



Instructor: Marcos S. Scauso, Ph.D. (he, his, him, él)	
Course: Introduction to International Relations (PLS 2030-01)	Term: Fall 2023
Time: M/W between 11:30am and 12:45pm	Location: Bldg 5, Room 138
Office Hours: M. between 1pm and 2:30pm (by appointments).	Office: Bldg 94, office 313 (Please knock if the door is closed)
Email: msscauso@cpp.edu	Professional Website: www.marcosscauso.com
Office phone number: 909-869- 3470	Personal Zoom ID: 543 398 2170 https://cpp.zoom.us/j/5433982170

We acknowledge that Cal Poly Pomona resides on the traditional territory and homelands of the California Indians. The Tongva and Tataavium people are the traditional land caretakers of Tovaangar. We also acknowledge that this land remains the shared space among the Kizh, Serrano, Cahuilla and Luiseno people. We acknowledge the spiritual connection and rights as the original stewards and traditional caretakers of this land. We thank them for their strength, perseverance, and resistance.



Course description

The diverse events that take place in **international politics** are far too complex to understand inductively, without a set of theoretical lenses, or neutrally. It is impossible to observe everything and everyone in order to find patterns and to understand “what happens.” It is impossible to focus on everything at the same time, without prioritizing some facts, actors, actions, institutions, relationships, contexts, etc. Instead, students of international relations often choose what and who matters *a priori*. They also choose how to analyze the different events that shape our world. Theories and approaches are thus sets of coherently connected concepts that shape the ways in which we see the world. Each set has its own assumptions about what actors we should focus on, how they act, how research should be done, and when knowledge is valid. Whether tacitly or explicitly, they also have normative tendencies, leanings, and biases.

In this class, we will analyze different approaches and concepts currently deployed by different scholars to understand international relations. We will focus on the assumptions underlying each approach and the main concepts they use. Then, we will deploy these lenses to analyze cases, historical events, and phenomena that are connected to international relations and to our own daily experiences. After all, we live in the world, we are affected by it, and we influence it in ways seldom explicit to us. Finally, the class aims to analyze the main contributions, limitations, and normative tendencies of different approaches. As Robert W. Cox stated, “...theory is always for someone, and for some purpose” (1981, p.128).

During our **Fall semester**, we will begin by discussing some basic concepts of International Relations and the “western” understanding of its history. Then, we will focus each week on one of the approaches often used within the discipline. These discussions will allow us to view the world from different lenses, while also discussing particular cases and concepts that are key to the discipline. Given the current diversity of theories and approaches, I chose to expand beyond the most salient or dominant theories of International Relations. We will thus begin with Realism and Liberalism, but will then expand onto “other” approaches such as Marxism, Constructivism, Post-structuralism, Feminism, Post-colonialism, Green Theory, and Queer Theory. This strategy allows us to survey some of the different lenses used to understand international relations, deploying particular concepts to analyze specific cases and phenomena, and examining the deeper assumptions made within each approach. Finally, in the last weeks of classes, we will read and discuss about the more general tendencies of the discipline, its enabling capacity, the boundaries that still limit it, the future possibilities that it might have, and its capacity to examine current global issues.

Each class will begin by describing the main characteristics, assumptions, and concepts of a theoretical approach. Once the approach has been discussed, we will question some of the aspects missing from each perspective as well as its biases. **Students** will be expected to use each approach to understand a particular phenomenon or historical case. Additionally, students will need to connect these cases and theories to their own daily experiences. They will examine what aspects of their own experiences become highlighted and more clearly understood through each approach, while also examining what becomes silenced or hidden. This strategy is designed to teach students how approaches might contribute to the understanding of phenomena while also sustaining important limitations.



Course Modality

For this course, students will have three **main modalities**:

- 1- Our course will be **on campus**, which means that we will meet on Mondays and Wednesdays in the **Bldg 5, Room 138** classroom between **11:30am-12:45pm**. This is our primary modality and it will be very important for you to attend these meetings, ask questions, and participate.
- 2- You will also be able to use Zoom to access **synchronous meetings only when needed and when discussed with me prior to class**. In order to access this modality, you will need to e-mail me ahead and let me know why you will stay online for a particular date. If you do not feel good, please use this modality, but make sure you email me and let me know. If you do not get in touch with me, the attendance **might not count**. Finally, you can only use this modality for four classes before it begins to affect your attendance grade.
- 3- If you get sick, have an emergency, or have other kinds of issues, you will be able to access **recordings** of our classes to make up attendance and to stay up to date with our discussions. Of course, excused absences are exempted from attendance grading (see class policy below for definition of “excused absences”), but you can use the recordings to avoid missing discussions. You can also request recordings if you would like to review a discussion again. In order to access recordings, please e-mail me and I will provide the links.

For more information on attendance policies, please scroll down to the section on assignments.

