|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Circle the categories under which the behavior falls.** | **Verbal Aggression** | **Physical Aggression** | **Rule Breaking/Disruption** | **Doesn't Complete Work/Participate** |
| **Then check the behaviors that you see** | \_\_Yells at staff | \_\_Destroys property | \_\_ Talks during class | \_\_ Puts head down |
| **at school that fall under each category** | \_\_Yells at students | \_\_Throws items | \_\_ Rude comments | \_\_ Sleeps in class |
| **that you circled. Add any behaviors** | \_\_Makes threats | \_\_Hits staff | \_\_ Arrives late to class | \_\_Talks to others |
| **that are not listed.** | \_\_Calls names | \_\_Kicks staff | \_\_ Runs in halls/class | \_\_ Fidgets |
|  | \_\_Swears at staff | \_\_Pulls staff hair | \_\_ Teases others | \_\_ Walks around |
|  | \_\_Swears at students | \_\_Hits students | \_\_ Uses illegal substances | \_\_ Draws |
|  | \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_Kicks students | \_\_ Plays with toys | \_\_ Reads |
|  | \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_Self Harm | \_\_ Makes noises | \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Then answer these questions for each** |  | \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **category of behaviors.** |  |  | \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| How many times per day, week, or month does the student engage in this type of behavior? |  |  |  |  |
| How long does the behavior typically last and what is the shortest and longest time it has lasted. |  |  |  |  |
| Is there a time of day or a class that this behavior occurs most often? |  |  |  |  |
| Is there something that typically happens before the behavior? |  |  |  |  |
| What typically happens after the behavior? Include consequences, how staff react, and how students react. |  |  |  |  |
|  |  |  |  |  |
|  | **Verbal Aggression** | **Physical Aggression** | **Rule Breaking/Disruption** | **Doesn't Complete Work/Participate** |
| What do you think the student is trying to get by engaging in this behavior? Why do you think the students is choosing this behavior. |  |  |  |  |
| What strategies have you used? |  |  |  |  |
| How have the strategies worked? |  |  |  |  |

Please write any notes or comments about the behaviors down here.