

## Lesson Plan Summary for Week of 4/1/24 – 4/5/24

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> <b>Block 1</b> Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Catch up on schoolwork from other classes. Some shop work.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> <b>Block 2</b> Periods 4/5 10:14-11:17	CBI: Students struggle with interviewing skills so we are going to spend some time on this.  OSHA-10	<a href="#">Your First Days on the Job: Your Pay and Benefits</a>  <a href="#">Your First Days on the Job: You're Hired.</a>  Romello - OSHA	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6  1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will the decisions I make today impact future successes? 1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).
<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	CBI: Hands-On  When there is a stoppage on the trike they will work on the Camel.	Plastic Welding the Upper Body on Tank Trainer  Complete engine reassembly for the trike  <b>Customer Service:</b> <ul style="list-style-type: none"> <li>• DAV scooters</li> <li>• Rebuild T-20 transmission for customer</li> <li>• (waiting for bands)</li> <li>• Pressure washer repair</li> </ul>	CTE Strand 1 Standards: 1.16, 1.1.8  3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth?

## Lesson Plan Summary for Week of 4/1/24 – 4/5/24

<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	This project will be ongoing throughout the year so it will appear on the weekly lesson plans.	<a href="#">Camel Project Project Overview</a> (In between other projects when we are waiting for vendors or parts) <ul style="list-style-type: none"> <li>● Install drive train</li> <li>● Install 50 drive chains</li> </ul> <a href="#">Attex Racer Project</a> <ul style="list-style-type: none"> <li>● Install wheel studs on backing plates</li> <li>● Fabricate roll bar</li> <li>● Finish sanding body</li> <li>● Paint Body</li> <li>● Repair and paint gas tank bracket</li> </ul>	CTE Strand 1 Standards: 1.1.7  2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning?  2.2: Where can I use my skills and interests to contribute to my school, workplace, and community? 2.3: What strategies can I use when faced with a problem or unknown? CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?  CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?
---	--	--	---

**Steve Carlile** is only with me on Monday and Friday.

**Romello Lolakis** is only with me for periods 1-3 (no electronic devices)

**Josh Velasquez** is with me from 10:15-2:08 (no electronic devices)

**Ethan Black** is with me from 7:50-2:08 but on Thursday and Friday, he leaves after lunch and gets extra help upstairs.

**Tyler Mitulinski** is only with me for periods 1-3.

**Noah Popson** is with me all day until period 9. Period 9 he goes to Mrs. Francis for math.