As a Professor, I will try to keep these options available at all times, but if I get any symptoms, we will switch to online for the time that is medically necessary for me to recover and to avoid contagion.



Course goals/student learning objectives

- **Disciplinary Knowledge:** Understanding of the history and scope of theories and approaches of International Relations. This goal can be achieved by reading the material, listening to the lectures, and participating in discussions about the different approaches of International Relations. Additionally, the last week of the course is primarily designed to reflect on the scope of the discipline and its future paths. Finally, students will have the opportunity to fulfill assignments and discussions that deploy the methods and lenses of the discipline.
- **Social and Emotional Intelligence:** Dealing with the characteristics and quality of relationships that students have with themselves and others. This course will encourage skills of reflection on one's own experiences of interaction. The course will also create spaces of interaction where students will learn to respond to feedback, adapt to different instructions, think about themselves, think about others, and ask for help when assistance is needed.
- **Effective Communication:** Verbal, written, and academic ability to communicate one's ideas in clear, organized, concise, reasoned, and persuasive arguments, supported by analysis of moral norms, empirical evidence, and theoretical concepts. The class will encourage these skills through participation in discussions, presentations, quizzes, and written assignments.
- **Recognition of Difference and Equity:** The course is structured around the idea of discussing diverse lenses of International Relations. Within this diversity, the course deploys a pedagogical possibility of confronting the privilege and biases of dominant perspectives that affect not only International Relations but also our daily lives. Additionally, I provide equal opportunities for all students to succeed both in my course and beyond. This entails the possibility of taking into account the disproportionate obstacles and barriers that some students might face.
- **Critical and Creative Thinking:** Throughout this course, students are encouraged to think beyond the limitations and boundaries of the common-sensical notions often promoted by the most dominant perceptions of international politics. The course achieves this goal by showing the enabling and constraining characteristics of different approaches and paradigms. The possibility of discussing meta-assumptions and limitations of diverse approaches enables students to think beyond epistemic and institutionalized limitations, encouraging more creative and critical possibilities.
- **Inquiry and Analysis:** The course promotes a methodologically rigorous possibility of researching questions of politics and providing evidence-based answers, which students then use to think creatively about alternatives and solutions. This pedagogical opportunity unfolds from each class discussion, but it is also included as the main goal of the midterm paper or the presentation. During the second class of each week, students will also deploy historical cases, personal experiences, and current information to think about the limitations of particular approaches and the voices that are silenced within each theory.
- **Ethical Reasoning:** Students will need to think about various approaches by analyzing the assumptions of particular theories and their biases. After all, "theory is always for someone, and for some purpose" (Cox 1981). Based on this possibility, students will be asked to deploy lenses to reflect on their own daily lives and experiences, analyzing ethical dilemmas, values, options, and decisions that permeate our paths. Participation, presentations, and the paper are some of the activities that specifically aim towards this goal.



Required texts/material

- **International Relations Theories, Discipline and Diversity.** Tim Dunne, Mirja Kurki, Steve Smith. Third edition (fourth edition and fifth edition are acceptable too). Oxford University Press (2016).
 - Please do not buy book until we first meet in the classroom.
 - Available in the book store and [here](#)
- **The videos, chapters, and articles** that will be assigned can be accessed through the links provided below, in our course Canvas, or through our library website. Please contact me if you have difficulties accessing any of these items.

Communication with the Professor

- **Student hours / Office hours:** This is **your time** to ask questions, talk politics with me, or discuss the meaning of life! My office is a **safe space**, where all students can come to talk about class-related issues, professional development, or more personal experiences. Please feel free to set up one-to-one meetings, group meetings, or bring a friend along!! Office hours are meant to be comfortable, respectful, and safe for you.
 - **Student hours: Mondays between 1pm and 2:30pm in 94 - 313.** Please set up an appointment with me. Also, please knock on the door. I will be inside my office, but will often keep my door closed.
 - **We can also meet via zoom if it is easier for you.** You can contact me via e-mail and set up appointments.
 - Students can set up **appointments** at other times as well. Please e-mail me and we will find a time that works for you.
 - I will also try to answer my **office phone** (909-869- 3470) during office hours. Please feel free to leave me a voicemail anytime.
 - Consistently with the goals and pedagogical aims of this course, my office is a space where we can continue discussions about biases, politics, injustices, and oppressions that might affect our own experiences. Of course, we can think about alternatives as well. However, since **I am not a trained counselor**, I have important limitations. Despite these limitations, I can always share resources that the university offers and accompany you to the offices of professionals that can help when I cannot. Also remember that all professors and staff members of Cal. Poly., Pomona are **mandated**



reporters under Title IX. More detailed information can also be found in the “Policy” section below.

