

Data Analysis Protocol

A Reflective Process for Understanding Assessment Data

1. Learning Target

2. Formative Assessment Tool

3. What did the results from the assessment indicate?

Observations about the students who *struggled*

Observations about students who *excelled*

Students' Names

- Where did the students struggle?
- What evidence points to students' misconceptions regarding the learning target?
- What do you believe caused and/or contributed to the misconceptions?

- Where did the students excel?
- What evidence indicates students' thorough understanding of the learning target?
- What do you believe caused and/or contributed to students' success?

Students' Names

4. Plan for improving and extending students' understanding

5. Next steps to provide time and support for struggling students and students who excelled