progress forward
- We follow the State of Ohio Kindergarten Content Standards
- Circle time is 15-20 minutes in length

**4s: (Owl) Ratio: 16/2 Three sessions a week**

- Separate from parents
- Take turns with friends
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 20, sequencing, patterning and matching)
- Cutting
- Name recognition (capital first letter and lower case rest of name)
- *Learning to Print* program
- Pre-writing skills and letter formation
- Letter per week and letter activities
- Working to become an independent learner
- *Clifford* magazine
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement)
- Participate in visitors to school (fireman, Turtle Lady, dentist, police and additional visitors)
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is 10-15 minutes in length
- Most of the children (usually about 2/3) will go to kindergarten after this class

**Owl Enrichment Ratio: 12/2 One session a week**

- LFO (Let's Find Out) lessons
- Themes extended from the Owl Class
- Daily math, language, reading and writing activities
- *Learning to Print* program
- Read aloud
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is about 15-20 minutes a day

**4/5s: (Frog and Star) Ratio: 15/2 Four sessions a week**

- Separate from parents
- Take turns with friends
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 20+, sequencing, patterning and matching)
- Cutting
- Name recognition (capital first letter and lower case rest of name)
- Children should have knowledge of letters and be able to make some letters
- *Learning to Print* program
- Letter per week and writing activities
- Address and phone number
- Science experiments
- LFO (Let's Find Out) Magazine
- Frogs work on activities as a whole class-----Stars work on activities in small groups
- Working to become an independent learner
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement and Spanish)
- Participate in visitors to school (fireman, Turtle Lady, dentist, police and additional visitors)
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is 15-20 minutes in length
- All children go to kindergarten after this class

**4/5s Enrichment: (Angel) Ratio: 8/1 One Sessions a week**

- Handwriting
- Extended LFO (Let's Find Out) lessons
- Weekly science activities
- Daily math, language, reading and writing
- *Learning to Print* program
- Word of the Day and sight words
- Popcorn word activities (high frequency words)
- Read aloud
- Circle time is about 15-20 minutes a day

**Young 4s: (Rainbow) Ratio: 15/2 Two sessions a week**

- Separate from parents
- Take turns with friends
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 15+, patterning and matching)
- Cutting
- Pre-writing skills and letter formation
- *Learning to Print* program
- Name recognition and writing
- Letter per week and letter activities
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement)
- Participate in visitors to school (fireman, Turtle Lady, dentist and police)
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is 8-12 minutes in length
- A few of these children will go to kindergarten after this class

**Rainbow Enrichment: (Young 4's) Ratio: 7/1 One Sessions a week**

- Learning to sit in circle and follow directions
- Extended lessons from the Rainbow Class
- Clifford Magazine subscription
- **Pre-writing skills and letter formation**
- *Learning to Print* program
- Read aloud
- Circle time is about 8-12 minutes in length