- **Emails:** During the week, I will answer e-mails within 24 hours. I usually dedicate time to e-mails early in the mornings, but please remember that e-mails are not text messages and I might be teaching or away from my computer. If you have an urgent inquiry, please feel free to add the word “urgent” to the subject of the e-mail and I will try to respond as soon as possible. During the weekend, I might take longer to answer or I might wait until Monday.
- **Anonymous and open survey:** I created a survey that is completely anonymous and continuously open (<https://www.surveymonkey.com/r/TV8YCWJ>) for students to be able to provide feedback to me throughout the entire semester. This is one of the tools that students can use to democratize the class and to make changes before it is too late. Students can write positive or negative feedback anytime and repeatedly. The survey can be used by the same person many times.
- **Zoom and telephone:** I will be available via telephone (909-869- 3470) or Zoom (543 398 2170 or <https://cpp.zoom.us/j/5433982170>) during other times too. We can set up appointments or you can leave me voice messages anytime.
- In general, I will try to make myself **available to you.** Please use these opportunities to avoid missing assignments and to get as much as you can from your education.
- Finally, if you read the syllabus and find this statement before the first week of classes, send me an e-mail with the phrase “I read it. I promise” as the subject, and you will get 0.5 extra credit points.



Work and assignments:

- **Attendance** is worth 6% of the grade.
 - **Classes might take three different modalities:**
 - **On campus:** We will be meeting on campus. This means that you will be able to go to our class on campus every Monday and Wednesday at 11:30am. This **is the main modality** of the course and the one you should prioritize unless you become sick, have emergencies, or have communicated with me. I will take attendance in class.
 - **Online and synchronous:** If you are not feeling well, have become sick, or have other issues that have been discussed with me, you can access our class online via the Zoom link provided below. In order to access this modality and receive attendance points, you will **need to e-mail me**. If all classes go remote due to state or university-wide policies, we will meet via Zoom during our assigned schedule. Please let me know that you are online when I take attendance.
 - For **Zoom meetings:** we will meet during our usual times (Mondays and Wednesdays between 11:30am and 12:45pm). Our class meeting ID is: 876 2357 8047 (Password: IR2023) or the direct link is: <https://cpp.zoom.us/j/87623578047>
 - **Recorded and asynchronous:** If you have to miss a synchronous class due to emergencies, illness, or other issues, you will be able to access recorded classes. You can also request recorded classes to review particular lectures. This is not the main modality of the course and I expect you to use asynchronous recordings only when needed and when you notify me. To access these recordings, you can e-mail me. Please let me know the date of the class recording that you will need and I will share the link with you.
 - **If you miss attendance** and would like to make up some of these points with the recordings, contact me. In two unexcused cases, you will be able to access the recordings and make up attendance by sending me a summary of the lecture or discussion. If the absence is excused, you will not need to make up attendance, but you can still watch the recordings to access the lecture and stay up to date.
- **Participation** is 20% of your grade.
 - In this class, participation is a key factor for your success. I expect you to ask appropriate questions that will help you to understand the approaches and, more importantly, apply them to your own research or daily life.
 - In order to **gain participation points**, you will have two different kinds of opportunities:



1. If you actively participate multiple times throughout the week with appropriate questions, comments, critiques, suggestions, and so on, I might give you a **sticky note**, which is the equivalent of 2 points of participation. You can then write your name on the sticky note and turn it back to me at the end of the class. I will use it as a reminder to add the points to your grade. Please notice that you can earn sticky notes only with **active and appropriate participation each week**. Also, you can only get 2 points of participation per week and you only need 10 sticky notes to reach the max. amount of participation points in this class.
 - Similarly to the notes, your participation should **demonstrate engagement** in the class and with the readings for each week; it should reflect sufficient quality in their content. Your question/comment should show that you have followed the discussion, connected the examples and illustrations to the concepts, and engaged with the material, processing information. I also expect you to be **respectful, kind, and professional** in your interventions. My classrooms are safe spaces, so please act accordingly.

2. Each week, you can take **notes** in class and you should add a **small summary** of the readings. If you do not receive sticky notes in a particular week, you can turn these notes in to me. As long as these notes do not entail any kind of plagiarism and insofar as they evidence your own participation for the entire week, you can receive 2 points.
 - **To turn in notes**, you can simply write or copy and paste your notes into the assignment for weekly participation. Go to the assignments in Canvas, find the “participation” assignment for whatever week you need, and click on “Text”. You can then paste your notes and submit them. If you write in Microsoft Word, PDF files, or take hand-written notes that you can photograph, you can just click on “upload” and then look for whatever file you use to show me your notes. If you take hand-written notes and would like to take pictures of them, please make sure you paste them into a **single document** and then upload that file.
 - These notes should be submitted **before each Sunday at 11:59pm**.
 - Each set of notes submitted should **demonstrate engagement** in the class and with the readings for each week; they should reflect sufficient quality in their content. They should show that you have followed the discussion, connected the examples and illustrations to the concepts, and engaged with the material, processing information and **not simply copying and pasting from slides or from readings** (If you use my slides to take notes, make sure to paste them in a different color than your own notes and signal that they are not your own notes). I will not be grading grammar or spelling, but your notes will be **assessed for**



content quality because they have to demonstrate engagement and participation.

- If your notes attain this level of quality and they include discussions of both days of the week, you will receive **2 points for each weekly submission** and you will need to turn in only 10 sets of notes (reaching 20 points max.). Canvas will drop the lowest 5 grades you get when turning in notes, so if you turned in poor notes or if you did not participate during some weeks, you can reach 20 points by doing a good job during the other 10 weeks. You cannot exceed 2 points per week or 20 points of participation in total.
- **The 6 Quizzes** throughout the semester will be worth 4 points each, resulting in 24% of your total grade. These quizzes will take place roughly every two weeks, but please see the schedule below for the specific dates.
 1. You can take the quiz by answering all the questions in a **paper** and turning it in to me. Or, you can use your computer. In this case, please go to our **Canvas**, find the appropriate quiz, and then begin it. Once you start the quiz, you will need to finish it and you will only have one chance.
 2. The quizzes will be taken **synchronously** and in person at the end of class on particular **Wednesdays** for 15-20 minutes. If you must miss one of the quizzes, please send me an e-mail at least one week prior to the quiz and we will work together to find an alternative.
- **The Presentation or Midterm Paper:** You can choose whether you would like to turn in a recorded presentation or a 5-page written paper. These papers and presentations should follow a research structure with an evidence-based question, a theory from International Relations, a hypothesis, and evidence to support your answer. See specific instructions for each modality below:
 1. **The Presentation** is worth 25% of your grade. You will need to submit a video **recording of your presentation**.
 - The presentation will aim to **apply a particular approach or set of concepts to a case** or an on-going issue of your choosing. Students will be expected to ask a research question, deploy a concept or theory from the readings, add bibliography from other academic sources such as Jstor or other journal repositories, and analyze a particular aspect of a case with evidence and/or data.
 - Each video should be **between 5 and 7 minutes** long. You should also send me a paper with your sources and bibliography in Chicago style.



- These presentations are due on Sunday, October 22nd, at 11:59pm.
- You can film yourself doing the presentation, edit it, upload it to YouTube, set the privacy settings to “unlisted,” and then paste the link in a Microsoft Word document, which should also include your sources and bibliography. Then, submit your document into Canvas in the assignment.
 - You can use other platforms beyond YouTube. For example, some students use Zoom. However, make sure I do not need to create any new accounts or access your video through social media.

2. The **Midterm paper is worth 25% of your grade.**

- You will need to submit the paper to Canvas. Go to “Assignments,” click on “Midterm Paper” and submit a PDF, DOC or DOCX file (Page files or other kinds of documents will not be accepted).
 - You will need to write the Midterm paper (maximum of 5 pages + bibliography). This assignment is designed to deploy a particular approach of International Relations to examine a case or phenomenon. Each student will choose a research question, will seek a preliminary answer through one of the approaches included in the class, and will find evidence to support their argument. Then, she/he/they will analyze the contributions, limitations, and normative tendencies of the chosen approach in the conclusions.
 - The midterm paper is due on Sunday, October 22nd, at 11:59pm.
- **The Final Exam** is worth 25% of your grade and it takes place during finals week. The official date will be communicated via e-mail. The exam will include the material discussed throughout the entire semester and it will have different kinds of questions: essay, multiple choice, true/false, etc.
 - **Extra credit opportunity:** Students can submit a maximum of three commentaries (worth 1% of the grade each) for extra credit. These commentaries have to be two-pages long and they ought to deploy an approach of International Relations to analyze a case or ongoing phenomenon. I might offer other opportunities for extra credit related to lectures, public talks, or volunteer work. Each student can only acquire a maximum of 3 extra credit points from commentaries and/or other opportunities.



Class Policy

Grading:

Assignment	Points for each Assignment	Total
Attendance		6
Participation	2	20
Presentation or Midterm paper		25
Quizzes (6)	4	24
Final exam		25
Extra Credit	1	3 max.
Total		100

The following grading system is in effect for undergraduates:

- A Superior Work
Indicates originality and independent work and a thorough mastery of the subject matter/skill; achievement so outstanding that it is normally attained only by students doing truly exemplary work.
- B Very Good Work
Indicates clearly better than adequate competence in the subject matter/skill; achievement of quality higher than adequate, but not of exemplary quality.
- C Adequate Work
Indicates that classroom work, outside assignments, and examinations have been completed at a level indicating adequate competence in the subject matter/skill.
- D Minimally Acceptable Work
Indicates achievement which meets the minimum requirements of the course, but at a level indicating less than adequate competence in the subject matter/skill.
- F Unacceptable Work
Indicates achievement that fails to meet the minimum requirements of the course and is clearly below university quality; not a passing grade.
- CR Credit, for undergraduate coursework equivalent to a grade of "C" or better, or graduate coursework equivalent to a grade of "B" or better. (Units attempted are not included in GPA)
- NC No credit, for undergraduate coursework equivalent to a grade of "C-" or lower, or graduate coursework equivalent to a grade of "B-" or lower. (Units attempted are not included in GPA)
- I Incomplete Authorized indicates that a portion of required course work has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons and that there is still a possibility of earning credit. An Incomplete grade is not included in the GPA.
- IC Incomplete Charged (Units are included in GPA)
- RP Report in Progress (Units attempted are included in GPA after final grade is assigned)
- W Withdrawal (Units attempted are not included in GPA)
- AU Audit (Units attempted are not included in GPA)
- WU Withdrawal Unauthorized - An unofficial withdrawal from a course. (Units attempted are included in GPA)
- RD Report Delayed (Units attempted are included in the GPA after final grade is assigned.)



Grading System ([Link](#)):

A = 4.0	C = 2.0	I = 0
A- = 3.7	C- = 1.7	IC = 0
B+ = 3.3	D+ = 1.3	RP = 0
B = 3.0	D = 1.0	W = 0
B- = 2.7	D- = 0.7	WU = 0
C+ = 2.3	F = 0	AU = 0
	CR = 0*	RD = 0
	NC = 0	

Late Work

Every assignment for this class is **time sensitive**. Late work will be accepted without modified grades only if there is a **legitimate excuse**. Acceptable reasons for delayed deadlines or missed quizzes are the same as those for an excused absence. An “excuse” absence is defined as 1) illness or injury of the student, 2) death, injury, or serious illness of an immediate family member, 3) religious reasons, 4) jury duty or government obligations, 5) university sanctioned activities (artistic performances, intercollegiate athletics, etc.), 6) COVID-19 or symptoms. Other personal struggles that are not included in these definitions might be considered as well.

Documentation must be provided for an excused absence in most cases. The student is responsible for all missed work. In the event of an excused absence the instructor will offer make up work and no penalty will be imposed.

In the event of an **unexcused** missed deadline, students will be able to make up assignments and they will receive a maximum of **70% of the original grade**. Despite this policy, the final exam can only be submitted on the assigned date or rescheduled in advance when the absence is excused.

ADA Policy ([Link](#))

Cal Poly Pomona is committed to maintaining an inclusive learning and working environment where all individuals are treated with dignity and respect. To that end, the University strives to make its programs, services, and activities accessible to students, faculty, staff, and the general public who visit or attend a campus-sponsored event, with disabilities. This policy is in accordance with applicable state and federal laws. The University’s ADA Coordinator and is responsible for the initial review and processing of requests for disability-related accommodations.

- Requests of Accommodation: [Link](#)
- ADA Coordinator: ADACoordinator@cpp.edu



Title IX Policy ([Link](#))

[Federal and State laws and the California State University's policies](#) prohibit discrimination based on gender or sex in all education programs and activities operated by the University, both on and off campus. All members of the campus community regardless of their gender or gender identity are protected from [sex discrimination](#), which includes sexual harassment, sexual misconduct, domestic violence, dating violence, and stalking.

The University will respond promptly and effectively to reports of sexual harassment and sexual violence and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates University policy.

[Notice of Non-Discrimination on the Basis of Gender and Sex](#)

When to contact the Title IX Coordinator ([Link](#))

A person should contact the [Title IX Coordinator](#) or [Deputy Title IX Coordinator](#) to:

- seek information or training about [rights and available actions](#) to resolve reports or complaints involving potential sex discrimination, including sexual misconduct;
- [file a complaint or make a report](#) of sex discrimination, including sexual misconduct;
- notify the university of an incident, policy or procedure that may raise potential Title IX concerns;
- get information about available resources (including confidential resources) and support services relating to sex discrimination, including sexual misconduct; or
- ask questions about Cal Poly Pomona's policies and procedures related to sex discrimination, including sexual misconduct.

Veterans Resource Center ([Link](#))

Student Veterans are highly encouraged to visit the Veterans Resource Center, who offer services related to academic support and community. They also offer hands-on opportunities for leadership, academic, and personal growth.

Broncos Care Basic Needs ([Link](#))

Students experiencing housing instability, food insecurity, and other emergency/crisis situations are encouraged to contact the **Cal Poly Pomona Broncos Care Program**, a comprehensive campus-wide Basic Needs' initiative.



Counseling and Psychological Services (CAPS) ([Link](#))

Students experiencing emotional distress may seek services through the Counseling and Psychological Services (CAPS). Students with physical health issues are encouraged to seek services through Student Health and Wellness.

University Writing Center ([Link](#))

We will have one major writing assignment and numerous minor ones for this course. The University Writing Center (Library 2921, (909) 869-3502) aids students writing papers. They offer students thirty-minute, one-on-one tutoring appointments. The tutors specialize in reading for content but will also read papers for grammar and style.

Learning Resource Center ([Link](#))

The Learning Resource Center provides one-on-one or group tutoring for the Graduation Writing Test, writing assignments, and various supplementary courses. They schedule workshops throughout the semester on various topics. Study habits and notetaking skills are also offered through Learning Strategists. Please see their website here for hours and locations.

Turnitin.com

Students agree that by taking this course all required assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. You may request, in writing from your instructor, that your assignments not be submitted to Turnitin.com. However, if you choose this option you will be required to provide documentation to substantiate that the assignments are your original work and do not include any plagiarized material.

University Withdrawal Policy ([Link](#))

It is the student's responsibility to withdraw from classes. Instructors have no obligation to withdraw students who do not attend courses, and may choose not to do so. If you drop a course or all of your courses during general registration or Add/Drop Period, the dropped courses will not appear on your transcript. You can find general registration and Add/Drop Period dates on the Student Success Central Academic Calendar. After the withdrawal period ends, withdrawals will only be permitted for serious and compelling reasons, such as accident or serious illness, where the cause of withdrawal is due to circumstances clearly beyond your control and the assignment of an Incomplete is not practicable. You will need to fill out the Request for Class Withdrawal for Serious and Compelling Reasons if you wish to drop a course or all of your courses. More information about withdrawing from a course can be found [here](#).



Academic Integrity ([Link](#))

For more information on this, please see the Student Conduct Office website: [Link](#)

The University is committed to maintaining academic integrity throughout the university community. Academic dishonesty is a serious offense that can diminish the quality of scholarship, the academic environment, the academic reputation and the quality of a Cal Poly Pomona degree. The following policy is intended to define clearly academic dishonesty at Cal Poly Pomona and to state the responsibilities of students, faculty and administrators relating to this subject.

All forms of academic dishonesty at Cal Poly Pomona are a violation of university policy and will be considered a serious offense. Academic dishonesty is any action that gains an unfair academic advantage and includes, but is not limited to:

- **Plagiarism** - Plagiarism is presenting words, ideas or work of others as one's own work. Plagiarism includes copying homework, copying lab reports, copying computer programs, using a work or portion of a work written or created by another but not crediting the source, using one's own work completed in a previous class for credit in another class without permission, paraphrasing another's work without giving credit, and borrowing or using ideas without giving credit. *Academic dishonesty includes unintentional plagiarism.*
- **Cheating during exams** - Exam cheating includes unauthorized "crib sheets," copying from another, looking at another student's exam, opening books when not authorized, obtaining advance copies of exams and having an exam regraded after making changes. Exam cheating includes exams given during classes, final exams and standardized tests, such as the Graduate Writing Test and Math Diagnostic Test. *Academic dishonesty includes any attempt to cheat on assignments, quizzes, and exams.*
- **Use of unauthorized study aids** - This includes using others' computer programs or solutions, copying a copyrighted computer program without permission, using old lab reports, having others perform one's share of lab work, and using any material prohibited by the instructor.
- **Falsifying any university document** - This includes falsifying signatures on university forms, such as add-drop and withdrawal forms, forging another student's signature and falsifying prerequisite requirements.
- **Misusing online homework help/study guide platforms** - This includes uploading class documents/handouts, which is highly discouraged and frowned upon. Use these sites with integrity and caution. Do not upload your assignments for others to see as you will be violating the Student Conduct Code and providing a unfair academic advantage to others. If you provide work to another you will be held equally as accountable as the student that used your work. If you use **AI platforms such as Chat GPT**, you will be in violation of the course's code of conduct as well. Canvas runs an artificial intelligence check on the term paper assignment. Canvas will report the AI Writing Detection results to students upon submitting a paper. Any assignment or paper that is flagged by Canvas as having a paragraph written by AI will be referred to the Office of Student Conduct & Integrity for further disciplinary action. The grade for the assignment and paper will be 0. Students can resubmit their work before a due date to avoid a referral and failing grade.

Course Schedule: Please notice that this schedule might be subject to changes. All modifications will be notified via e-mail.

Week	Class	Topics	Readings and Assignments
1	August 28 th	Introductions and Syllabus	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Introductions ○ Syllabus (via e-mail and in Canvas) ○ Online meeting in Zoom (only if you need it and have communicated with me): <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023
	August 30 th	Introduction to International Relations and a bit of History	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Carefully read this timeline: Click Here ○ Dunne et al. “International Relations Theories: Disciplines and Diversity.” <ul style="list-style-type: none"> ▪ Ch. 1 <ul style="list-style-type: none"> ● This chapter is not an easy reading, but we will discuss it in class and we will also re-read it at the end of the course. ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm.

	September 4 th	<u>No classes</u>	<ul style="list-style-type: none"> ▪ No classes: Labor Day
2	September 6 th	Liberalism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 5 ○ The Origins and development of the European Union 1945-2008: Sections I (Click here) ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. ● Recommended: <ul style="list-style-type: none"> ○ Andrew Moravscik on Liberalism: Click Here ○ John R. Oneal, Bruce Russett and Michael L. Berbaum. “Causes of Peace: Democracy, Interdependence, and International Organizations, 1885-1992.” (Click Here)

3	September 11 th	Neo-liberalism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 6 ● Recommended: <ul style="list-style-type: none"> ○ R. Keohane conversation about Neo-liberalism (Click here) ○ Scauso et al.: COVID-19, Democracies, and (De)Colonialities (Link)
	September 13 th	Discussion: W.T.O. and trade wars	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ The W.T.O. and its woes: Click here ○ Trump and the W.T.O. : Click here ○ Quiz #1 is due at the end of class (Includes everything on History, Liberalism, and Neo-liberalism). ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. ● Recommended: <ul style="list-style-type: none"> ○ Robert O. Keohane. “After Hegemony: Cooperation and Discord in the World Political Economy.” (1984): Find a hard copy in our Library

4	September 18 th	Classical Realism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 3 ● Recommended <ul style="list-style-type: none"> ○ Lecture on Classical Realism (Link)
	September 20 th	Discussion: Weapons, calculations, and competition	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 3 ○ U.S. weapons: Click Here ○ Bush's axis of evil: Click Here ○ General Collins: Click Here ○ Remember to turn in your notes for participation in our "Assignments" for the week by Sunday at 11:59pm. ● Optional: <ul style="list-style-type: none"> ○ Turn in extra credit #1 by Sunday, September 24th, at 11:59pm. ● Recommended: <ul style="list-style-type: none"> ○ J. Ann Tickner's critique of realism: "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation" (Link)

5	September 25th	Neo-realism or Structural Realism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 4 ● Recommended: <ul style="list-style-type: none"> ● K. Waltz, “Why Iran Should get the bomb” (Click here)
	September 27th	Discussion: China and USA competition	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 4 ○ Mearsheimer, structures, and China (Link) ○ China’s military power (Link) ○ Quiz #2 is due at the end of class (Includes Realism and Neo-realism) ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. ● Optional: <ul style="list-style-type: none"> ○ Mearsheimer: “Things are getting worse” (Link)

6	October 2 nd	Marxism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 8 ○ Conversation with Alfredo Carlos: Link
	October 4 th	Discussion: War, oil, and raw materials	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Bush, the “civilized world,” and “danger:” Click here (until min. 4:47) ○ Iraq and Oil: Click here ○ Tesla, Bolivia, and Lithium: Click here ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. ○ Discussion about Presentations and/or papers ● Recommended: <ul style="list-style-type: none"> ○ Marx, Karl. Economic and Philosophic Manuscripts of 1844. (Click here) ○ Gramsci, Antonio. “Prison Notebooks”

7	October 9 th	Constructivism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 10 ○ Short Discussion with Dr. Brent Steel: Link
	October 11 th	Discussion: the War on “Terror”	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Bush: Click here ○ Trump: Click here ○ Quiz #3 is due at the end of class (Includes everything on Marxism and Constructivism). ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. ● Optional: <ul style="list-style-type: none"> ○ Turn in extra credit #2 by Sunday, October 15th, at 11:59pm. ● Recommended: <ul style="list-style-type: none"> ○ Ole Waever: What is Securitization? (Click here) ○ A. Wendt “Anarchy is what states make of it.” (Click here) ○ Nicholas G. Onuf. “World of Our Making.” (1989). ○ Audie Klotz and Cecelia M. Lynch. “Strategies...” (2009). (Click here)

	October 16 th	Feminism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 11 ○ Short discussion with Dr. Elena Stavrevska: Link
8	October 18 th	Discussion: Sanctions on whom?	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Sanctions on Iraq: Click here ○ Iraq: from bad to worse (Click here) ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. ○ Paper or presentation due on Sunday (October 22nd) at 11:59pm. ● Recommended: <ul style="list-style-type: none"> ○ What is Feminism: Click here ○ J. Ann Tickner. “You Just Don’t Understand” (Click here)

9	October 23rd	Post-structuralism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ CH. 11 ○ Short discussion with Dr. Maja Zehfuss: Link ○ M. Foucault: Click here ● Recommended: <ul style="list-style-type: none"> ○ R.B.J. Walker. “Inside/outside: international relations as political theory.” (1993). ○ Maja Zehfuss. “Forget September 11.” <i>Third World Quarterly</i>, Vol. 24, No. 3 (Jun., 2003): (Click here)
	October 25 th	Discussion: refugees, terrorism, and criminality	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Refugee crisis, terrorism, and threats: Click here ○ Quiz #4 is due at the end of class (Includes everything on Feminism and Post-structuralism). ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm.

10	October 30 th	Post-colonialism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 13 ○ E. Said and Orientalism: Click here ○ Post-colonialism lecture: Click Here ● Recommended: <ul style="list-style-type: none"> ○ Talal Asad. “On Suicide Bombing.” (2007). ○ E. W. Said. “Orientalism.” (1979). ○ Robbie Shilliam. “Black Pacific” (2015)
	November 1 st	Post-colonialism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ John Stewart and Colonialism: Click here ○ Killing Soleimani: Click here ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm.

11	November 6 th	Decoloniality and under-development	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Taylor, Lucy. “Decolonizing International Relations” Click here <ul style="list-style-type: none"> ▪ Conversation with Lucy Taylor: Link ○ Méndez, María José. “The River Told Me:” Click here <ul style="list-style-type: none"> ▪ Conversation with María José Méndez: Link ● Recommended: <ul style="list-style-type: none"> ○ Lecture on Decoloniality: Link
	November 8 th	Discussion: Our own colonialism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Our role in today’s colonialism: Click here ○ Quiz #5 is due at the end of class. (Includes everything on Post-colonialism and Decoloniality). ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. ● Recommended: <ul style="list-style-type: none"> ○ Rivera, Silvia Cusicanqui. “Liberal Democracy and Ayllu Democracy in Bolivia.” (1990): Click here ○ Mignolo, Walter. Local histories/global designs: coloniality, subaltern knowledges, and border thinking (2000). ○ Scauso, Marcos. “Intersectional Decoloniality.” (2021): Click here ○ Documentary on struggles in Argentina and Bolivia: Click here

	November 13 th	Green Theory	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 14 ○ Bill Nye on climate change: Click here
12	November 15 th	Discussion: Climate change and ecocide?	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Climate change denial: Click here ○ John Oliver and climate change: Click here ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. ● Recommended: <ul style="list-style-type: none"> ○ Severn Suzuki’s speech: Click here ○ Simon Dolby. “What Happens...”: Click here ○ Waskar Ari. “Earth Politics.” (2014): Click here ○ Colello et al. “Solutions for Whom and by Whom” Click here

	November 20 th	Queer Theory	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Lauren Wilcox. “Queer Theory and the ‘Proper Objects’ of International Relations (Link) ○ Judith Butler: Your Behavior Creates Your Gender (Link) ○ Queer Theory Lecture (Link)
13	November 22 nd	Queer theory and the IR biases	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Jamie Hagen. “Queering Women, Peace and Security.” (Link) ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm. ● Recommended: <ul style="list-style-type: none"> ○ Cynthia Weber. (2016). <i>Queer International Relations: Sovereignty, Sexuality and the Will to Knowledge</i>. (Link)

14	November 27 th	Discussion: History of IR and Eurocentrism	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. “International Relations Theories: Disciplines and Diversity.” <ul style="list-style-type: none"> ▪ Ch. 1 ○ Quiz #6 is due at the end of class (Includes everything on Green Theory and Queer Theory). ● Recommended: <ul style="list-style-type: none"> ○ Westphalian Eurocentrism (Click Here) ○ Cox, R. “Social Forces, States and World Orders” Millennium 10 (1981): 126-55.
	November 29 th	I.R. theory and globalization	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ○ Dunne et al. <ul style="list-style-type: none"> ▪ Ch. 15 ○ Remember to turn in your notes for participation in our “Assignments” for the week by Sunday at 11:59pm ● Optional: <ul style="list-style-type: none"> ○ Turn in extra credit commentary #3. Please submit it in Canvas under “assignments.” This assignment is due on December 3rd at 11:59pm. ● Recommended: <ul style="list-style-type: none"> ○ Richards, Patricia. “Decolonizing Globalization Studies.” (Click here)

15	December 4 th	Class Review and Discussions	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023 ● No late submissions will be accepted after December 4th at 11:59pm.
	December 6 th	Class Review and Discussions	<ul style="list-style-type: none"> ● Required: <ul style="list-style-type: none"> ○ Online meeting in Zoom: <ul style="list-style-type: none"> ▪ Meeting ID: 876 2357 8047 ▪ Direct link: Click Here ▪ Password: IR2023
16	TBA: between December 11 th -15 th	Final Exam	<ol style="list-style-type: none"> 1. Required: <ul style="list-style-type: none"> ▪ Final exams will include all materials and discussions from classes.